Can identify how many objects up to 5 with 1-to-1 correspondence **ARE's in Maths**

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can identify how many	Number – Number and place value	Num <mark>ber – Number and place value</mark>	Num <mark>ber – Number and place value</mark>	Num <mark>ber – Number and place value</mark>	Number – Number and place value	Number – Number and place value
objects up to 5 with 1-to-1	Can sort objects	• Count in steps on 2, 3, and 5 from	Can count in 100s	• Can count in multiples of 6, 7, 9,	Can round to the nearest 10,100	Can read and write number
correspondence	Can count objects to 10	0, and in 10s from any number,	Can represent numbers to 1000	25 and 1000	and 1000	to 10,000,000
	 Can count and write numbers to 10 	forwards and backwards	 Can recognise place value in 	Can find 1000 more or less than	Know the value of each digit in	Can order numbers up to
Can count out objects to 5	 Can count backwards from 10 to 0 	Recognise the place value of each		a given number	numbers up to 1,000,000	10,000,000
from a larger set	 Can count one more 	digit in a two-digit number (tens, ones)	 Can use a number line to 1000 	Can count backwards through 0	Can read numbers up to	Know the value of each d
iron a larger ser	 Can count one less 		 Can find 1, 10 and a 100 more 	to include negative numbers	1,000,000	number up to 10,000,000
	Can compare group sizes	 Identify, represent and estimate numbers using different 	or less	Can recognise the place value of	Can order numbers up to	Can round digits to one de
Can count out objects to 10	Can compare numbers of objects	representations, including the	Can compare numbers to 1000	each digit of a 4-digit number (thousands, hundreds, tens and	1,000,000	Place Geometry – Position and Direction
from a larger set	• Can use the terminology first, second,	number line	 Can order numbers to 1000 	units)	 Can write numbers up to 1,000,000 	Can plot coordinates in the
	third	Compare and order numbers	 Can count in 50s 	Can order and compare numbers	 Can read roman numerals up to 	auadrant
Can count to 10 from	Can position numbers on a number line	from 0 up to 100; use greater	Number - Addition and subtraction	beyond 1000	Can read roman numerals up to 1000	Can plot coordinates in al
different starting points	Addition and Subtraction	than, less than and equals signs	 Can add and subtract 100s 	Can identify, represent and	Can read years using roman	quadrants
	 Know number bonds to 10 	 Read and write numbers to at 	 Can add and subtract a 3-digit 	estimate numbers using different	numerals	Geometry – Properties of shape
Can order towers of cubes 1	 Know number bonds to 20 and related 	least 100 in numerals	number and 1s	representation including measure	Can count forwards and	Can translate a shape on the second sec
to 5	subtraction facts	Read and write numbers to at	Can add and subtract a 3-digit	 Can round numbers to the nearest 	backwards using both positive	coordinate plane
10 5	 Can solve word problems involving 	least 100 in words	number and 10s	10, 100, 1000	and negative numbers	 Can reflect a shape in the
	addition	Partition two-digit numbers into	Can add and subtract a 3-digit	Can solve number and practical	 Can interpret negative numbers in 	 Know angles in a triangle,
Can order numerals to 10		different combinations of tens and	and 2-digit number	problems that involve large	real life context	to 180
		ones using apparatus if needed		positive numbers	• Can count forwards in steps of	 Can find the missing angle
		Use reasoning about numbers and	ł	Can read Roman numerals to 100	powers of 10 up to 1,000,000	triangle
		relationships to solve more		and know that the number system	• Can count backwards in steps of	 Can find an unknown angl
		complex problems and explain		has changed to include 0 and	powers of 10 up to 1,000,000	regular polygon and
		his/her thinking Number – Addition and subtraction		place value	Can identify and solve number	quadrilateral
		Recall all number bonds to and		Number – Addition and subtraction	sequences	 Can understand that opport
		 Recall all number bonds to and within 10 and use these to reason 		Can add numbers with up to four	Number – Addition and Subtraction	angles are equal
		with and calculate bonds to and		digits using formal column methods	• Can add whole numbers with	Can name parts of a circle
		within 20, recognising other		Can subtract numbers with up	more than 4 digits.	Can calculate the diameter
		associated additive relationships		Can subtract numbers with up to four digits using formal	 Can subtract whole numbers with 	radius
		Recall and use addition and		column methods	<mark>more than 4 digits</mark>	Can recognise nets of 3D
		subtraction facts to 20 fluently,			Can check and estimate answers	Can construct nets for 3D s
		and derive and use related facts			using rounding	
		<mark>up to 100</mark>			 Can add increasingly larger 	
		Add and subtract numbers where			numbers mentally	
		no regrouping is required, using			Can subtract larger numbers	
		concrete objects, pictorial			mentally	
		representations, and mentally,			 Can use the inverse to check answers 	
		including a 2-digit number and ones				
		Add and subtract numbers using			 Can solve multi-step problems involving addition and subtraction 	
		concrete objects, pictorial			Can select which method of	•
		representations, and mentally,			addition and subtraction to use	
		including a 2-digit number and			and justify their reasons	
		tens				
		Add and subtract numbers using				
		concrete objects, pictorial				
		representations, and mentally,				
		including two 2-digit numbers				
		Add and subtract numbers using				
		concrete objects, pictorial				
		representations, and mentally,				
		including adding three 1-digit numbers				
		Show that addition of two				
		 Snow that addition of two numbers can be done in any 				
		order and subtraction of one				
		number from another cannot				
		Recall doubles and halves to 20				
		Use estimation to check that				
			1		1	1
		answers to a calculation are				

Can identify subgroups	Number - Addition and Subtraction	<u> Measurement – Length and Height</u>	Number – Addition and subtraction	Number – Addition and subtraction	Statistics	Number – Fraction
Can partition a given set and talk about how it has been partitioned Understands the composition of five (including how many more	Number - Addition and Subtraction and counting back • Can solve problems involving subtraction and finding the difference Geometry - Properties of shape • Can name 2D shapes • Can name 3d shapes • Can make repeating patterns with shapes Number - Number and Place value • Know the place value of each digit in a two-digit number • Can count and write numbers to 20 • Can compare and order numbers • Can compare and order numbers • Can compare and order objects	Choose and use appropriate standard units to estimate and	 Can recognise addition and subtraction patterns Can add two 3-digit numbers Can subtract a 3-digit number from a 3-digit number Can estimate answers to addition and subtractions Can use checking strategies Can use addition and subtraction to problem solve Number – Multiplication and division Can multiply, using equal grouping Can divide by 3 Know my 3 times-table 	 Can use estimating and inverse operations to check my answers Can solve two step addition and subtraction problems using different methods and explain why I used them Number – Multiplication and division Can recall times tables facts up to 100120 	 Can interpret information in tables Can read and interpret information in a timetable Can interpret information in a two-way table Can read and interpret 	 Can use common factors to simplify fractions Can position fractions on a number line Can solve problems involving adding and subtracting fractions Can multiply a fractions with a whole number Can multiply two fractions together Can divide a fractions by a whole number Can calculate fractions of amounts Can add fractions with different denominators Can subtract fractions with different denominators Can subtract fractions with mixed numbers Can multiply a number by 10,10 and 1000 Can convert fractions to decimals Can multiply decimals Can recognise a fractions as a division Can work out missing values involving % Can recognise and know equivalent fractions, decimals an percentages

[]		1	1	1	1	
Can say which set has more/fewer objects in it where the objects are visible and can be moved Can say which set has more/fewer objects in it where the objects are not visible, but a number label is given (said or written) Can make two unequal sets equal	Number – Addition and Subtraction • Can add by counting on • Know number bonds to 20 • Can add by making 10 • Can solve addition word problems • Can subtract by taking away ones • Can subtract by taking away tens and ones • Can solve subtraction by crossing 10 • Can solve subtraction word and picture problems Number – Number and place Value • Can count forwards and backwards to 50 • Can begin to recognise the place value of each digit in a two-digit number • Can order numbers and objects using the language more than, less than • Begin to be able to count in 2s • Begin to be able to count in 5's	Number - Multiplication and Division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers • Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs • Show multiplication of two numbers can be done in any order and division of one number by another cannot • Use multiplication and division facts for 2, 5 and 10 to make deductions outside known multiplications facts • Recognise the relationships between addition and subtraction and rewrite addition statements	Number – Multiplication and division statements Can compare multiplication and division statements Can complete related multiplication and division calculations Can compare multiplication and division statements Can and division statements Can any and the statements Can divide a 2-digit by a 1-digit number Can understand how many different ways one group of objects can be connected to another group of objects. Can solve problems, using multiplication and division Measurement - Money Can subtract amounts of money Can problem solve with money	Number - Multiplication and division • Can multiply two digits and three digit numbers by a one-digit number using a formal written method • Can use factor pairs in mental calculations • Can use place value and number facts to multiply and divide mentally, including multiplying by 1 and 0; dividing by 1 and 0; and multiplying together 3 numbers • Can solve problems involving multiplication and addition, including the distributive law such as 3x(12+14)=3x12+3x14 Measure • Can estimate, compare and calculate different measures, including money in pounds and pence Number - Fractions (including decimals) • Can count up and down in hundredths and know that dividing an object by 100 creates tenths	 a 1 digit number Can multiply a 2-digit number by a 2 digit number Can multiply a 3-digit number by a 2 digit number Can multiply a 4digit number by a 2 digit number Can divide a 4-digit number by a 1 digit number using short division (bus stop) Can interpret remainders from division accurately Number - Fractions (including decimals and percentages) Can identify equivalent fractions Can convert and improper fraction to a mixed number Can convert mixed numbers to improper fractions Can order fractions whose denominators are multiples of the same number Can add fractions with the same denominator Can subtract fractions whose denominators are multiples of the same denominator Can subtract fractions whose denominator Can subtract fractions whose denominators are multiples of the same number Can subtract fractions whose denominator Can subtract fractions whose denominators are multiples of the same number Can subtract fractions whose denominator Can subtract fractions whose denominators are multiples of the sane number Can subtract fractions whose denominators are multiples of the sane number Can solve problems involving adding and subtracting fractions 	Measurement • Can convert between units of measures - metric • Can convert between units of measure - imperial • Can solve problems involving measures • Can calculate area and perimeter • Can calculate the area of a parallelogram and triangle • Can calculate the volume of a cuboid Statistics • Can solve problems involving pie charts and line graphs • Can solve problems involving pie charts and line graphs • Can calculate the mean • Can calculate area of a parallelogram and triangle • Can calculate the volume of a cuboid Statistics • Can solve problems involving pie charts and line graphs • Can construct a pie chart and line graphs • Can construct a pie chart and line graph
Spring 2 – Sustainable cities and communities (1,3,5) Reduced Inequalities (2,4,6) (2,	 Can measure length using a ruler Can solve word problems involving length Can make comparisons of weight using the language heavier / lighter Can measure capacity using the vocabulary full. empty, half full, quarter Can solve word problems involving weight and capacity 	 Geometry – Properties of shape Identify and describe the properties of 2-D shapes, including the number of slide and line symmetry in a vertical line Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Name some common 2-D and 3-D shapes from a group of shapes on from pictures of the shapes and describe some of the properties Identify 2-D shapes on the surface of 3-D shapes 	subtract volume (capacity	 equivalent fractions Can solve problems involving fractions to calculate quantities and fractions to divide quantities Can divide one and two digit numbers by 10 and 100 and can explain the effects this has on place value 	amounts	

		metry – Position and direction	Number – Fractions	Number – Fractions (including	Numbers - Fractions (including	Number – Number and Place Value
		Choose and use appropriate	 Can recognise and show 	decimals)	decimals and percentages)	Problem Solving
	learn how to make simple arrays	standard units to estimate	equivalent fractions	Can add and subtract	Can add and subtract decimals	Can solve problems involving
	recognise and make doubles	and measure length/ height in	Can compare fractions	fractions with the same	Can solve problems involving	number
	solve word problems involving tiplication	any direction, mass,	 Can compare and order fractions 	denominator	 adding and subtracting decimal Can read, write and order 	
	understand how to share equally	temperature, capacity to the	Can add fractions	Can find and write decimal	decimals with up to 3 decimals	 negative numbers Can solve problems involving
	solve problems involving	nearest appropriate unit	Can subtract fractions	equivalents using tenths and	place	addition and subtraction
recognise shapes. • Can divis		 Compare and order lengths, 	 Can problem solve, adding and 	hundredths	 Can multiply decimals by 	 Can solve problems involving all
Number – Fr		mass, volume/ capacity and	subtracting fractions	Can find and write decimal	10,100 and 1000	four operations
	find halves of objects and	record the results using	 Can problem solve, using 	equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$		Problem Solving – Fractions,
	ntities	greater than, less than and	fractions of measures	Can divide one and two digit	and 1000	Decimals and Percentages
repeating patterns. • Can	find quarters of objects and	equals	<u> Measurement – Time</u>	numbers by 10 and 100 and	Geometry – Properties of Shape	Can solve problems involving
	ntities Meas	<u>surement - Time</u>	Know how many days and	can explain the effects this	Can measure angles using a	fractions
• Čan	solve word problems involving	Compare and sequence	months in the year	has on place value	protractor	Can solve problems involving
	ves and quarters	intervals of time	 Know how many hours there 	Can round decimals using	Can identify acute, obtuse and	decimals
		 Tell and write the time to 	are in a day	tenths to the nearest whole	reflex angles	 Can solve problems involving
	use the vocabulary whole, half,	five minutes, including	Can estimate time	number	 Can draw an angle using a 	percentages
	rter and three-quarter in relation	quarter past/to the hour	• Tell and write the time from an	Can compare numbers with	protractor	Problem Solving – Ratio and
to tu	urns	and draw hands on the	analogue clock, including using Roman numerals from I to XII,	the same number of decimal	Can calculate angles on a	Proportion
	begin to use positional	clock face to show these	and 12-hour and 24-hour clocks	places up to two decimal	straight lineCan calculate angles around a	Can solve problems involving ratio and proportion
lang	Juage	times	 Can tell time to five minutes 	places	 Can calculate angles around a point 	Problem Solving - Measurements
		Remember the number of	 Can tell time to the minutes 	<u> Measurement – Money</u>	Can calculate angles in a shape	Can solve problems involving
		minutes in an hour and the	Can find the duration	Can solve money and	Can identify and calculate	time
		number of hours in a day	Can compare duration	measure problems involving	missing angles in shapes	Problem Solving - Geometry position
		 Read scales in divisions of 	Can find start and end times	fractions and decimals to two	Can identify parallel lines	and direction
		ones, twos, fives and tens	• Can measure time in	decimal places	Can draw parallel lines	Can solve problems involving
		 Read scales where not all 	seconds	 Can estimate, compare and 	Can recognise perpendicular	position and direction
		numbers on the scale are		calculate different measures,	lines	Problem Solving – Properties of
				including money in pounds	Can draw perpendicular lines	Shape
		given and estimate points in between		and pence	Can identify regular and	Can solve problems involving
				<u> Measurement – Time</u>	irregular polygons Can identify 3D shapes form 2d	properties of shapesCan use representations to help
		• Read time on a clock to the		Can read, write and compare	representations	make sense of problems
		nearest 15 minutes		time between analogue and	representations	Can use all four operations
		surement – Weight, volume and perature		digital 12-hour and 24-hour		flexibly
				clocks		 Can reason about problems
		Order and arrange		 Can solve problems where I 		 Can apply understanding of
		combinations of		need to convert units of time		measurement and geometry to
		mathematical objects in		such as hours to minutes.		solve problems
		patterns and sequences		minutes to seconds, years to		
		Use mathematical				
		vocabulary to describe		months or weeks to days		
		position, direction and				
		movement, including				
		movement, including movement in a straight line				
		and distinguishing between				
		rotation as a turn and in				
		terms of right angles for				
		quarter, half and three-				
		quarter turns				

Summer 1 – Zero Hunger (1,3,5) No Poverty (2,4,6)

Per vocabulary long, short, medium to 100 in numerals vocabulary long, short, medium to 100 in numerals short, medium facts to solve problems sinages facts to solve problems shapes facts to solve problems shapes facts to solve problems sinages facts to solve problems solve adultion ad solvet solve adultion ad solvet solve adultion facts to solve problems solve adultion facts to solve adultion facts to solve pr	Compare items by		Number – Number and Place Value	Geometry – properties of shapes	Statistics	Geometry – Position and Direction	Number – Addition, Subtraction,
Perform Measure using non - Can alout problems involving time - Can dead and subtract capacity - Can identify line of subtract capacity - Can identi	Jength using vocabulary long, short, mediumJength using vocabulary long, short, mediumJength using vocabulary long, short, mediumJength using vocabulary heavy, light.Jength using vocabulary heavy, light.Jength using vocabulary heavy, light.Jength using vocabulary heavy, light.Jength using vocabulary full, empty, hal, nearly full, nearly empty.Jength using usituationsJength using 	 Can count, read and write numbers to 100 in numerals Can begin to partition numbers into tens and ones Can compare numbers using the language - equal to, more than, less than (fewer), most, least Can order numbers Can order numbers Can begin to know numbers bonds to 100 Measurement Can sequence events in chronological order Can tell the time to the hour Can begin to make comparisons of time Can solve problems involving time Can begin to use a calendar Can begin to recognise notes 	 Use place value and number facts to solve problems Solve problems with addition and subtraction using concrete objects and pictorial representations, including thos involving numbers, quantities and measures Solve problems with addition and subtraction applying his/he increasing knowledge of written methods and mental methods where regrouping may be required Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems Solve missing number problem using addition and subtraction Solve problems involving multiplication and division, using oncrete materials and mental methods Solve problems involving multiplication and division, using arrays, repeated addition and multiplication and division facts, including problems in context Solve word problems involving multiplication and division with more than one 	 Can recognise turns and angles Can recognise right angles in shapes Can compare angles Can draw shapes accurately Can identify horizontal and vertical lines Can recognise and describe 2D shapes Can recognise and describe 3D shapes Can construct 3D shapes Can construct 3D shapes Can compare mass Can add and subtract mass Can measure capacity Can compare capacity Can add and subtract capacity Can add and subtract capacity Can problem solve, using capacity 	 Can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time charts Can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs Geometry – Properties of shapes Can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes Can identify lines of symmetry in 2-D shapes presented in different orientations Can complete a simple symmetric figure with respect to a specific line of symmetry Know what a straight angle is and that some angles are greater than this Geometry – Position and direction Can plot positions on a 2-D grid as positive number coordinates Can describe movements between positions as 	 Can reflect a shape Can translate a shape Can reflect a shape in coordinates Can translate a shape in coordinates Can convert between kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram litre and millilitre Can convert between imperial and metric for length Can convert between imperial and metric for volume Can convert between imperial and metric for mass Can convert between units of time Can solve problems involving units of time Can estimate capacity Can compare different volumes 	 Multiplication and division Can use written methods to solve addition and subtraction calculations Can use column multiplication Can use a written method to solve division Can check and estimate answers