

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Learn own address, full name and parents' names. Know what makes a village and a community	To recognise and draw features using aerial perspective- construct a map of the classroom. To recognise that maps can be used to locate and describe how? To identify human and physical features of the school using aerial photographs and maps. Use the cardinal points on a compass to give directions.	To identify the human and physical features of a place The impact of changes to the physical environment to accommodate human activity To recognise similarities and differences between places To identify how land and buildings are used To identify likes and dislikes about a place To recognise features on a map using aerial perspective To use positional language to give directions and describe location To explore problems and suggest solutions To use digital maps to locate places and explore features	To locate countries and cities within the UK on a map Identify and understand different land and building use in the local area, UK and Greece. Learn about landscape and topography.	To explore the impact of human activity on the amazon rainforest To explore the impact of deforestation- including physical geography. Use 4 figure grid references to locate places To use digital computer mapping to locate countries To explore weather patterns worldwide and changes over time To understand why people seek to sustain and manage their environment Explore factors that influence farming and the impact of this on the land Identify the causes and consequences associated with floods and drought	Locate countries map /atlas /globe To identify countries with low education rates and make comparisons with the UK To identify continents on a map and the countries within them To compare and contrast daily life in the UK and Mexican (school life) To explore problems and suggest solutions	Explain the impact of human activity on different ecosystems To explore weather patterns around the world and the effect these have on different ecosystems To identify climate zones around the world using lines of longitude Explore the impact of different climate zones and changes in climate to the local physical area and ecosystems Explore the key physical characteristics of a country relating to the location of rainforests including: climate zones, biomes To use six-figure grid references Examine the challenges in reducing climate change
Autumn 2	Learn about customs surrounding world celebrations. Learn about different cultures.	To understand how places are linked To explore the connection between people and places To identify places and human and physical features within the local area on a map To explore places and investigate distances	To explore maps and locate places in an atlas. To understand people connect with place To know the countries of the United Kingdom To know some seas that surround the United Kingdom	Consider the effects of human activity on the local and wider area Explore how land use has changed over time Identify cities and counties on a map Explain how human factors have influenced the geography of some cities Describe how transport in London has evolved Explore the factors that influence population distribution	Locate different time zones using degrees of longitude Locate European cities on a map. Interpret globes, atlases and maps To make comparisons between two cities	To explain how the physical geography of the oceans influence human activity (sustainable fishing) Explain the impact of human activity on ocean systems Explore the impact of natural disasters on communities, habitats and wildlife Explore the impact of micro plastics in the oceans To understand the role of the ocean in regard to transport, energy production and trade Use 4 and 6 figure grid references Describe key aspects of a coral reef	To read maps using scales and keys, interpret aerial and oblique photographs Interpret globes, atlases and maps To explore the impact of human activity on the area of South Africa Explore factors that influence population distribution
Spring 1	Shows an interest in different ways of life. Know similarities and differences to theirs and other cultures. Chinese New Year.	To identify physical geography, rivers, lakes, seas within the local area To name some of the seas and oceans around the UK To identify physical features on maps Explore the different paths that water takes.	To explore the connection between people and places To explore maps and locate places To understand how people, connect to other places To explore variations in weather and climate To explain how weather and climate influence human activity To explore how the local area has changed over time	To investigate the features of coasts To understand how erosion causes coastlines and features of coastlines Identify how erosion affects coastal landforms To name and locate oceans and seas around the UK and within Europe Explore how humans have influenced the geography of coastlines Begin to recognise how people impact the environment To recognise patterns in weather and their impact on the coast	To recognise the importance of rivers in the water system To use maps to plot UK water ways Explore the different paths water takes To understand how water usage and water ways has changed over time Investigate major rivers of the UK	To explain how the physical geography of the oceans influence human activity (sustainable fishing) Explain the impact of human activity on ocean systems Explore the impact of natural disasters on communities, habitats and wildlife Explore the impact of micro plastics in the oceans To understand the role of the ocean in regard to transport, energy production and trade Use 4 and 6 figure grid references Describe key aspects of a coral reef	Explore the impact of human activity on the river system To use maps and globes to identify and explore water usage/ storages around the world To interpret weather data and compare different environments To explore the impact of environmental disasters on communities, habitats and wildlife To investigate the distribution of natural resources To identify the causes and consequences associated with floods and droughts
Spring 2	That to make a strong community we have many local 'Superheroes' e.g. emergency services	To describe the physical and human characteristics of places To investigate places within the UK To understand the impact humans can have on their environment To understand about waste, how it is created and how we can reduce it To begin to understand about sustainable energy	To explore maps and locate places To use digital maps to locate places and explore features	To name and locate cities within the UK and Europe To explore how the natural environment can effect human activity Compare the characteristics of a city in Europe with a city in the UK Consider the effects of human activity on the environment Explore how cities have changed over time Understand the meaning of sustainability To explore ways that cities have become sustainable over time	To locate countries on a map Interpret globes, atlases and maps Explore how climate can affect human activity To understand how the physical geography of an area can affect human activity.	To name and locate cities around the world Explore the factors that have affected, both positively and negatively, the development of a city To evaluate and compare the sustainability of cities around the world To understand urban development and the basic principles of sustainable planning and building To know the effects human activity can have on the environment	To understand how human geography can affect the economic climate of a country Explore wealth inequality in Rio de Janeiro Identify the challenges growing up in Favela
Summer 1	Names of local flora and fauna. Know that the world's resources are finite and we need to view them as precious.	To investigate the human and physical features of Buckden To understand how the physical geography of a place can effect land use To recognise the relationship between land use and economic activity To know how and why land use can change over time To recognise the effect of physical geography on human activity To explore the connection between people and places	To describe location To recognise similarities and differences between places To describe the human characteristics of a place To compare and contrast daily life in different places To explore problems and solutions	To explore and compare the physical geography of Ireland in the UK To explore how climate and the natural environment can effect vegetation and biodiversity To explain how weather and climate influence human activity To identify different types of land use in the UK and Ireland Explain the impact of fair trade on communities around the world Explain how trade connects countries and populations	To explore how a place has changed over time Use maps to identify how places have changed over time Identify different types of housing To explore how maps can show different geographical features	To identify the causes and consequences associated with floods and droughts Investigate volcanoes, earthquakes; how they occur and the impact on communities Explain how and why the global supply chain works and how the geography of the UK determines what we import Use latitude and longitude To understand how the position and significance of the equator can effect human and physical geography To understand how the geography of a place can effect land use	To explore factors that can affect the development of a place To understand how maps are used for a range of purposes Recognise the differences between different map projections Explore the impact of human activity on a location To explore how physical geography influences human geography
Summer 2	That people from around the world may have different beliefs to our own and being respectful of this. Google Earth- how it can be used to learn about different environments. That our world is divided up into continents/countries. Community needs certain elements to be successful e.g. amenities, employment, recreation, transport.	To describe different land uses of the local area To understand how climate can effect land use To explore problems and suggest solutions To explore patterns of land use in the local area	To identify different types of communities To know how and why settlements change over time To explore different regions within the local area To explore connections between human activity and geography To explore the key features of a local area	Explore the pros and cons of fracking in the UK Explore factors that influence farming and the impact of over farming on the environment Identify the causes and consequences of food waste To locate where food is produced	To explore how physical geography influences human geography To understand the movement of people around/across a country and the impact this has on an area Begin to understand about population distribution To identify the geographical features of Milton Keynes and Welwyn garden city Compare and contrast two regions To investigate the characteristics of a settlement in relation to human and physical geography Identify how an area has changed over time	To investigate the distribution of natural resources around the world To consider the effects of energy production on the environment To be able to give examples of irresponsible and unsustainable consumption/production on a local and global scale Consider the effect of energy production on the environment To explore the impact of population growth on energy, resources and product production	To explore the impact of human activity on a location Understand how human geography and economic activity can change To explore factors that can influence population distribution To discuss the effects of the economic climate on an area in relation to population, housing, land use etc