

Prior Learning (What we already know?):

Learn the rules to keep us safe and happy in school.

Medicines

Healthy eating

NSPCC Pants rule.

Trusted adults.

Safety circle.

Recognising people in the community who help us.

Key Questions:

Who are your trusted adults?

How would you demonstrate friendly behaviour?

How would you explain a friendship?

Can you think about some rules that would help to make the classroom a happy and safe place to learn?

Key Facts:

- Behaviour impacts learning.
- Positive behaviour helps to promote a safe and happy classroom.
- Special people are people who are close to us and people that we can trust.
- Rules are needed to ensure that everyone is safe and happy.

New Learning:

Pupils should be taught:

- That people’s bodies and feelings can be hurt.
- To identify their special people, what makes them special and how special people should care for one another.
- To listen to other people and play and work cooperatively (including strategies to resolve simple arguments through negotiation).
- To recognise ways in which we are the same as all other people; what we have in common with everyone else.
- To help construct, and agree to follow group, class and school rules and to understand how these rules help them.

New Skills:

- To identify their special people
- To identify what makes them special and how special people should care for one another.
- To help construct, and agree to follow group, class and school rules.



Key Resources:

Myself and my relationships unit of work

MMR BB12 Belonging and Beginning unit of work.

Can I do this?

- I can take part in discussions about behaviour that makes the classroom a safe and happier place to learn.
- I can understand and agree to ground rules.
- I can name the other children in my class and take part in relationship building activities.
- I can describe some emotions that someone new to school might feel and have some ideas of ways to help someone new to feel welcome.
- I can identify people in my safety circle who can help me if they feel worried or need support.
- I know how to ask for help.
- I can use some simple strategies for helping other people who need support.

Vocabulary:

Relationship building, coping strategies, sources of support, rules and boundaries, facial expressions, sense of belonging, safety circles, trusted adults.