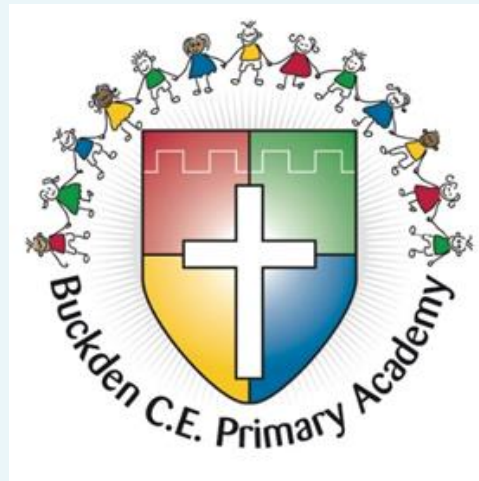




Buckden Church of England Primary Academy

Remote Learning Plan – October 2020



Our Mission Statement

In the eyes of God every child matters, every moment of every day
and through our teaching "the child grew and became strong;
he was filled with wisdom..." (Luke 2:40)

At Buckden we are educating for sustainability in a progressive, student centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderous journey, and teach our students the skills we believe are required to thrive now and in the future.



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Buckden Church of England Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. The DFE has allocated **2 devices** for the entire school for our most vulnerable families or those the school feel would benefit from them in the case of a bubble closure we will not receive the devices till a bubble closes.

This plan will be applied in the following instances:

1. An individual is isolating whilst they are awaiting a result of a test within the family. If the child is unwell then no work will be set.
2. An individual is self-isolating because of a positive test within the household;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Pobble365, Oak Academy and White Rose Maths. Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources and the format of them.

Pobble365 will enable the children to focus on a grammar or punctuation activity, prompt questions and sentences to improve/sentence challenge, generate adventurous vocabulary, leading to the children creating a piece of writing. The images capture everything from alternative viewpoints of fairy tales, interesting set ups with superheroes, to animals losing their habitats in rainforests and mythical creatures causing madness and mayhem. There is a story starter to inspire children to create either a short or an extended piece of writing. The children will work through some Pobble365 images in school so that they are au fait with the format.

TT Rockstars will all be utilised to support the acquisition and retention of basic core skills. Again, children are very used to seeing these resources

Microsoft TEAMS along with year group emails will remain in use as the communication element has already proved to be invaluable during the first half of this term. Teachers and parents will be able to message one another to share information and offer support via the pupils account

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Buckden Church of England Primary Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Instance 1 - An individual is isolating whilst they are awaiting a result of a test within the family.

If a child has to isolate due to awaiting a test in the family (if it is the child, then they are not well and should not be doing work): (potentially 2-3 days). The class teacher will email out a document that will have the task for those days with links to online resources. These will include links to Pobble, Oak Academy and White Rose maths where applicable as well as Timestable Rock Stars and Abacus. Work can be submitted via Teams or the year group email address.

Instance 2 - An individual is self-isolating because of a positive test within the household

If a child has to isolate due to a positive test within their family bubble but are not ill themselves then the following will be provided (10 school days over a 14-day period) and updated the end of each school week.

Outline timetable of all subjects to be covered with relevant links to an Oak Academy video lessons and activity for English and Maths every day and over the course of the week there will be 2 science lessons, and 3 further lessons that relate to our global learning. They will be directed to complete 4 Joe Wicks sessions a week which will make up the 2 hours of PE each week. There will be a mixture of online and off line work set

Work will be submitted via Teams

Instance 3 - A class bubble is self-isolating because of a positive case of coronavirus within their class

If a bubble has to close, then remote learning will be via teams. All year groups have a remote learning timetable that will mimic the normal school timetable as much as viable. Teachers will provide 'live teaching lessons during the day alongside other appropriate online learning. All work will be submitted via TEAMS as well as registers taken as children, if not ill, will be expected to attend. All lessons will be recorded so that if there is a limitation to access during the period the work can be completed at a later time but still submitted via teams on the day.

Multiple Bubble Closure or whole school closure.

In the even that multiple bubbles are closed or the school is closed due to an outbreak then provision indicated in Instance 3 above will be implements for all pupils across the school. Please refer to final table below.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Class learning timetables and work to complete will be email directly to the parent via email once notification has been received at school to enable any child sent home the ability to continue to access learning opportunities immediately. Weekly staff will create remote learning times table with the work for the week on a document to be email directly. Irrespective of what day the absence commences the child starts the timetable on that day. E.g. if they are absent on a Wednesday they start with the work set for Wednesday</p> <p>Where possible, all work should be submitted via the child's Microsoft teams account, if there are difficulties completed work should be photographed and emailed to each class email address. Teachers can then review the work completed and ensure that lesson addresses misconceptions etc.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to sickness@buckdenacademy.org</p> <p>If child is entitled to benefit-related FSM vouchers will be issued for the period of isolation for that child.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL /DDSL</p> <p>If the child does not engage, class teacher to contact parents directly.</p>

A bubble is self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>If a bubble has to close, then remote learning will be via teams. All year groups have a remote learning timetable that will mimic the normal school timetable as much as viable. This will be emailed directly to parents and also posted on the class blog.</p> <p>Teachers will provide 'live teaching lessons during the day alongside other appropriate online learning. Off line task will also be completed during the day and all work will be submitted via TEAMS.</p> <p>Registers taken as children, if not ill, will be expected to attend. All lessons will be recorded so that if there is a limitation to access during the period the work can be completed at a later time but still submitted via teams on the day.</p> <p>In the event of a teacher becoming ill, during the period of isolation alternative provision will be made with any available staff during this period</p> <p>All support staff will attend in the same way they would be have attended if they had been in school and they will be available to support with learning and there may be cases that they support our SEND pupils.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to sickness@buckdenacademy.org</p> <p>If child is entitled to benefit-related FSM vouchers will be issued for the period of isolation for that child.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL /DDSL</p> <p>Those not engaging with the remote learning programme will receive a phone call from SLT so that school and the parents can discuss concerns and support. Remote learning is compulsory unless the child is sick</p> <p>This could then be followed up by additional calls from SLT the if there are pastoral issues. Logs of concern will still be completed.</p>

Shutting of multiple bubbles or whole school closure	
Ongoing Support	Safeguarding/SEND
<p>If multiple bubbles or the whole school has to shut, then remote learning will be via teams. All year groups have a remote learning timetable that will mimic the normal school timetable as much as viable. This will be emailed directly to parents and also posted on the class blog.</p> <p>Teachers will provide 'live teaching lessons during the day alongside other appropriate online learning. Off line task will also be completed during the day and all work will be submitted via TEAMS.</p> <p>Registers taken as children, if not ill, will be expected to attend. All lessons will be recorded so that if there is a limitation to access during the period the work can be completed at a later time but still submitted via teams on the day.</p> <p>In the event of a teacher becoming ill, during the period of isolation alternative provision will be made with any available staff during this period</p> <p>All support staff will attend in the same way they would be have attended if they had been in school and they will be available to support with learning and there may be cases that they support our SEND pupils.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to sickness@buckdenacademy.org</p> <p>If child is entitled to benefit-related FSM vouchers will be issued for the period of isolation for that child.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL /DDSL</p> <p>Those not engaging with the remote learning programme will receive a phone call from SLT so that school and the parents can discuss concerns and support. Remote learning is compulsory unless the child is sick</p> <p>This could then be followed up by additional calls from SLT the if there are pastoral issues. Logs of concern will still be completed.</p>

Contact details for Remote Learning

During any period of closure of class bubbles the same communication procedures are in place.

Please see below for contact details for staff. General enquiries are always through the school office.

- office@buckdenacademy.org

The following communication steps should be followed if you have a question, query or concern about your child.

Step One

Initial contact the class teacher directly through the year group email address listed below. Please refer to our communications policy for time scales.

- EYFS@buckdenacademy.org
- Year1@buckdenacademy.org
- Year2@buckdenacademy.org
- Year3@buckdenacademy.org
- Year4@buckdenacademy.org
- year5@buckdenacademy.org
- year6@buckdenacademy.org

Step Two A

If the class teacher is unable to resolve the issue or feels the matter needs to be addressed by senior leadership, then it will be referred to the appropriate departmental head.

- For Early Years it will be Head of Early Years - EYFSHead@buckdenacademy.org
- For Year 1,2 and 3 it will be Head of Lower School - LowerSchoolHead@buckdenacademy.org
- For Year 4, 5 and 6 it will be Head of Upper School - UpperSchoolHead@buckdenacademy.org

Step Two B

If the class teacher is unable to resolve the issue and further support is needed as there is a SEND need, then it will be referred to our SENDCo email:

- rblis@buckdenacademy.org

Step Three

If the matter is not resolved at Step Two then it can be referred to either the Deputy Headteacher or Headteacher, dependent on the availability at the time. Please ensure that both are copied into any email queries so that one person can respond.

- aanderson@buckdenacademy.org
- mheather@buckdenacademy.org

Please note all safeguarding concerns should be raised with safeguarding team through the email:

- safeguarding@buckdenacademy.org



