# History Learning Organiser – Year 6 Autumn 1 – Is the Amazon the lungs of the word?

# Prior Learning (What we already know?)

I have explored the life of a historical figure
I can understand the motives for a person's actions and
their corresponding consequences

I have explored a range of sources to reach a conclusion

## **Key Questions**

Why were Darwin's discoveries significant?

How do you think these discoveries changed the world?

Why were some groups opposed to Darwin's ideas?

# **New Learning**

- To use a range of sources to make deductions about the past
- To understand the significance and explore the impact of Darwin's discoveries.

#### **New Skills**

- •Place current study on time line in relation to other studies
- •Sequence up to 10 events on a time line
- •Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation
- •Know key dates, characters and events of time studied
- •Consider ways of checking the accuracy of interpretations fact or fiction and opinion
- •Be aware that different evidence will lead to different conclusions
- •Confidently use the library and internet for research
- •Recognise primary and secondary sources
- •Use a range of sources to find out about an aspect of time past
- •Select and organise information to produce structured work, making appropriate use of dates and term



## Vocabulary

Galapagos, natural selection, evolution, finch, primary source, secondary source, fact, fiction, opinion, theory

## **Key Facts**

Charles Robert Darwin (February 12, 1809 – April 19, 1882) was an English naturalist.

He was born in Shrewsbury, Shropshire.

He is famous for his work on the theory of evolution.

His book On the Origin of Species (1859) did two things. First, it provided evidence that evolution has taken place. Second, it suggested a theory to explain how evolution works. That theory is called natural selection. Evolution and natural selection is the key to understanding the diversity of life on Earth.

#### **Key Resources**

https://kids.kiddle.co/Charles\_Darwin

https://www.natgeokids.com/uk/discover/science/general-science/charles-darwin-and-the-mystery-of-life/

https://www.bbc.co.uk/teach/charles-darwin-evolution-and-the-story-of-our-species/z7rvxvc

#### **Can I do this....?**

I am able to explain the significance of Darwin's theories

I know why some were opposed to Darwin's theories

I can write an explanation of a past event.

I can differentiate between fact, fiction and opinion.

I can access information from a range of sources.

I know the difference between primary and secondary sources.