

Science Learning Organiser – Year 1 Autumn 1 – “How has education changed in Buckden?”

Prior Learning (What we already know?):

Discussed body parts naming each part.

Key Questions:

- Can you recall the 5 senses?
- Can you explain what your nose does?
- What would happen if we couldn't smell our food?
- Can you explain how you have group your objects?
- Why do you think we use our ears to hear?
- Can you name the parts of the body?

Key Facts:

- Humans have five senses: sight, touch, taste, smell and hearing.
- Each sense is linked to a part of our body – eyes to see; hands to touch; mouth to taste; nose to smell and ears to hear.

New Learning:

Animals including humans:

- Identify, name, draw and label the basic body parts of the human body and say which part of the body is associated with each sense.

- To know the names of the main body parts, including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth.

- To name the 5 senses and to link the senses to a body part.

New Skills:

- Ask simple questions and recognise that they can be answered in different ways.
- Use simple equipment to observe closely.
- Perform simple tests
- Identify and classify
- Use his/her observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.
- Pattern seeking, identifying and classifying, research, comparative testing and observation over time.



Vocabulary:

Head, body, legs, arms, feet, hands, fingertips, skin, mouth, ears, nose, eyes, tongue, touch, see, smell, taste, hear.

Key Resources:

- Mystery smell bottles, a range of food types to support using senses to identify them (i.e. apple juice, apples, apply shampoo, silk, milk, shiny foil, glitter in water, smelly playdough, jelly).
- Heads, shoulders, knees and toes song.

Can I do this?

- I can name the main body parts.
- I can name the five senses.
- I can link senses to the correct body part.
- I can use my senses to identify a range of objects.