



# SDG Learning Organiser – Year 2 Spring 2 – “Are we all the same?”

## Prior Learning (What we already know?):

- We know what school is.
- We know what learning means.
- We know that we should try to play nicely and be kind when we play.
- We know that fair means we should have the same.

## New Learning:

- To have a basic understanding of fairness and equality in the world (e.g. through sport and games as relatable examples).
- To understand links between education and inequality – education as both a factor that conditions inequalities later in life (e.g. access to formal jobs) and a powerful instrument for advancing equity, and impact on income.

## New Global Development Skills and values:

- To learn how to speak nicely to our school friends and to show respect to all adults.
- To apply knowledge to reflect on and analyse real world issues (e.g. factors that may affect a country’s participation/success in an Olympic sport).
- To understand generosity and sharing.
- To be able to treat others fairly.
- To have respect for others and diversity.
- To empathise with people’s situations.

## Key Questions:

- How do you feel when you see people not including somebody?
- How can we look after our classmates?
- Should all people be allowed to play in our game at playtime?
- Why do we come to school?
- Should everybody go to school?
- What does equal mean?
- What does fair mean?

## Key Facts:

- Half the world’s people live in poverty.
- Poverty is not just in other countries.
- Education now will help up in our future lives..
- All children in the UK can go to school.
- In Victorian times girls didn’t always go to school.
- The NHS will look after us if we are poorly.
- On the Titanic not all passengers travelled together.

## Key Resources:

- <https://worldslargestlesson.globalgoals.org/resource/global-goals-comic-posters/>
- <https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zkg9dxs>
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- <https://victorianchildren.org/victorian-schools/>

## Can I do this?

- Explain what inequality means.
- Explain a time when they have played fairly.
- Give an example of being respectful.
- Explain what you understand sharing to mean.
- Help others to understand how important it is to include everybody in games.
- Explain why many people who were poor died when the Titanic sank.
- List the ways a Victorian education is different to my education.



## Vocabulary:

Fairness, equality, inequality, education, income, respect, communicate, generosity, sharing, kind, empathy.