

Global Learning Incorporating Sustainable & Life Skills Curriculum

Year Group	Global Learning Incorporating Sustainable & Life Skills Curriculum					
EYFS	Magical Me Quality Education Good Health and Well-Being	Let's Celebrate Reduce inequalities	Once Upon a time & Chinese New Year No Poverty	Super Heroes Sustainable Cities and Communities Peace Justice and Strong Institutions	Down at the Bottom of the Garden Life on the Land (include Climate Action) Responsible consumption and production	Around the World in ?? Days Sustainable Cities and Communities Partnerships for the goals
Year 1	How has Education Changed in Buckden? (Quality Education)	Why are roads important to Buckden? (Industry, Innovation and Infrastructure)	Could you sail to the sea from here? (Life Below Water include Climate Action)	What was it like before Buckden Towers? (Sustainable Cities and Communities)	Where does our food come from? (Zero Hunger)	How can we learn from the past how to stop wasting food? (Responsible consumption and production / Affordable and sustainable energy)
Year 2	What if we lived in a world with no trees? (Life on the Land include Climate Action)	What would a peaceful community look like? (Peace Justice and Strong Institutions)	Do we need clean water? (Clean Water, Sanitation)	Are we all the same? (Reduced Inequalities)	What is poverty? (No Poverty)	How is important is the High Street in Buckden? (Decent Work and Economic Growth)
Year 3	What is a sustainable school? (Quality Education)	How much impact can one invention have? (Industry, Innovation and Infrastructure)	What impact do we have on the sea and what impact does it have on us? (Life Below Water include Climate action)	Does a sustainable city help the people? (Sustainable Cities and Communities)	What if we could not buy food? (Zero Hunger)	Is sustainability about giving things up? (Responsible consumption and production / Affordable and sustainable energy)
Year 4	Why is biodiversity important? (Life on the Land include Climate Action)	What would a peaceful country look like? (Peace Justice and Strong Institutions)	Is clean water always accessible? (Clean Water, Sanitation)	How does inequality affect someone's life? (Reduced Inequalities)	Is poverty increasing or decreasing? (No Poverty)	How does work affect the landscape? (Decent Work and Economic Growth)
Year 5	Does every child around the world value their education? (Quality Education)	Is all innovation good? (Industry, Innovation and Infrastructure)	How has global tourism affected the world's oceans? (Life below water)	Would it be more sustainable if we all lived in cities? (Sustainable Cities and Communities)	How as a nation can we address hunger across the world? (Zero Hunger)	What changes can we make to our lifestyles that will have a positive impact on our global footprint for the fashion industry? (Responsible consumption and production / Affordable and sustainable energy)
Year 6	Is the amazon the lungs of the world? (Life on the Land include Climate Action)	Which is more important peace or justice? (Peace Justice and Strong Institutions)	What human activity can happen without water? (Clean Water, Sanitation)	Does inequality affect someone's happiness? (Reduced Inequalities)	Does poverty only exist in developing countries? (No Poverty)	How can my future career contribute to a sustainable world? (Decent Work and Economic Growth)

