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| Week commencing : 18th January **EYFS Enhancements Continuous Provision Plan** |
| Story: Jack and the Beanstalk | Skills Builder: Speaking level 1 Access daily challenges at <https://www.skillsbuilder.org/homelearning> |
| RE Theme: Bible Stories- Linked to live session on Tuesday |
| Area | Learning Intention | Enabling Environment | Adult Questioning/ Support |
| Reading | **To read for pleasure.** | Create your own reading den. This could be under your desk if you are in school or somewhere in your home that is a peaceful space. Fill you den with your favourite books to read. Fairy Tales would be lovely if you have them Enjoy your den everyday reading stories including your home reading book from school. | Please choose a space where the den can remain and not have to be packed away. Children can add cushions, blankets, soft toys and decorations/ mobiles to make it their own. |
| Maths | **To use postitional vocabulary.** | Create pictures of the magic harp, hen, gold coins and hide them around your environment. Use postitional vocabulary to describe the location for child to hide. Take it in turns so child has to make the description. In school work as pairs to play this. | Vocabulary- under, beneath, on top, beside, next to, left, right, behind. |
| UW | **To learn about growing.** |  Plant a bean seed and watch how it grows. Is it as fast as the magic bean in the Jack and the Beanstalk story? | <https://www.wcrf-uk.org/eat-move-learn/grow-it/bean-plant>Instructions here. If you don’t have a bean you can plant a different seed eg. Cress and have the same discussions around this. |
| PD | **To use simple tools effectively and to build with a purpose in mind.** | Build your own beanstalk only from newspaper and tape. | Demonstrate how children can make tubes by rolling the paper to then join together. Pre cut some pieces of tape and stick on edge of a table so your child can access these freely without struggling to find the end of the tape roll. |
| EAD- Linked to live session on Wednesday | **To learn a variety of songs.**  | . <https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-index/z7jq8xs>This is a sequence of lessons to learn songs linked to the story of Jack and the Beanstalk | Can children keep rhythm and stay in tune?To enhance can they use or make an instrument to play along with? |
| C&L- Linked to live session on Friday | **To retell stories considering the needs of the audience.** | Use the repeating refrains in the story ‘Fee, fi, fo, fum, I smell the blood of an Englishman. Be he alive or be he dead, I’ll grind his bones to make my bread’.Use voice and intonation to portray the anger of the character. | If your child wants to dress up as a Giant for Friday’s session that would be lots of fun! |
| PSED- Linked to live session on Thursday | **To recognise how to keep safe in your environment.** | Pretend to be a risk assessor and look around your environment for potential hazards eg. A candle flame, sharp knife, hot water. Can you make a poster/ warning sign to alert others to the potential risk. | Explain that our environments both in school and at home are safe as long as we are careful in how we conduct ourselves, using equipment in a safe manner and moving around in a safe way eg. No playing on stairways. |