

# PSHE – Year 4 – Life on Land – Why is biodiversity important?

## Prior Learning (What we already know?):

- Change and loss- moving home, losing toys, pets or friends.
- Recognise people who look after them, their family networks, who to go to if they are worried and how to attract their attention.
- That people and other living things have rights and that everyone has responsibilities to protect those rights.
- To help construct, and agree to follow, group, class and school rules and to understand how these rules help them.

## Key Questions:

What does a democracy look like? Consider what our country would be like without democracy.

## Key Facts:

Democracy means ‘**rule by the people**’. It comes from the Greek words **Dêmos**, which means people, and **krátos** which means **rule or strength**. This is because the idea of democracy developed in **Greece** in about 507 BC.

The House of Lords has 786 members who are appointed, not elected. Members of the House of Lords **scrutinise** and debate bills which have passed through the House of Commons and question government parts they are concerned about.

## New Learning:

- To recognise what constitutes a positive, healthy relationship and develop the skills to maintain positive and healthy relationships.
- To recognise and care about people’s feelings and try to see, respect and if necessary constrictively challenge others’ points of view.
- To resolve differences by looking at alternatives, seeing and respecting others’ points of view, making decisions and explaining choices.
- To consider the lives of people living in other places and people with different values and customs.



## Key Resources:

- <https://www.youtube.com/watch?app=desktop&v=BmKrJdMwsk>
- <https://www.coolkidfacts.com/democracy-facts/>

## New Skills:

Listening, cooperating, turn taking, negotiating, recognising own strengths and weaknesses, being responsible, understanding and developing rules, decision making, voting, debating, presenting, giving feedback, communication, perseverance.

## Vocabulary:

Personal strengths and skills, Cooperation, Evaluation, Negotiation, Explanation, Responsibility, Democracy, Perseverance

## Can I do this?

- be able to identify their own strengths and skills and those of others.
- be able to identify skills they would like to develop.
- take part in a class learning challenge.
- know how to show they are listening using their body, express opinions confidently and ask open questions.
- be able to work as a group to make decisions and solve a problem.
- know how different people can contribute to a group task.
- be able to persevere at a task.
- be able to evaluate a group task, including giving and receiving feedback
- be able to explain the difference between wants and needs.
- be able to explain why rights are important.
- be able to explain that rights come with responsibilities and explain how these responsibilities affect their actions.
- be able to explain why rules are needed and be able to identify those which are necessary and useful.
- participate in making class ground rules and show or explain what following the rules looks like.
- suggest different ways of making a decision and ways they can influence decision making in school.
- be able to describe what a representative does.
- take part in simple debating and voting.