

**VISION (INTENT) (Think it. Believe it. Live it.)**

Every child is loved by God and is educated for wisdom, aspiration and global citizenship to thrive in our community through a culture of dignity and respect. Their gifts, talents and wellness are cultivated with knowledge, skills and wisdom to live life purposefully in all its fullness: sadness, struggles, joys, celebrations so that the "children of this world are in their generation wiser than the children of light (Luke, 16. 8)

**MISSION (INTENT)(Think it. Believe it. Live it.)**

In the eyes of God every child matters, every moment of every day and through our teaching "the child grew and became strong; he was filled with wisdom..." (Luke 2:40) At Buckden we are educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

**VALUES (INTENT)(Think it. Believe it. Live it.)**

Creativity Compassion	Resilience Thankfulness	Collaboration Koinonia- Community	Friendship Dignity	Forgiveness Wisdom	Agape – Love Hope
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**Objectives (INTENT) -** educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

<b>ACADEMIC</b> <i>Intent:</i> to develop intellectual knowledge, skills, understanding & curiosity	<b>CHRISTIAN LIFE</b> <i>Intent:</i> to develop spirituality & faith (Think it. Believe it. Live it)	<b>WELLBEING</b> <i>Intent:</i> To develop physical, social and emotional health
Specifically provide opportunity to: <ul style="list-style-type: none"> <li>develop language and communication skills</li> <li>acquire fluency in mathematical concepts</li> <li>think critically, reason, evaluate and problem solve</li> <li>gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future</li> <li>be creative and perform to an audience, to change or create something new</li> <li>cultivate digital literacy</li> <li>utilise fine and gross motor skills</li> <li>be curious about the human and physical world around use</li> <li>understand significance of the past</li> <li>cultivate character, ambition and healthy competition</li> <li>understand the world and their role in changing the future</li> <li>confidence and independence to embrace a challenging, deep curriculum</li> <li>their ability to examine in detail information,</li> <li>to justify opinions by making judgements, assessing validity &amp; quality of ideas</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>be inspired by moments of awe and wonder</li> <li>think critically about their beliefs and actions</li> <li>consider Christian perspectives on life</li> <li>answer existential, or 'big' questions</li> <li>respond to God through worship</li> <li>seek solace and support from their faith</li> <li>respond creatively to their life experiences</li> <li>foster deep respect for others' beliefs to enable them to thrive and flourish, embracing both success and challenge, prepared for "Life in all its Fullness" (John 10:10)</li> <li>to gain understanding and knowledge and empathy to become confident, caring and active members of society "Love your neighbour as yourself" (Mark 12:31)</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>feel safe and cared for</li> <li>become resilient</li> <li>develop high self esteem</li> <li>be physically and mentally healthy</li> <li>acquire optimistic outlook</li> <li>build positive relationships with themselves and others and:have confidence to take small risks</li> <li>to be able to collaborate with others effectively</li> <li>overcome barriers to good health, care and education</li> <li>develop empathy and contribute as a global citizen</li> <li>Ensure our extra-curricular offer (lunchtimes and after school) is accessible to all, and responsive to children's needs, interests and aspirations</li> </ul>

**Modern Foreign Languages- Strategies (IMPLEMENTATION-what is being taught specifically in MFL)**

<b>ACADEMIC</b>	<b>CHRISTIAN LIFE</b>	<b>WELLBEING</b>
Children are taught French from Reception to Year 6. The focus is on word acquisition in KS1 and this is then revisited and developed in KS2 to ensure progression across year groups, building on prior knowledge. In addition to this, pupils learn about the geography, history and culture of France. Where and if appropriate, this is linked to our Sustainable Development Goals. This allows children to learn and care about the wider world around them and what they can do as global citizens.  The following skills are developed: <ul style="list-style-type: none"> <li>Oracy – listening and speaking</li> <li>Literacy – reading and writing</li> <li>Knowledge about Language – building on their knowledge of English/'mother tongue'</li> <li>Intercultural Understanding and Contact</li> <li>Language Learning Strategies</li> </ul> This is achieved by developing their ability to: <ul style="list-style-type: none"> <li>ask and answer questions;</li> <li>use correct pronunciation and grammar;</li> <li>memorise words;</li> <li>interpret meaning;</li> <li>understand basic grammar;</li> <li>make use of bi-lingual dictionaries;</li> <li>work in pairs and groups and communicate in a foreign language</li> </ul>	Children's spirituality and faith are promoted throughout the language curriculum as children explore things from another's perspective. This gives insight into the people, lives and traditions of other cultures, promoting tolerance to everyone. Children gain a broader perspective of the world around them and develop a respect for the culture and beliefs of others.  By incorporating the sustainable development goals into their intercultural understanding, it allows us to come together as Christians and understand what we can do for the global good. One world, created by God, that we must look after together for future generations to enjoy.	We strive to make lessons as enjoyable and 'fun' as possible so that the children develop a positive attitude to the learning of Modern Foreign Languages. Therefore, we endeavour to develop children's confidence through praise for any contribution they make, however tentative. Additionally, children's physical, social and emotional health are nurtured as they develop their knowledge and understanding of the wider world around them. There is less emphasis on written skills. Reading and writing skills (Literacy) are developed in KS2, however, a multi-sensory and kinaesthetic approach to teaching is used to address varied learning styles, i.e. there is a physical element to many of the games, rhymes and songs as this serves to reinforce memory and the use of the outdoor space is integral to their learning and wellbeing.

**Outcomes - What will our children look like? (IMPACT)**

Resilient; Inquisitive; Reflective; Challenged; Aspirational; Confident; Creative; Content; Articulate; Compassionate; Proactive; Informed; Engaged; Generous; Self-sufficient; Kind; Respectful; Caring; Tolerant; Dependable; Thriving; Forgiving; Honest; Independent; Educationally qualified (to their potential); Vigilant; Self-aware; Global Citizen

