**This is the timetable for live lessons for all year groups.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | 9:00  | 9:30  | 10:00  | 10:30  | 11:00  | 11:30  | 12:00  | 12:30  | 1:00  | 1:30  | 2:00  |
| Monday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3 Y4  | EYFS\* Y2 Y6  |
| Tuesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3\* Y4  | EYFS Y2 Y6\*  |
| Wednesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1\* Y5   | Y3 Y4  | EYFS Y2\* Y6  |
| Thursday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5\*   | Y3 Y4  | EYFS Y2 Y6  |
| Friday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3 Y4\*  | EYFS Y2 Y6  |

\*PE session with Lizell

**This is an example of a timetable for your day. Please try to join live lessons where possible. There will be work to complete alongside the live lessons. Please make sure your child is also reading and doing TTrockstars throughout the week as well as Nessy (if applicable). Any work they want to share with me can be sent on teams.**

**Your children should be doing around 4 hours work a day, live lessons and Live with Lizell count towards this.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9.00am** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** |
| **9.45am** |  | **Class collective worship** |  | **Class collective worship** |  |
| **10.00am** | **English** | **English** | **English** | **English** | **English** |
| **11.30am** | **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| **1.30pm** | **Global Learning** | **PE weekly Challenge with Lizell** | **Science** | **RE**  | **Global Learning**  |

**This week’s learning**

**Remember; when completing a resource I have uploaded you must ‘Save a copy’ first. Then write your answers. Then move your finished work into the ‘Completed Work’ file.**

**Please share any work you have completed on teams or by emailing** **year3@buckdenacadmey.org**

**How to watch live lesson recordings:**

To access recorded lessons, you need to:

1. Download the lesson from the lesson chat by clicking on it
2. Go to your download folder on your computer
3. Find the downloaded lesson (it will say Video or Video (1), Video (2), etc)
4. Watch the video through your media player, I have found VLC works best for my laptop

**How to print power maths practice book sheets:**

If you would like to print the power maths practice book pages to work on here is how;

1. Open the practice book through abacus [https://www.activelearnprimary.co.uk/home#](https://www.activelearnprimary.co.uk/home) school code kmm7
2. Find the correct pages
3. Right click on the page
4. Choose print
5. Follow your print instructions

I will go through the answers to maths at the start of the next session so you do not need to upload any work onto Teams. You can still upload your work if you would like to.

**Other learning to be done throughout your week is at the end of this document. Please make sure you are doing about 4 hours of learning a day. If you have a live lesson then your activity should take about 30 minutes. Please upload what you have completed in that time. If you found it tricky, please add a note with you work explaining this.**

**Monday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams at for live lessons.**

After going through the adverb PowerPoint (during the live lesson) write some of your own sentences with adverbs in them.

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 5 Lesson 11 - Complete pages 36, 37 and 38 of the practice book

**1.30pm Global Learning**

**Please log into teams at for live lessons.**

Choose a manmade beach defence. Draw a picture of it and write about why humans have put it there.

**Other learning**

Read chapter 4 of Why The Whales Came ready for Tuesday’s lesson.

Arithmetic

TTrockstars

Pobble 365 <https://www.pobble365.com/the-author/>

**Tuesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams at for live collective worship.**

**10.00am English**

**Please log into teams at for live lessons.**

Sketch birds following the step-by-step instructions from the lesson. Imagine being deaf, try to communicate by use using written message for the rest of your lessons.

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 5 lesson 12 - Complete pages 39, 40 and 41 of the practice book

**1.30pm PE weekly Challenge with Lizell**

**Please log into teams at for live lessons.**

**Other learning**

Read Chapter 5 of Why the Whales came ready for Wednesday’s lesson.

Arithmetic

TTrockstars

Spellings

Mind up

**Wednesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams at for live lessons.**

Write what Gracie should say to her parents after reading Chapter 5. Why should she say this?

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Practice column multiplication. Answer the questions using column method.

**1.30pm Science**

**Please log into teams at for live lessons.**

Complete the sorting activity about skeletons. Write down one pro and one con for each skeleton type.

**Other learning**

Read Chapter 6 of Why the Whales came ready for Thursday’s lesson.

Arithmetic

TTrockstars

Spellings

Skill builder <https://www.skillsbuilder.org/homelearning>

**Thursday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams at for live collective worship.**

**10.00am English**

**Please log into teams at for live lessons.**

Plan a diary for Gracie about how she feel about Dad and the Navy.

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 5 Lesson 13 - Complete pages 42, 43 and 44 of the practice book

**1.30pm RE**

**Please log into teams at for live lessons.**

Make a fact sheet or card about one of the Sikh Guru’s.

**Other learning**

Reading

Arithmetic

TTrockstars

French [**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

**Friday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams at for live lessons.**

Write your diary as Gracie.

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 5 Lesson 14 - Complete pages 45, 46 and 47 of the practice book

**1.30pm Global Learning**

**Please log into teams at for live lessons.**

Find out about the layers of the ocean and make a diagram to show what creatures live in each layer.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

Music <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video&schoolUrn=137639>

**Other learning**

**Reading**

Keep reading!

Read a magazine/newspaper article.

**Remember to read EVERYDAY.**

The Accelerated Reader (AR) programme is also accessible from home during this time too, so once you’ve finished your books make sure you log on and take a quiz. <https://ukhosted43.renlearn.co.uk/2152328/default.aspx>

**Nessy if applicable (20 minutes a day)**

<https://www.nessy.com/uk/>

**Arithmetic**

Addition and subtraction warm up PowerPoint. Work through one or two slides a day.

**Times Table Rock Star**

[**https://play.ttrockstars.com/auth/school/student/76329**](https://play.ttrockstars.com/auth/school/student/76329)

**English**

<https://www.pobble365.com/the-author/>

**Spellings**

Practice these spellings:

made

cage

cake

drew

chew

**French**

[**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Username; Buckden

Password; Octopus

**Mind Up**

**Gratitude Journal:**

List three things that you are grateful in your journal every day. It can be family time, the sun, or a good night’s sleep. It can be little things or big things. Expressing gratitude boosts your mood and makes you feel better about your day.

**Skills builder**

<https://www.skillsbuilder.org/homelearning>

**Music**

 <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video&schoolUrn=137639>

**PE**

There is also live Joe Wicks on Mondays, Wednesdays and Fridays if you want to join him.

[**https://www.youtube.com/watch?v=BDigyoBrHms**](https://www.youtube.com/watch?v=BDigyoBrHms)