

VISION (INTENT) (Think it. Believe it. Live it.)

Every child is loved by God and is educated for wisdom, aspiration and global citizenship to thrive in our community through a culture of dignity and respect. Their gifts, talents and wellness are cultivated with knowledge, skills and wisdom to live life purposefully in all its fullness: sadness, struggles, joys, celebrations so that the "children of this world are in their generation wiser than the children of light (Luke, 16. 8)

MISSION (INTENT)(Think it. Believe it. Live it.)

In the eyes of God every child matters, every moment of every day and through our teaching "the child grew and became strong; he was filled with wisdom..." (Luke 2:40) At Buckden we are educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

VALUES (INTENT)(Think it. Believe it. Live it.)

Creativity Compassion	Resilience Thankfulness	Collaboration Koinonia- Community	Friendship Dignity	Forgiveness Wisdom	Agape – Love Hope
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Objectives (INTENT) - educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

ACADEMIC	CHRISTIAN LIFE	WELLBEING
Intent: to develop intellectual knowledge, skills, understanding & curiosity	Intent: to develop spirituality & faith (Think it. Believe it. Live it)	Intent: To develop physical, social and emotional health
Specifically provide opportunity to: <ul style="list-style-type: none"> develop language and communication skills acquire fluency in mathematical concepts think critically, reason, evaluate and problem solve gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future be creative and perform to an audience, to change or create something new cultivate digital literacy utilise fine and gross motor skills be curious about the human and physical world around use understand significance of the past cultivate character, ambition and healthy competition understand the world and their role in changing the future confidence and independence to embrace a challenging, deep curriculum their ability to examine in detail information, to justify opinions by making judgements, assessing validity & quality of ideas 	Specifically provide opportunity to: <ul style="list-style-type: none"> be inspired by moments of awe and wonder think critically about their beliefs and actions consider Christian perspectives on life answer existential, or 'big' questions respond to God through worship seek solace and support from their faith respond creatively to their life experiences foster deep respect for others' beliefs to enable them to thrive and flourish, embracing both success and challenge, prepared for "Life in all its Fullness" (John 10:10) to gain understanding and knowledge and empathy to become confident, caring and active members of society "Love your neighbour as yourself" (Mark 12:31) 	Specifically provide opportunity to: <ul style="list-style-type: none"> feel safe and cared for become resilient develop high self esteem be physically and mentally healthy acquire optimistic outlook build positive relationships with themselves and others and:have confidence to take small risks to be able to collaborate with others effectively overcome barriers to good health, care and education develop empathy and contribute as a global citizen Ensure our extra-curricular offer (lunchtimes and after school) is accessible to all, and responsive to children's needs, interests and aspirations

HISTORY- Strategies (IMPLEMENTATION-What is being taught specifically in History)

ACADEMIC	CHRISTIAN LIFE	WELLBEING
Children are taught History from Reception to Year 6 where they engage with historical learning through exciting hooks, dialogical learning and enquiry questions. Children are exposed to 'unintentional' learning of historical knowledge within other subjects as cross curricular learning occur as the curriculum is based around the Sustainable Development Goals. The aim is to teach the children key chronological knowledge, as well as substantive concepts to provide them with a foundation for their future learning. The are taught how to develop their knowledge and skill set within History by learning about: <ul style="list-style-type: none"> Chronology Characteristic Features Continuity and Change Cause and Consequence Historical Significance Historical Interpretation Historical Enquiry 	History at Buckden CE Primary Academy ensures that children's spirituality and faith is addressed throughout the teaching of this subject. Within the curriculum, children are given opportunities to compare their lives to those of children before them to appreciate their lives. They learn about many different cultures and their beliefs; both the history of Christianity in Britain (through the Normans, the Middle Ages including the Crusades, the Tudors and the Stuarts) and also older and contrasting belief systems (such as the Mayans, the Romans and the Ancient Egyptians). They are challenged to think about existential questions and Christian perspectives on various topics (including Darwin's theories, opinions on whaling, and the Gunpowder Plot). They also get an opportunity to explore how Christianity has impacted on the local area through St Mary's Church and Buckden Towers.	The History curriculum ensures that children's physical, social and emotional health are developed. They are given opportunities to work collaboratively and thus build positive relationships, and learning from the past enables them to both develop empathy have an optimistic outlook towards their future. Children are encouraged to explore and ask questions in a safe environment to help them gain a better understanding of the wider world and others around them.

Outcomes - What will our children look like? (IMPACT)

Resilient; Inquisitive; Reflective; Challenged; Aspirational; Confident; Creative; Content; Articulate; Compassionate; Proactive; Informed; Engaged; Generous; Self-sufficient; Kind; Respectful; Caring; Tolerant; Dependable; Thriving; Forgiving; Honest; Independent; Educationally qualified (to their potential); Vigilant; Self-aware; Global Citizen

