

# SDGs Learning Organiser – Year 5 Autumn 1 – “Does every child around the world value their education?”

## Prior Learning (What we already know?):

1. To understand my right to schooling.
2. To understand my responsibility to work hard.
3. To understand why learning is important in my life
4. To consider what they want to be when they leave school.
5. To understand education in other parts of the United Kingdom
6. To know historic education campaigns (e.g. education for girls, free education, universal primary education).
7. To understand the important role of education and lifelong learning opportunities for all (formal, non-formal and informal learning) as main drivers of sustainable development, for improving people's lives and in achieving the SDGs.
8. To understand education as a public good, a global common good, a fundamental human right and a basis for guaranteeing the realization of other rights.
9. To understand education 2030 agenda, and innovative and successful case studies from across the globe
10. To understand the relevance of inclusive and equitable quality education and lifelong learning opportunities for all (formal, non-formal and informal learning, including the use of ICT) and at all levels for improving people's lives and sustainable development

## New Learning:

- To understand my right to schooling and why learning is important in my life.
- To consider what I want to be when I leave school.
- To understand education in other parts of the world and literacy, skills and competencies needed in the 21st century.
- To understand the important role of education and lifelong learning opportunities for all (formal, non-formal and informal learning) as main drivers of sustainable development, for improving people's lives and in achieving the SDGs.
- To understand education as a public good, a global common good, a fundamental human right and a basis for guaranteeing the realization of other rights and understand historic education campaigns (e.g. education for girls, free education, universal primary education).
- To know about inequality in access to and attainment of education, particularly between girls and boys and in rural areas, and about reasons for a lack of equitable access to quality education and lifelong learning opportunities.
- To understand the important role of culture in achieving sustainability.
- To understand the Education 2030 agenda, and innovative and successful case studies from across the globe
- To understand the relevance of inclusive and equitable quality education and lifelong learning opportunities for all (formal, non-formal and informal learning, including the use of ICT) and at all levels for improving people's lives and sustainable development
- To understand reasons for a lack of access to education (e.g. poverty, conflicts, disasters, gender inequality, lack of public financing of education, growing privatization)

## New Skills:

- To demonstrate appropriate schooling behaviours and understand we are learning to learn.
- To be able to identify own learning needs for personal development.
- To Make connections between own lives and those of others throughout the world.
- To be able to be critical and engaged approach towards learning
- To be able to explain and critically analyse reasons for: unequal access to education; the differences in girl and boy participation rates in education, where applicable; and the reasons for lack of access to education.

## Key Questions:

What do you think a Quality Education is?

How could we solve the problem of people not receiving a quality education?

What effect would a poor education have on someone's life?

What effect would a poor education have on someone's mental wellbeing?

How could we ensure that we receive a good education?

How does being a good global citizen help to promote the importance of education?

How could we help people who want to be lifelong learners but don't have the opportunity to be?

## Key Facts:

Everyone has a right to a quality education.

The quality of education can be affected by a number of different factors: e.g. where someone lives, whether they are a boy or a girl, their age, their wealth and the country's wealth.

The aim of this SDG is to help to support the provision of quality education for all so that lifelong learning can be sustained across the globe and so that equal opportunities are provided for all.

## Key Resources:

<https://www.youtube.com/watch?v=scMho9RAeEQ>

<https://www.un.org/sustainabledevelopment/blog/2015/01/educating-the-next-generation-of-a-madagascar-family-unicef/>

<http://cdn.worldslargestlesson.globalgoals.org/2016/06/12-Why-Are-So-Many-Children-Still-Not-In-School.pdf>

## Can I do this?

I can explain why education is important.

I can explain why a poor education may have an impact on someone's quality of life and mental wellbeing.

I can discuss the reasons why some people may not have the same quality of education as others.

I can compare the quality of education in Kenya and in the UK, and discuss the similarities and differences between them.

I can share my views about how quality education might be ensured for everyone around the globe.



## Vocabulary:

quality, education, citizen, school, lifelong learning, inequality, inclusive, poverty, mental wellbeing