**This is the timetable for live lessons for all year groups.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | 9:00  | 9:30  | 10:00  | 10:30  | 11:00  | 11:30  | 12:00  | 12:30  | 1:00  | 1:30  | 2:00  |
| Monday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3 Y4  | EYFS\* Y2 Y6  |
| Tuesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3\* Y4  | EYFS Y2 Y6\*  |
| Wednesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1\* Y5   | Y3 Y4  | EYFS Y2\* Y6  |
| Thursday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5\*   | Y3 Y4  | EYFS Y2 Y6  |
| Friday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   |  |  |  |

\*PE session with Lizell

**This is an example of a timetable for your day. Please try to join live lessons where possible. There will be work to complete alongside the live lessons. Please make sure your child is also reading and doing TTrockstars throughout the week as well as Nessy (if applicable). Any work they want to share with me can be sent on teams.**

**Your children should be doing around 4 hours work a day, live lessons and Live with Lizell count towards this.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9.00am** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** |
| **9.45am** |  | **Class collective worship** |  | **Class collective worship** |  |
| **10.00am** | **English** | **English** | **English** | **English** | **English** |
| **11.30am** | **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| **1.30pm** | **Global Learning** | **PE weekly Challenge with Lizell** | **Science** | **RE**  | **Skills builder afternoon** |

**This week’s learning**

**Remember; when completing a resource I have uploaded you must ‘Save a copy’ first. Then write your answers. Then move your finished work into the ‘Completed Work’ file.**

**Please share any work you have completed on teams or by emailing** **year3@buckdenacadmey.org**

**How to watch live lesson recordings:**

To access recorded lessons, you need to:

1. Download the lesson from the lesson chat by clicking on it
2. Go to your download folder on your computer
3. Find the downloaded lesson (it will say Video or Video (1), Video (2), etc)
4. Watch the video through your media player, I have found VLC works best for my laptop

**How to print power maths practice book sheets:**

If you would like to print the power maths practice book pages to work on here is how;

1. Open the practice book through abacus [https://www.activelearnprimary.co.uk/home#](https://www.activelearnprimary.co.uk/home) school code kmm7
2. Find the correct pages
3. Right click on the page
4. Choose print
5. Follow your print instructions

I will go through the answers to maths at the start of the next session so you do not need to upload any work onto Teams. You can still upload your work if you would like to.

**Other learning to be done throughout your week is at the end of this document. Please make sure you are doing about 4 hours of learning a day. If you have a live lesson then your activity should take about 30 minutes. Please upload what you have completed in that time. If you found it tricky, please add a note with you work explaining this.**

**Monday**

**9.00am Rachel Carson Class Catch Up session in the Rachel Carson Class Team**

**Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

SPAG Lesson about Perfect Present Tense. Complete the sorting activity.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 8 Lesson 1 - Complete pages 86, 87 and 88 of the practice book

**1.30pm Global Learning**

**Please log into teams for live lessons.**

After looking at Scarpace in our lesson, go and create your own fish in the style of Scarpace using whatever resources you have at home.

**2.30pm Sylvia Earle Class Catch Up session in the Sylvia Earle Class Team**

**Other learning**

Read to the end of Why the Whales Came.

Arithmetic

TTrockstars

Pobble 365 <https://www.pobble365.com/hanging-on/>

**Tuesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams for live collective worship.**

**10.00am English**

**Please log into teams for live lessons.**

After finishing the book and having a discussion in the lesson about it, plan what your book review will include.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit8 lesson 2 - Complete pages 89, 90 and 91 of the practice book

**1.30pm PE weekly Challenge with Lizell**

**Please log into teams for live lessons.**

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

Music - <https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr>

**Wednesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

Use your plan from yesterday to write a book review for Why the Whales Came by Michael Morpurgo.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 8 Lesson3 - Complete pages 92, 93 and 94 of the practice book

**1.30pm Science**

**Please log into teams for live lessons.**

Make a poster to explain how our bodies move. Include information about the skeleton/ bones, joints and muscles. Remember to explain how joints and muscles work.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

French [**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Skills builder <https://www.skillsbuilder.org/homelearning>

**Thursday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams for live collective worship.**

**10.00am English**

**Please log into teams for live lessons.**

Taking inspiration from Why the Whales Came, write a comic book strip or cartoon story. Make sure to include pictures and some sentences to describe what is happening.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 8 Lesson 4 - Complete pages 95, 96 and 97 of the practice book

**1.30pm RE**

**Please log into teams for live lessons.**

Make a fact file about the Guru Granth Sahib.

**Other learning**

Reading

Arithmetic

TTrockstars

Mind up Kindness to the planet

**Friday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

Sharing your stories with the class. There is no assignment for today’s English.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 8 Lesson 5 - Complete pages 98, 99 and 100 of the practice book

**Afternoon learning**

Please see the attached sheet about the skill builder challenges.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

**Other learning**

**Reading**

Keep reading!

Read a magazine/newspaper article.

**Remember to read EVERYDAY.**

The Accelerated Reader (AR) programme is also accessible from home during this time too, so once you’ve finished your books make sure you log on and take a quiz. <https://ukhosted43.renlearn.co.uk/2152328/default.aspx>

**Nessy if applicable (20 minutes a day)**

<https://www.nessy.com/uk/>

**Arithmetic**

Timetable practice booklet 8

[**https://mathshub.thirdspacelearning.com/topical?utm\_campaign=05\_02\_2021\_Daily\_Maths\_Challenge&utm\_medium=email&utm\_source=Pardot&utm\_content=header**](https://mathshub.thirdspacelearning.com/topical?utm_campaign=05_02_2021_Daily_Maths_Challenge&utm_medium=email&utm_source=Pardot&utm_content=header)

**Times Table Rock Star**

[**https://play.ttrockstars.com/auth/school/student/76329**](https://play.ttrockstars.com/auth/school/student/76329)

**English**

<https://www.pobble365.com/hanging-on/>

**Spellings**

Practice these spellings:

knowledge

imagine

heard

grammar

famous

**French**

[**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Username; Buckden

Password; Octopus

**Mind Up**

Kindness to the Planet:

Share with your child what you can do as a family to be mindful and kind to our planet. For example, we can be mindful of our use of plastic.

**Skills builder**

<https://www.skillsbuilder.org/homelearning>

**Music** <https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr>

**PE**

There is also live Joe Wicks on Mondays, Wednesdays and Fridays if you want to join him.

[**https://www.youtube.com/watch?v=BDigyoBrHms**](https://www.youtube.com/watch?v=BDigyoBrHms)