

# SDG Learning Organiser – Year 2 Summer 2 – “How important is the High Street in Buckden?”

## Prior Learning (What we already know?):

We know what money is  
We know people have jobs  
We know some different jobs  
We know what to be fair means

## Key Questions:

What does to earn a living mean?  
Why do we need money?  
Can you tell me three different jobs in Buckden High Street?  
Do you have the same wants and needs as your family?  
Do you like saving or spending and why?  
How do you feel about some people not being able to find a job?  
What are you grateful for?

## Key Facts:

The average wage in 2021 is £29,600 per year.  
January to March 2021 unemployment is 4.8%  
Before people had money they bartered which means they swapped whatever they had e.g. animals such as cows.  
Metal objects were introduced as money around 5000 B.C.

## New Learning:

To understand what is earning a living.  
To understand what is fair and equal.  
To understand what do we need to be happy  
To understand job classifications.  
To be able to identify jobs in the school, community, etc.  
To understand that there is a choice between saving and spending  
To know that my own wants and needs are different to others.  
To understand that money comes to me in different ways  
To know that money has developed in many different ways in history



## Key Resources:

[http://837eeb01e61b4f024aaa-cb0d0167c98dc1d3ae9dca62bc8a259d.r97.cf5.rackcdn.com//2016/06/A-To-Do-List-for-the-Planet\\_Page\\_09\\_Image\\_0001.jpg](http://837eeb01e61b4f024aaa-cb0d0167c98dc1d3ae9dca62bc8a259d.r97.cf5.rackcdn.com//2016/06/A-To-Do-List-for-the-Planet_Page_09_Image_0001.jpg)  
<https://worldslargestlesson.globalgoals.org/wp-content/uploads/2020/10/Whats-On-My-Plate-Poster-Worlds-Largest-Lesson.pdf>

## New Global Development Skills:

Relate the work of people in the local community to role play  
To be able to explain the different type of jobs locally  
To be able to develop a sense of independence  
To have empathy  
To learn to live together  
To appreciate that efforts are valued and respected as an autonomous learner  
To develop gratitude

## Vocabulary:

fair, equal, teacher, butcher, shop keeper, tailor, banker, florist, hairdresser, community, empathy, gratitude, autonomous learner,

## Can I do this?

Explain three different jobs available in Buckden High Street.  
Show that I understand that all people deserve to have a job.  
Explain what it means to earn money/a living.  
Think of a reason to save my money.  
Explain how people were able to get food before money existed.  
Show gratitude for what I have.