

# Music Learning Organiser – Year 1 Autumn 1 – “How has education changed in Buckden?”

## Prior Learning (What we already know?):

- Taught a range of familiar songs and rhymes.
- Rhythm – how to tap out a simple rhythm using body percussion and percussion instruments.
- Names of instruments, how they create a sound and how to treat them respectfully.

## Key Questions:

- What is this instrument called?
- Is this instrument tuned or untuned?
- Which instruments are you using and why have you chosen them?
- What do you like about your composition?
- What do you like about X composition?

## Key Facts:

- Pitch is how high/low a sound is.
- Duration is how long/short a sound is.
- Dynamics are how loud/quiet a sound is.
- An ensemble is a group of people singing.

## New Learning:

- To use body parts and tuned/untuned instruments to create a playground rhyme/song/chant.
- To compose a piece of music using tuned and untuned instruments.
- To showcase a piece of music to an audience.



## Key Resources:

- Nursery rhymes
- Counting rhymes
- Days of the week rhymes

## New Skills:

- Take part in singing
- Follow instructions on how and when to sing/play an instrument
- Take notice of others when performing.
- Make and control long and short sounds (duration)
- Imitate changes in pitch – high and low
- Vary dynamics (volume) as one way to show expression.

## Vocabulary:

Expressive, sing, song, ensemble, pitch, volume, rhyme, chant, dynamics, duration.

## Can I do this?:

- I can repeat a rhyme/chant.
- I can use my body and instruments to create a playground rhyme/song/chant.
- I can compose a piece of music using tuned and untuned instruments.
- I can showcase a piece of music to an audience.