

## SDG Learning Organiser – Year 1 Summer 1 – “Where does our food come from?”

### Prior Learning (What we already know?):

All about me unit, keeping healthy, rest, play, food.

Encourage new food tastes (snack and school dinners) and exploring different cultural foods.

Local farming visit, planting trees, tractor visit.

Within Once Upon a time topic, topics of poverty and inequality are discussed.

### Key Questions:

Where does food come from?

What land uses did Buckden have in the past?

How has Buckden land use changed?

What is a food bank?

What is a balanced diet?

What foods are grown locally?

### Key Facts:

The land uses of Buckden have changed over time to accommodate a growing population.

The daily life of a farmer has changed over times.

Wheat, leeks, red cabbages, oil seed rape, pumpkins and corn are all grown locally to Buckden.

### New Learning:

1. Learn about food through healthy meals and snacks.
2. Tastes and textures of different foods.
3. Connect the learning environment with food, farming and the national environment.
4. To be able to understand what is meant by ‘being hungry’



### Key Resources:

<https://swiggle.org.uk/?q=UK%20food%20banks&type=web>

<https://swiggle.org.uk/?q=UK%20Sustainable%20food%20packaging&type=web>

<https://www.francisfrith.com/uk/buckden,cambridgeshire/maps>

[https://en.wikipedia.org/wiki/Buckden,\\_Cambridgeshire](https://en.wikipedia.org/wiki/Buckden,_Cambridgeshire)

### Can I do this?

1. I can tell you what a healthy meal and snack looks like.
2. I can explore tastes and textures of different foods.
3. I can tell you what a balanced diet looks like.
4. I can say where food comes from.

### New Skills:

1. To learn about food through healthy meals and snacks.
2. To explore tastes and textures of different foods.
3. To be able to connect the learning environment with food, farming and the local environment.
4. To begin to distinguish between food groups and types of food to eat and why, and establish a balanced diet.
5. To be able to create a mindful eating plan and commit to making changes in personal eating and buying habits.

### Vocabulary:

**Land use, Human, physical, impact, changes, past, present, First farmers, Neolithic period (or new Stone Age), Crops. Plough, tractor, Agriculture, motorized equipment, wheat and barley, beans and peas, domesticated (tamed), herded, stone circles, stone axe, Wood and flint sickle, ancient, long ago, recent, modern.**