

Progression of skills in RE

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AT1 - Learning about religion and belief	Begin to name the different beliefs and practices of Christianity and at least one other religion.	Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions	Recall the different beliefs and practices of Christianity and at least one other religion.	Recall in detail and use the correct vocabulary in regard to the different beliefs and practices of different religions.	Begin to make connections between different belief and practices of all religions.	Make connections between different belief and practices of all religions.
	To respond and order some of the religious and moral stories from the bible and at least one other religious text, special book or religion other than Christianity.	Retell some of the religious and moral stories from the bible and at least one other religious text or special books	Retell some of the religious and moral stories from at least three different religious texts and books.	Begin to compare the similarities of at least three different religious texts or stories.	Begin to compare stories, beliefs and practices from different religions including differences and similarities	Make links and compare stories, beliefs and practices from different religions including differences and similarities.
	Show how different people celebrate aspects of religion.	Begin to understand what it looks like to be a person of faith.	Understand what it looks like to be a person of faith.	To begin to understand the diversity of belief in different religions, nationally and globally	To understand and begin to evaluate the diversity of belief in different religions, nationally and globally	To understand and evaluate the diversity of belief in different religions, nationally and globally.
	Pupils are familiar with key words and vocabulary related to Christianity and may be at least one other religion.	Pupils begin to use key words and vocabulary related to Christianity and at least one other religion.	Use key words and vocabulary related to Christianity and at least one other religion.	Begin to compare directly different responses to ethical questions looking at a range of different religions	Articulate and begin to apply the different responses to ethical questions from a range of different religions	Articulate and apply the different responses to ethical questions from a range of different religions

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AT2 - Learning from religion and belief	Begin to talk about and find meanings behind different beliefs and practices.	Talk about and find meanings behind different beliefs and practices	Suggest and find meanings behind different beliefs and practices	Respond to meanings behind different beliefs and practices.	Begin to reflect and respond thoughtfully to the significance of meaning behind different beliefs and practices	To reflect and respond to the significance of meaning behind different beliefs and practices.
	Begin to suggest meanings of some religious and moral stories	Suggest meanings of some religious and moral stories.	Suggest meanings of some religious and moral stories and suggest how these relate to right and wrong.	Respond to the meanings of some religious and moral stories and expresses how these relate (directly) to right and wrong.	Begin to respond thoughtfully to a range of sacred writings/ stories. Provide good reason for what they mean to different faith communities.	Respond thoughtfully to a range of sacred writings, stories and provide good reason for differences and similarities in different texts
	Either ask or respond to questions about what individuals and faith communities do.	Ask and respond to questions about what individuals and faith communities do.	Ask and respond to questions about what individuals and faith communities do and why.	Express views about why belonging to a faith community is valuable in their own lives	Creatively begin to express their views about why belonging to a faith community may be valuable. Relate this to their own lives. Begin to recognise those with no faith also have a belief system.	Express views creatively as to why belonging to a faith community may be valuable both to different faith members and to their own lives. Recognise those with no faith also have a belief system.
	Express their own ideas creatively.	Express their own ideas, opinions and talk about their work creatively using a range of different medium.	Use a range of different medium to creatively express their own ideas, thoughts and opinions. Begin to explain their ideas. Express their own ideas and opinions and begin to give good reasons for those ideas. Use a range of different medium to express their thoughts.	Begin to make connections between their own ideas and others.	Discuss and begin to apply their own and others' ideas about ethical questions and to express their own ideas clearly in response.	Discuss and apply their own and others ideas about ethical questions and to express their own ideas clearly in response.

