

**VISION (INTENT) (Think it. Believe it. Live it.)**

Every child is loved by God and is educated for wisdom, aspiration and global citizenship to thrive in our community through a culture of dignity and respect. Their gifts, talents and wellness are cultivated with knowledge, skills and wisdom to live life purposefully in all its fullness: sadness, struggles, joys, celebrations so that the "children of this world are in their generation wiser than the children of light (Luke, 16. 8)

**MISSION (INTENT)(Think it. Believe it. Live it.)**

In the eyes of God every child matters, every moment of every day and through our teaching "the child grew and became strong; he was filled with wisdom..." (Luke 2:40) At Buckden we are educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

**VALUES (INTENT)(Think it. Believe it. Live it.)**

Creativity Compassion	Resilience Thankfulness	Collaboration Koinonia- Community	Friendship Dignity	Forgiveness Wisdom	Agape – Love Hope
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**Objectives (INTENT) -** educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

<b>ACADEMIC</b>	<b>CHRISTIAN LIFE</b>	<b>WELLBEING</b>
<b>Intent:</b> to develop intellectual knowledge, skills, understanding & curiosity	<b>Intent:</b> to develop spirituality & faith (Think it. Believe it. Live it)	<b>Intent:</b> To develop physical, social and emotional health
Specifically provide opportunity to: <ul style="list-style-type: none"> <li>develop language and communication skills</li> <li>acquire fluency in mathematical concepts</li> <li>think critically, reason, evaluate and problem solve</li> <li>gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future</li> <li>be creative and perform to an audience, to change or create something new</li> <li>cultivate digital literacy</li> <li>utilise fine and gross motor skills</li> <li>be curious about the human and physical world around use</li> <li>understand significance of the past</li> <li>cultivate character, ambition and healthy competition</li> <li>understand the world and their role in changing the future</li> <li>confidence and independence to embrace a challenging, deep curriculum</li> <li>their ability to examine in detail information,</li> <li>to justify opinions by making judgements, assessing validity &amp; quality of ideas</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>be inspired by moments of awe and wonder</li> <li>think critically about their beliefs and actions</li> <li>consider Christian perspectives on life</li> <li>answer existential, or 'big' questions</li> <li>respond to God through worship</li> <li>seek solace and support from their faith</li> <li>respond creatively to their life experiences</li> <li>foster deep respect for others' beliefs to enable them to thrive and flourish, embracing both success and challenge, prepared for "Life in all its Fullness" (John 10:10)</li> <li>to gain understanding and knowledge and empathy to become confident, caring and active members of society "Love your neighbour as yourself" (Mark 12:31)</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>feel safe and cared for</li> <li>become resilient</li> <li>develop high self esteem</li> <li>be physically and mentally healthy</li> <li>acquire optimistic outlook</li> <li>build positive relationships with themselves and others and: have confidence to take small risks</li> <li>to be able to collaborate with others effectively</li> <li>overcome barriers to good health, care and education</li> <li>develop empathy and contribute as a global citizen</li> <li>Ensure our extra-curricular offer (lunchtimes and after school) is accessible to all, and responsive to children's needs, interests and aspirations</li> </ul>

**Geography - Strategies (IMPLEMENTATION-what is being taught specifically in Geography)**

<b>ACADEMIC</b>	<b>CHRISTIAN LIFE</b>	<b>WELLBEING</b>
Geography at Buckden CE Primary Academy is taught through the United Nations Sustainable Development Goals (SDG's) so that children can achieve depth in their learning. Year 1, 3 and 5 and year 2, 4 and 6 learn about the same SDG's in order to progressively deepen their understanding of the content of each SDG. Key geographical knowledge and skills have been identified for each SDG and careful consideration has been given to ensure progression across topics throughout each year group that builds upon prior learning. Teaching Geography through the SDG's ensures that the children have ample opportunity for cross curricular learning. The local area is fully utilised to help the children appreciate the environment in which they live, with extensive opportunities for learning outside the classroom embedded in practice. As they progress through the school, children learn how they fit into the wider world, and learn extensively about global issues affecting the world and how they can influence the changes for the better. Learning is assessed through school AFL and national assessment frameworks.	Geography at Buckden CE Primary Academy ensures that children's spirituality and faith is addressed throughout the teaching of this subject. Within the learning of each SDG children gain a broader perspective of the world around them and develop a respect for the culture and belief of others. Our Geography curriculum enables our children to learn about other cultures within their own locality, as a nation as well as the wider world. They are taught about respect, treating everyone equally; fairly and that there are consequences to theirs and others actions.  Geographical understanding, as well as children's spiritual, moral, social and cultural development is further supported by the school's links with a school in Kenya.	The Geography curriculum ensures that children's physical, social and emotional health are developed. Working upon the development of different geographical skills children are taught to develop skills that will ensure they are ready for life outside of the classroom.

**Outcomes - What will our children look like? (IMPACT)**

Resilient; Inquisitive; Reflective; Challenged; Aspirational; Confident; Creative; Content; Articulate; Compassionate; Proactive; Informed; Engaged; Generous; Self-sufficient; Kind; Respectful; Caring; Tolerant; Dependable; Thriving; Forgiving; Honest; Independent; Educationally qualified (to their potential); Vigilant; Self-aware; Global Citizen