**Year 6 – Home Learning Week Beg 01.02.21**

**Please find a timetable below for our weekly Lessons on Microsoft Teams. The input for the sessions will be no longer than 30 minutes and then you will be set independent tasks to do.**

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| --- | --- | --- | --- | --- |
|  | **9.30am** | **11am** | **12.30pm** | **2pm** |
| **Monday** | Maths (Mrs Purser) | English (Mrs Purser) |  | Science (Mrs Purser) |
| **Tuesday** | Maths (Mrs Purser) | English (Mrs Purser) |  | PE (Miss Lizell) |
| **Wednesday** | Maths (Mrs Purser) | English (Mrs Purser) |  | RE(Mrs Purser) |
| **Thursday** | Maths (Miss Conlong) | English (Miss Conlong) | Year 6 Collective Worship | Global Learning(Miss Conlong) |
| **Friday** | Maths (Mrs Purser) | English (Mrs Purser) |  |  |

Please visit Miss Lizell’s You Tube channel for access to the morning wake up PE session which is at 9am everyday.

<https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w>

There are also recorded Collective Worship Assemblies to watch on the Monday, Tuesday and Friday channels on Microsoft Teams.

**Weekly Independent Project:**

Please spend no more than an hour on this project a day. We will share your work on a Thursday afternoon.

Sea Shanty: Your task is to plan and write a sea shanty.

1. Identify a chore/job that could be done rhythmically, e.g. “hang out the washing”
2. Establish a good rhythm for the job. Clap out the rhythm.
3. Decide on the words for the response. For example:
	* “Way haul away, we’ll haul away”
	* “Away, you rolling rivers”
	* “Way hey, blow the man down”
	* “Blow ye winds in the morning and blow ye winds, hi ho!”
4. Choose a well-known tune or make your own up.
5. Write a verse, including a call for the chorus and the response.
6. Once the shanty is well established, use it while doing the job it was designed for. See whether it works well for other jobs, too.

We can read some of these shanties out next week.

*If you are feeling brave you could sing your shanty next week and the rest of Year 6 can be the crew who sing the response!*

**Friday afternoon – Skills Builder Project** (or can be completed at a time that suits you)

Please see the attachment on our class blog to explain the Skills Builder challenge which will replace your Friday live lesson from Friday 5th February. However, the task does not have to be completed on a Friday afternoon – just whenever it is convenient for you and your family during the week.

**Mathematics**

Please go onto teams every day at 9.30am.

The independent work which is set following the lesson input is accessible through the Abacus Website – The children have their own log in details and the school code is **kmm7** in the bottom box.

[https://www.activelearnprimary.co.uk](https://www.activelearnprimary.co.uk/)

Make sure you are practising your times tables as much as you can.

Times Tables Rock Star

<https://play.ttrockstars.com/auth/school/student/76329>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

**English**

We are following a sequence of learning based on the book ‘The Song from Somewhere Else’ by A.F Harrold.

Please go onto teams every day at 11am. Independent work will be set following the lesson.

**Spelling**

Your spelling words for this week are: accommodate, accompany, according, achieve, aggressive, amateur.

In your handwriting books try the following spelling activities:

* Choo Choo Words – write your whole list of spelling words end-to-end as one whole word. Write each new word in a different colour.
* UPPER and lower – write your words once with all uppercase letters and one time with all lowercase letters.
* Rainbow Write – first, write the words in pencil. Then trace over them in two different colours.
* Other Handed – first, write your words in the way you usually do. Then, write the list using your other hand.
* Magazine Words – Use an old magazine or newspaper and find your words or letters that make up words. Glue them down.
* Hidden Words – draw and colour a picture. Hide your spelling words inside the picture. See if someone can find your hidden words.

**Reading**

Keep reading! **Remember to read EVERYDAY.**

The Accelerated Reader (AR) programme is also accessible from home during this time too, so once you’ve finished your books make sure you log on and take a quiz.

<https://ukhosted43.renlearn.co.uk/2152328/default.aspx>

**Global learning (Geography, History, DT, Art)**

This will be taught in an afternoon lesson on Microsoft Teams. Our topic this half term is ‘Clean Water and Sanitation’.

**Science**

This will be taught in an afternoon lesson on Microsoft Teams. Our topic this half term is Living Things and their Habitats - Classification.

**PE**

Please visit Miss Lizell’s You Tube channel for access to the morning wake up PE session which is at 9am everyday.

<https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w>

Miss Lizell will be setting challenges for you in a Live Lesson at 2pm on a Tuesday on Microsoft Teams.

Take part in a Joe Wicks session on YouTube:

<https://www.youtube.com/watch?v=Rz0go1pTda8>

**French**

Our topic is Occupations. On Linguascope go to Beginner, click the French Flag, click Le Monde Du Travail, Metiers 2. Play the games to learn the names for different occupations.

(Log in – **Username** - Buckden **Password** – octopus)

[**https://www.linguascope.com/**](https://www.linguascope.com/)

**Art – Optional Extra**

Buckden CE Primary Academy are registered for the Young Artists' Summer Show this year.

The Young Artists’ Summer Show is a free, open submission exhibition for young artists aged 5 - 19 years studying in the UK and British schools overseas. To take part, students, their parents/guardians or their teachers can submit artworks. These artworks are then judged by a panel of artists and arts professionals with selected artworks displayed online and on-site at the Royal Academy of Arts.

If you are interested in entering, an overview of the competition is below and you can find further details and the entry forms on our class blog.

<https://youngartists.royalacademy.org.uk/get-involved>

