

KS2 skills encompass all 4 modalities: Speaking, Listening, Reading and Writing

Skills are acquired, revisited and developed, using increased grammar knowledge as they progress through the school.

**Year 3**

- To recognise and respond to sound patterns and words
- To make links between some sounds, rhymes and spellings
- To imitate pronunciation of sounds
- To recognise how sounds are presented in the written form
- To perform simple communicative tasks using single words, phrases and short sentences
- To listen and respond to simple stories, finger rhymes and songs
- To recognise questions and negatives
- To recognise different language conventions to express politeness
- To listen attentively and understand instructions, everyday classroom language and praise words
- To make links between some sound, rhymes and spellings and read aloud familiar words
- To recognise some familiar words in written form
- To experiment with the writing of short words
- To hear main word classes
- To identify specific sounds, phonemes and words, linking sounds to meaning
- To show that he/she recognises words and phrases heard by responding appropriately
- To follow simple instructions and link pictures and actions to language
- To join in with stories, rhymes or songs
- To ask and answer simple questions
- To repeat sentences, making simple adaptations to them
- To use accurate pronunciation
- To use simple adjectives orally
- To read some familiar words using mostly accurate pronunciation
- To learn and remember new words encountered in reading
- To write simple words from memory
- To use simple adjectives to describe things in writing
- To record descriptive sentences using a word bank
- To recognise nouns, adjectives and verbs
- To understand gender
- To have a basic understanding of the usual order of words in the target language
- To identify social conventions at home and in other cultures

**Year 4**

- To listen for specific words and phrases
- To listen for sounds, rhyme and rhythm
- To read some familiar words and phrases aloud and pronounce them accurately
- To memorise and present a short spoken text
- To follow a short familiar text, listening and reading at the same time
- To write simple words and phrases using a model and some words from memory
- To memorise and recite a short spoken text
- To be able to sort words into dictionary order by first/second letter
- To become familiar with the layout of a simple bilingual dictionary
- To ask and answer questions on several topics
- To write simple words and phrases using a model and some words from memory
- To read and understand a range of familiar written phrases
- To ask and answer questions on several topics
- To memorise and present a short spoken text

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*Year 5*

- To make simple sentences and short texts
- To prepare a short presentation on a familiar topic
- To prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts
- To listen attentively and understand more complex phrases and sentences
- To understand and express simple opinions
- To re-read frequently a variety of short texts
- To write words, phrases and short sentences, using a reference
- To recognise similarities and differences between places

*Year 6*

- To initiate and sustain conversations and to tell stories
- To write sentences on a range of topics using a model
- To understand longer and more complex phrases or sentences
- To read and understand the main points and some detail from a short written passage
- To understand the main points and simple opinions in a spoken story, song or passage
- To match sound to sentences and paragraphs
- To use a dictionary or word list
- To perform to an audience
- To identify different text types and read short, authentic texts for enjoyment or information
- To be familiar with the abbreviations used in a dictionary to identify noun, verb, adjective, adverb
- To use spoken language confidently to initiate and sustain conversations and to tell stories