

French – Year 4 – Life on Land – Why is biodiversity important?

Prior Learning (What we already know?):

To understand and say the names of some colours in French

Key Questions:

List the colours/parts of the body/ zoo animals you can remember.

What sounds can you hear?

Can you see any cognates?

What have you learnt about Henri Rousseau?

What did you find interesting about Rousseau?

Key Facts:

the body — le corps.

the part of the body — la partie du corps.

the head — la tête.

the face — le visage.

the eyes — les yeux.

the mouth — la bouche.

the tooth — la dent.

the nose — le nez.

la – female le – male les – plural

New Learning:

- To understand and say seven parts of the body in French
 - To understand that all nouns have a gender in French
 - To be able to ask how to say something in French
 - To use question forms
 - To recognise and apply simple agreements, singular and plural
 - To be able to say the names of six zoo animals from memory with accurate pronunciation
 - To recognise some letters of the alphabet in French
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- To read 'Chez zoo' and compare stories
 - To learn about Henri Rousseau's 'Tiger in a tropical storm'
 - To try to replicate Rousseau's art, using colour mixing to create various shades of the same colour



Key Resources:

<https://www.linguascope.com/>

<https://www.youtube.com/watch?v=0EFXCdryyRM>

Can I do this?

- Can recall colours from Year 3
- Can identify parts of the body
- Can use adjectives to describe body parts
- Can identify zoo animals
- Can identify the works and style of Henri Rousseau

New Skills:

- To listen for specific words and phrases
- To listen for sounds, rhyme and rhythm
- To read some familiar words and phrases aloud and pronounce them accurately
- Ask and answer questions on several topics
- To memorise and present a short spoken text
- To follow a short familiar text, listening and reading at the same time
- To write simple words and phrases using a model and some words from memory

Vocabulary:

Rouge, bleu, blanc, vert, noir, jaune, orange, rose, marron, gris, violet, une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles, grand, petit, gros, long, pointu, la jambe, le pied, le ventre, l'épaule, le genou, le bras, la main, grand/grande, petit/petite, long/longue, gros/grosse, pointu/pointue, énorme/énorme, Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin, Henri Rousseau, Naïve art, primitivism, post impressionism