

VISION (INTENT) (Think it. Believe it. Live it.)

Every child is loved by God and is educated for wisdom, aspiration and global citizenship to thrive in our community through a culture of dignity and respect. Their gifts, talents and wellness are cultivated with knowledge, skills and wisdom to live life purposefully in all its fullness: sadness, struggles, joys, celebrations so that the "children of this world are in their generation wiser than the children of light (Luke, 16. 8)

MISSION (INTENT)(Think it. Believe it. Live it.)

In the eyes of God every child matters, every moment of every day and through our teaching "the child grew and became strong; he was filled with wisdom..." (Luke 2:40) At Buckden we are educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

VALUES (INTENT)(Think it. Believe it. Live it.)

Creativity Compassion	Resilience Thankfulness	Collaboration Koinonia- Community	Friendship Dignity	Forgiveness Wisdom	Agape – Love Hope
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Objectives (INTENT) - educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

ACADEMIC <i>Intent:</i> to develop intellectual knowledge, skills, understanding & curiosity	CHRISTIAN LIFE <i>Intent:</i> to develop spirituality & faith (Think it. Believe it. Live it)	WELLBEING <i>Intent:</i> To develop physical, social and emotional health
Specifically provide opportunity to: <ul style="list-style-type: none"> develop language and communication skills acquire fluency in mathematical concepts think critically, reason, evaluate and problem solve gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future be creative and perform to an audience, to change or create something new cultivate digital literacy utilise fine and gross motor skills be curious about the human and physical world around use understand significance of the past cultivate character, ambition and healthy competition understand the world and their role in changing the future confidence and independence to embrace a challenging, deep curriculum their ability to examine in detail information, to justify opinions by making judgements, assessing validity & quality of ideas 	Specifically provide opportunity to: <ul style="list-style-type: none"> be inspired by moments of awe and wonder think critically about their beliefs and actions consider Christian perspectives on life answer existential, or 'big' questions respond to God through worship seek solace and support from their faith respond creatively to their life experiences foster deep respect for others' beliefs to enable them to thrive and flourish, embracing both success and challenge, prepared for "Life in all its Fullness" (John 10:10) to gain understanding and knowledge and empathy to become confident, caring and active members of society "Love your neighbour as yourself" (Mark 12:31) 	Specifically provide opportunity to: <ul style="list-style-type: none"> feel safe and cared for become resilient develop high self esteem be physically and mentally healthy acquire optimistic outlook build positive relationships with themselves and others and have confidence to take small risks to be able to collaborate with others effectively overcome barriers to good health, care and education develop empathy and contribute as a global citizen Ensure our extra-curricular offer (lunchtimes and after school) is accessible to all, and responsive to children's needs, interests and aspirations

Physical Education - Strategies (IMPLEMENTATION-what is being taught specifically PE)

ACADEMIC	CHRISTIAN LIFE	WELLBEING
The key element of our approach to physical education is the development and progression of skills. This has been ensured through a carefully crafted in house created scheme of work. These lessons are often taught separately than the rest of the curriculum but follow the 2-hour requirement from the Government. In order to ensure a well-rounded approach, children have both an indoor and an outdoor session a week. The indoor lessons usually have a focus of gymnastics and dance and the outdoor sessions are usually sport based. The lessons are very skills based and in KS1 the children learn these skills and the proper technique in order to achieve a desired effect. In KS2 the children are taught to fine tune these skills and build upon them until they are demonstrating these skills to the best of their ability.	In PE sessions children are immersed in a Christian ethos without even realising it. The approach of good sportsmanship goes hand in hand with Christianity as it teaches many similar beliefs. It is in our PE sessions that children have an opportunity to show skills like empathy and helpfulness and practise them until it becomes a part of them so that when they are part of the wider community they can take those skills with them. Sportsmanship, Empathy, Helpful to all (even opposing player) Humble, Graceful losers, Winning isn't everything, I can attitude Self-improvement	Within our varied PE curriculum, a child's health, social and emotional and physical needs are fostered. To help children It is in our lessons that children are able to develop strength of character and resilience and be as well as being active which in turn helps to keep both the mind and the body healthy. We strive for equal opportunities for all be that based on faith, age or gender everyone is given the chance to participate and make adaptations for those that require it. Sports events, Girls team – equality, Link between physical exercise and mental well-being, Everyone can achieve approach, Taught how to loose and that it doesn't matter, Team work, Developing sportsmanship, Sports captains, Sports equipment at break and lunch

Outcomes - What will our children look like? (IMPACT)

Resilient; Inquisitive; Reflective; Challenged; Aspirational; Confident; Creative; Content; Articulate; Compassionate; Proactive; Informed; Engaged; Generous; Self-sufficient; Kind; Respectful; Caring; Tolerant; Dependable; Thriving; Forgiving; Honest; Independent; Educationally qualified (to their potential); Vigilant; Self-aware; Global Citizen