This week’s learning

A suggested timetable is below of how you may like to organise your day:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 9-10 | 10 -10:20 | Break | 10:45 | Lunch | 1:30 | 2-3 |
| Monday | Maths 1 | PE with Joe |  | English 1 |  | Reading/Nessy/  Times tables | Science 1 |
| Tuesday | Maths 2 | Pe With Joe |  | English 2 |  | Reading/Nessy/  Times tables | Science 2 |
| Wednesday | Maths 3 | Times  Tables practice |  | English 3 |  | Reading/Nessy/  Times tables | Global Learning 1 |
| Thursday | Maths 4 | PE With Joe |  | English 4 |  | Reading/Nessy/  Times tables | Global Learning 2 |
| Friday | Maths 5 | PE with Joe |  | English 5 |  | Reading/Nessy/  Times tables | Global Learning 3 |

**Mathematics**

This week we are learning about equivalent fractions and converting between improper fractions and mixed numbers, please use the links below:

1. <https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-1-crt36e>
2. <https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-2-ccr38c>
3. <https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac>
4. <https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad>
5. <https://classroom.thenational.academy/lessons/equal-parts-of-a-whole-6gv38c?from_query=comparing+fraction?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video+worksheet+exit_quiz&schoolUrn=137639>

**Please use Abacus and the White Rose website with this week’s learning objective as a focus.**

Abacus - The children can access this resource via the website

The children have their own log in details and the school code is **kmm7** in the bottom box.

[https://www.activelearnprimary.co.uk](https://www.activelearnprimary.co.uk/)

<https://whiterosemaths.com/homelearning/year-5/>

Make sure you are practising your times tables as much as you can.

**Times Table Rock Star**

<https://play.ttrockstars.com/auth/school/student/76329>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

**English**

1. This week in English we are starting our new Power of reading text: Floodland.

From the title, write a prediction of what the story will be about. Where do you think it will be based? What events may have happened or be about to happen? What characters are in the story? What are these characters like?

1. Exploring complex sentences:

<https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video&schoolUrn=137639>

1. Choose a book that you are reading, and create a character profile of one of the characters in the book, you may wish to draw an outline of this character and on the inside record their personality and feelings and on the outside write down the facts we know about that person, e.g, where they live, do they have brothers and sisters etc.
2. Below is a link related to reading for pleasure, you will be discussing our favourite book characters, some of those we have already met in Power of Reading and in our class readers.

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket>

1. Using apostrophes:

<https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video&schoolUrn=137639>

**Reading**

Keep reading!

Read a magazine/newspaper article.

**Remember to read EVERYDAY.**

The Accelerated Reader (AR) programme is also accessible from home during this time too, so once you’ve finished your books make sure you log on and take a quiz. <https://ukhosted43.renlearn.co.uk/2152328/default.aspx>

**Nessy**

<https://www.nessy.com/uk/>

**Global learning**

In global learning our new topic is Life Below Water.

1. As part of this we are going to learn about Reef’s, research different reefs around the world.
2. Once you have done this, can you find out as much information as you can about the Great Barrier Reef. Where is it? How big is it? What lives in it? What damage is being done to it? What can we do to protect it?
3. Using the map outline that we attached to the blog, please locate the 5 oceans of the world and locate as many seas as you can, adding these to this map.

**Science**

We are continuing learning about the states of matter, in the lessons below you will be learning about variables and melting and boiling points.

1. <https://classroom.thenational.academy/lessons/what-is-a-variable-6mtk8c?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video+worksheet+exit_quiz&schoolUrn=137639>
2. <https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r?from_query=melting?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=137639>

**PE**

Please complete 4 Joe Wickes workouts which can be found on Youtube.

**Mind Up**

[**https://mindup.org.uk/families/**](https://mindup.org.uk/families/)

**Skills builder**

<https://www.skillsbuilder.org/homelearning>

**French**

Log in –

**Username** - Buckden

**Password** –octopus

[**https://www.linguascope.com/**](https://www.linguascope.com/)

**Look at the beginner level, recap your days of the week.**