**Year 5 – Home Learning Week Beg 18.01.21**

**Please find a timetable below for our weekly lessons on Microsoft Teams. The input for the sessions will be about 30 minutes and then you will be set independent tasks to do.**

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| --- | --- | --- | --- |
|  | **9.30am** | **11am** | **1pm** |
| **Monday** | Maths (Miss Conlong) | English (Miss Conlong) | Global Learning (Miss Conlong) |
| **Tuesday** | Maths (Miss Conlong) | English (Miss Conlong) | Global Learning (Miss Conlong) |
| **Wednesday** | Maths (Mrs Jaynes) | English (Mrs Jaynes) | Science (Mrs Jaynes) |
| **Thursday** | Maths (Mrs Jaynes) | English (Mrs Jaynes) | PE (Miss Lizell) |
| **Friday** | Maths (Mrs Jaynes) | English (Mrs Jaynes) | RE (Mrs Jaynes) |

**Monday**

9am

Please visit Miss Lizell’s you tube channel for access to the morning wake up PE session which is at 9am everyday.

<https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w>

9.30am

Maths – log onto the live lesson

11am

English – log onto the live lesson

1pm

Global Learning – log onto the live lesson

Extra lesson

This lesson is not live and to be completed in your own time.

Use this time to complete your underwater information page (DT project). Remember to include a lever, slider and pivot (see last week’s home learning overview for video links if needed)

**Tuesday**

9am

Please visit Miss Lizell’s you tube channel for access to the morning wake up PE session which is at 9am everyday.

<https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w>

9.30am

Maths – log onto the live lesson

11am

English – log onto the live lesson

1pm

Global Learning – log onto the live lesson

1.45pm

Collective Worship – log onto live lesson

2.15pm

Parents drop-in

For your parents to ask us any questions that they may have. They will need to use your log in details to access teams.

Extra lesson

This lesson is not live and to be completed in your own time.

**PSCHE**

1. Watch the story Scardy Squireel as a simple introduction to this topic. <https://www.youtube.com/watch?v=mYuWUs1roks>

Create a list of common risks people may take e.g. taking medicine, crossing the road, riding a bicycle, accepting a dare. Choose one of the risks from your list and write why a person might need or want to take that risk. You may notice that many risks are a necessary or enjoyable part of everyday life.

**Wednesday**

9am

Please visit Miss Lizell’s you tube channel for access to the morning wake up PE session which is at 9am everyday.

<https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w>

9.30am

Maths – log onto the live lesson

11am

English – log onto the live lesson

1pm

Science – log onto the live lesson

Extra lesson

This lesson is not live and to be completed in your own time.

PSCHE – following on from yesterday’s extra lesson

1. Brainstorm responsibilities and activities you can now do independently, which you would have not been able to do or would have needed help with when you were in the Reception class, e.g. make a drink/snack, write an email, look after a younger sibling, be a lunch monitor at school, walk to school. You will notice how these activities still carry an element of risk, but that the benefits of being able to do these independently outweigh the risks and so we go ahead.

Think of a time you felt nervous e.g. before a test, before a match, before a performance, before going on a climbing wall or fairground ride. Draw yourself whn you were feeling nervous and annotate your drawing with the way your body felt and the thoughts that were going through your mind.

**Thursday**

9am

Please visit Miss Lizell’s you tube channel for access to the morning wake up PE session which is at 9am everyday.

<https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w>

9.30am

Maths – log onto the live lesson

11am

English – log onto the live lesson

1pm

PE with Lizell – log onto the live lesson

1.45pm

Collective Worship – log onto live lesson

2.15pm

Parents drop-in

For your parents to ask us any questions that they may have. They will need to use your log in details to access teams.

Extra lesson

This lesson is not live and to be completed in your own time.

Spelling

We are learning to use endings which are spelt –cial or –tial

-cial is common after a vowel letter eg **official, special, artificial**

-tial after a consonant letter eg **partial, confidential, essential**

Exceptions: initial, financial, commercial

**Practise and learn the words listed in bold.**

**Friday**

9am

Please visit Miss Lizell’s you tube channel for access to the morning wake up PE session which is at 9am everyday.

<https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w>

9.30am

Maths – log onto the live lesson

11am

English – log onto the live lesson

1pm

RE – log onto the live lesson

Collective Worship – A link will be added onto teams so that you can watch the assembly at whatever time during the day suits you best.

Extra lesson

This lesson is not live and to be completed in your own time.

Use linguascope (details at the bottom of this document).

Recap the days of the week and hobbies

Maths games

<https://play.ttrockstars.com/auth/school/student/76329>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

**Activities that could be used to help you learn your spellings**

In your handwriting books try the following spelling activities:

* Choo Choo Words – write your whole list of spelling words end-to-end as one whole word. Write each new word in a different colour.
* UPPER and lower – write your words once with all uppercase letters and one time with all lowercase letters.
* Rainbow Write – first, write the words in pencil. Then trace over them in two different colours.
* Other Handed – first, write your words in the way you usually do. Then, write the list using your other hand.
* Magazine Words – Use an old magazine or newspaper and find your words or letters that make up words. Glue them down.
* Hidden Words – draw and colour a picture. Hide your spelling words inside the picture. See if someone can find your hidden words.

Reading

Keep reading! **Remember to read EVERYDAY.**

The Accelerated Reader (AR) programme is also accessible from home during this time too, so once you’ve finished your books make sure you log on and take a quiz.

<https://ukhosted43.renlearn.co.uk/2152328/default.aspx>

**Mind Up**

<https://mindup.org.uk/families/>

**Skills builder**

<https://www.skillsbuilder.org/homelearning>

**French**

(Log in – **Username** - Buckden **Password** – octopus)

[**https://www.linguascope.com/**](https://www.linguascope.com/)