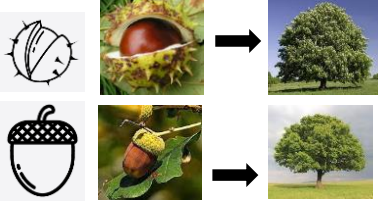




# What if we lived in a world without trees?

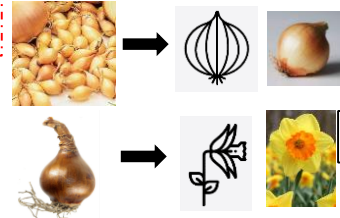
Observe and describe how seeds and bulbs grow into mature plants.

### Seeds



**Conkers** and **Acorns** are seeds that grow into **Oak trees** and **Horse Chestnut trees**.

### Bulbs



**Onions**

**Daffodils**

### Living, dead or never alive?



#### Living things:



**Move**



**Respire-**

- release energy from food



Are **sensitive**

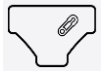
- react to their environment



**Grow** - get bigger



**Reproduce** - have offspring (babies)



**Excrete** - get rid of waste



**Nutrition** - need food



**Lady birds** are **living**.



**Wood** was alive as a tree but is now **dead**.



**Plastic** is man made and was **never alive**.

### Habitats and microhabitats

**Habitat** a place where a plant or animal lives.



**Ocean**



**Desert**



**Polar**

**Microhabitat** a very small habitat



**Nest in a tree**

### Food chains



Energy from the **SUN** goes into the **tree/acorn** then into the **squirrel** and finally into the **Red Kite**.



THINK IT.

#### Vocabulary Tier 2

- Alive
- Dead
- Food
- Grow



BELIEVE IT.

#### Vocabulary Tier 3

- Ocean
- Desert
- Polar
- Nutrition
- Excrete
- Reproduce



LIVE IT.