

History Learning Organiser – Year 1 Autumn 1 – “How has education changed in Buckden?”

Prior Learning (What we already know?):

Talked about ‘How humans change as they grow’ through visitors and texts.

Learning the story of Guy Fawkes through drama.

Fairytales through history and how they have changed.

Shared information about family history.

New Learning:

- To begin to discuss events beyond living memory.
- To make simple comparisons about aspects of life in different periods.
- To begin to explore significant historical places in their own locality.
- To explore education within Victorian Britain.
- To identify similarities and differences between Victorian schooling and today.
- To find out about Buckden School during the Victorian era.

New Skills:

- Sequence three or four artefacts (or photos of artefacts)
- Find answers to simple questions about the past from sources of information (e.g. artefacts, or photos of artefacts).
- Distinguish between fact and fiction.

Key Questions:

- Can you show me which pictures are from Victorian times and which are from now?
- Can you order the artefacts (or photos of the artefacts) from oldest to newest?
- What does that artefact tell us about school in the past?
- Can you tell me something about what schooling in Buckden used to look like?
- What is Education?



Vocabulary:

Education, Victorian, pen dip, ink bottle, slate and chalk, cane, dunce hat, abacus.

Key Facts:

- Buckden Primary school was built in 1972.
- The Victorian era began in 1837 and ended in 1901.

Key Resources:

- Artefacts from present day and the past.
- Photographs of Buckden school in the past and present.
- Sources of information about life at Buckden school in the Victorian times.

Can I do this?

- I can talk about the similarities and differences between school now and school in the Victorian times.
- I can order artefacts from oldest to newest.
- I can talk about what Buckden School used to be like in the Victorian times.