

Decent Work and Economic Growth: Music: How does work affect the landscape?

Prior Learning (What we already know?):

- how to keep to a steady pulse
- how to perform
- how to sing confidently
- to name musical instruments.

Key Questions:

- Can you identify the repeated rhythmic sounds in a piece?
- What is a motif?
- List the common features of this style of music.
- How does this piece compare to.....?
- How could you combine several motifs to compose an ensemble piece of music?

Key Facts:

Electronic dance music (EDM), also known as dance music, club music, or simply dance, is a broad range of percussive electronic music genres made largely for nightclubs, raves, and festivals. It is generally produced for playback by DJs who create seamless selections of tracks, called a mix, by segueing from one recording to another. EDM producers also perform their music live in a concert or festival setting in what is sometimes called a live PA.

A motif is another term that usually refers to a piece of melody (although it can also refer to a rhythm or a chord progression) is "motif." A motif is a short musical idea—shorter than a phrase—that occurs often in a piece of music. A short melodic idea may also be called a motif, a motive, a cell, or a figure.

New Learning:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.
- listen with attention to detail and recall sounds with increasing aural memory

New Music Skills:

- compose music in pairs
- perform in different ways
- create music to reflect a feeling / mood
- perform a repeated pattern to a steady pulse
- show musical expression by changing dynamics
- comment on how different combinations of sounds are used to express feelings / mood.



Key Resources:

- https://kids.kiddle.co/Electronic_dance_music
- <https://classroom.thenational.academy/units/using-technology-musically-edm-1013>

Can I do this?

- listen to and analyse a piece of modern electronic music
- describe what a motif is
- compose their own musical motif
- perform as part of an ensemble.

Vocabulary:

electronic, acoustic, repetition, rhythm, motif.