



Buckden CE Primary Geography Subject Guidance

At Buckden CE Primary Academy, our Geography curriculum provokes and provides answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Our Geography curriculum enables children to develop knowledge and skills that can be transferable to other curriculum areas used to promote their spiritual, moral, social and cultural development. Children develop their Geography knowledge and skills through being curious and fascinated which promotes an interest and understanding of diverse places, people, resources as well as the natural and human environments. The curriculum is designed to develop knowledge and skills that are progressive, transferable and will help them to appreciate the importance of protecting our planet.

Geography at Buckden CE Primary Academy is taught through the United Nations Sustainable Development Goals (SDG's) so that children can achieve depth in their learning. Year 1, 3 and 5 and year 2, 4 and 6 learn about the same SDG's in order to progressively deepen their understanding of the content of each SDG. Key geographical knowledge and skills have been identified for each SDG and careful consideration has been given to ensure progression across topics throughout each year group that builds upon prior learning. Teaching Geography through the SDG's ensures that the children have ample opportunity for cross curricular learning. The local area is fully utilised to help the children appreciate the environment in which they live in, with extensive opportunities for learning outside the classroom embedded in practice. As they progress through the school, children learn how they fit into the wider world, and learn extensively about global issues affecting the world and how they can influence the changes for the better. Geographical understanding, as well as children's spiritual, moral, social and cultural development is further supported by the school's link with a school in Kenya.

Outcomes in our planning and topic books, evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge. Children review their prior learning and build upon this, making links to previous knowledge and skills they have already acquired. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.



By the end of year 6, children will have a deeper understanding of both human and physical geography. They will have a deeper understanding of the world around them, climate change, global warming and our children will be aware of how they can make a difference to their world.

Dyslexia friendly teaching of Geography:

At Buckden CE Primary Academy, we are aware of the additional challenges children with dyslexia can face. In Geography, there are many skills which need to be applied in order to successfully meet the learning objectives. Some of these skills, such as map reading, gaining information from text boxes, reading coordinates and presenting and interpreting data from graphs or charts, can be particularly challenging for children with dyslexia. With this awareness, we can pre-empt difficulties and misunderstandings and appropriately support children to ensure these challenges do not interfere with their learning outcomes. Some of the ways we do this is through adult support, coloured overlays, line guides and encouraging the use of a ruler to follow where the children are reading.

Health and Safety in Geography:

Children are supervised at all times in lessons, both in the classroom and out. When the opportunity to include a field trip arises, appropriate risk assessments are completed and staff are made aware of these. The risk assessments must be checked before departure. When venturing into the community, the number of staff to children ratio is suitably followed.

Equal Opportunities:

Equal opportunities are addressed in the whole school Equality Policy and care is taken in geography lessons to ensure all pupils are provided opportunities to experience the range of activities on offer.