

SDG Learning Organiser – Year 1 Autumn 2 – “Why are roads important to Buckden?”

Prior Learning (What we already know?):

Looking at Buckden as a community, making a model village.

Superheroes in our community – different jobs (people who help us in the community)

Road Safety Week – looking at traffic and how to cross the road safely (zebra crossing).

New Learning:

Children will:

- Have a basic understanding of infrastructure and industries, and how they affect individual lives (e.g. use of public transport to visit families, the industries families work in).
- Be aware of places in the community.
- Have an understanding of the local, national and global challenges and conflicts in achieving sustainability in infrastructure and industrialisation.
- Have an understanding of road safety education.
- Have an understanding of digital literacy and e-safety.

Children will learn

- To have an appreciation for personal surroundings.
- To have community involvement.
- To be inquisitive.
- To have a willingness to explore.
- To have an appreciation for provision of public services.

New Skills:

- To be able to identify and name forms of transport.
- To have the ability to identify and describe the purpose of different community places.
- To have the ability to identify different community places and their purposes.

Key Questions:

What is a community?

Can you describe some of the places in our community?

Can you name some of the places you visit in the community?

How would you get to the different places in our community?

Can you name some different ways we can get to different places in the community i.e. the supermarket?

Key Facts:

A community is defined as a group of people living in the same area.

The village of Buckden is the school's community.

Buckden has lots of community buildings, including doctors, dentist, pharmacy, shops, hairdressers, takeaways, nursery, pre-school, school, pubs, restaurants and a library.



Key Resources:

Map of Buckden

List of community buildings

Walk around the village

Cameras to take photographs

Community Representatives (i.e. Father David, St Mary's Church)

Vocabulary:

School, shop, library, dentist, doctors, church, Methodist church, playing field, park, hairdressers, scout hut, pharmacy, takeaway, nursery, pre-school, supermarket, transport, bus, car, bike, taxi, train, community.

Can I do this?

- I can name different places in the community.
- I can describe what you do at different places in the community.
- I can explore my surroundings.
- I can find different community buildings on a map.
- I can talk about how to be involved in my community.
- I can identify and name different forms of transport.