



SDG Learning Organiser – Year 2 Summer 1 – “What is poverty?”

Prior Learning (What we already know?):

- We know the value of coins.
- We may receive pocket money and know its value.
- We know about food banks and their purpose.
- We know that some people might have more money than others.

New Learning:

- To know a definition of poverty
- To understand in our community some people are very rich and some people are very poor.
- To be aware poor people need to be resilient.
- To be aware of the distribution of wealth across the world.
- To understand conditions of poverty due to lack of food, poor sanitation and other losses of services.
- To learn about what life is like for people living in poverty now and in the past.

New Global Development Skills and values:

- To develop basic financial literacy skills.
- To understand the safety of different places of keeping money.
- To understand you can save money to spend a later date.
- To promote/develop empathy, generosity & sharing, interest in engaging with others, & emotional well-being.
- To place value on education and financial management.

Key Questions:

- Were people rich or poor in the past?
- How were poor people helped in the past?
- Did food banks exist in the past?
- Has money always been the same?
- Can we eat healthily if we don't have a lot of money?

Key Facts:

- Half the world's people live in poverty.
- Poverty is not just in other countries.
- A workhouse is where poor people lived and worked for their keep.

Key Resources:

- <https://www.youtube.com/watch?v=blyYxpNbgeU>
- <https://www.bbc.co.uk/programmes/p011t0t5>
- <http://www.workhouses.org.uk/StNeots/>
- https://st-neots.ccan.co.uk/content/catalogue_item/st-neots-union-workhouse-in-1902-st-neots-rd-eaton-ford

Can I do this?

- Explain what poverty means.
- Explain different ways to save money.
- Describe what it was like to live in poverty in the past.
- Explain that different people have different amounts of money.
- List some cheap but healthy foods.
- Describe how we can help people that do not have a lot of money.
- Explain where the workhouse was in St Neots and Buckden.



Vocabulary:

Finance, money, poverty, empathy, generous, rich, poor, resilience,