**This is the timetable for live lessons for all year groups.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | 9:00  | 9:30  | 10:00  | 10:30  | 11:00  | 11:30  | 12:00  | 12:30  | 1:00  | 1:30  | 2:00  |
| Monday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3 Y4  | EYFS\* Y2 Y6  |
| Tuesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3\* Y4  | EYFS Y2 Y6\*  |
| Wednesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1\* Y5   | Y3 Y4  | EYFS Y2\* Y6  |
| Thursday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5\*   | Y3 Y4  | EYFS Y2 Y6  |
| Friday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   |  |  |  |

\*PE session with Lizell

**This is an example of a timetable for your day. Please try to join live lessons where possible. There will be work to complete alongside the live lessons. Please make sure your child is also reading and doing TTrockstars throughout the week as well as Nessy (if applicable). Any work they want to share with me can be sent on teams.**

**Your children should be doing around 4 hours work a day, live lessons and Live with Lizell count towards this.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9.00am** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** |
| **9.45am** |  | **Class collective worship** |  | **Class collective worship** |  |
| **10.00am** | **English** | **English** | **English** | **English** | **English** |
| **11.30am** | **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| **1.30pm** | **Global Learning** | **PE weekly Challenge with Lizell** | **Science** | **RE**  | **Skills builder afternoon** |

**This week’s learning**

**Please share any work you have completed on teams by adding it to the assignment or by emailing** **year3@buckdenacadmey.org**

**Other learning to be done throughout your week is at the end of this document. Please make sure you are doing about 4 hours of learning a day. If you have a live lesson then your activity should take about 30 minutes. Please upload what you have completed in that time. If you found it tricky, please add a note with you work explaining this.**

**Monday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

After discussing what a Varmint is in the lesson children are to draw what they think a varmint looks like **based on our discussion**.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 8 Lesson 6 - Complete pages 101, 102 and 103 of the practice book

**1.30pm Global Learning**

**Please log into teams for live lessons.**

After discussing what a city needs the children are to identify different cities in the UK on a map.

**Other learning**

Reading

Arithmetic

TTrockstars

Junk model city building – Create a building which you would find in a city out of anything you have at home, this could be recycling, lego, blocks, etc.

Music <https://classroom.thenational.academy/lessons/reading-simple-rhythms-c5h3ad?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video&schoolUrn=137639>

**Tuesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams for live collective worship.**

**10.00am English**

**Please log into teams for live lessons.**

During the live lesson compare your drawing of a varmint to the cover of our book. There will be a discussion about this. **There is no assignment today.**

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit8 lesson 7 - Complete pages 104, 105 and 106 of the practice book

**1.30pm PE weekly Challenge with Lizell**

**Please log into teams for live lessons.**

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

Pobble 365 <https://www.pobble365.com/down-the-rabbit-hole/>

**Wednesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

Performance poem – during the lesson discuss the poem and we might perform this poem. Then go an perform the poem to someone at home. It would be lovely if this could be recorded and sent to us if you are able to do so.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 8 Lesson 8 - Complete pages 107, 108 and 109 of the practice book

**1.30pm Science**

**Please log into teams for live lessons.**

What are the functions of roots in plants? This will be discussed in the lesson. Then complete the activity sheet about the different stages of root growth. Then if you are able to, complete the task about growing beans (there are some instructions on how to grow your bean at home).

You could also go outside and look at some plants, if you look at their roots make sure to plant them properly after you have looked.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

World book day activity on attached sheet

**Thursday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams for live collective worship.**

**10.00am English**

**Please log into teams for live lessons.**

During the lesson listen to the video soundtrack and we will discuss images you imagine as you listen. Then go away and listen again, this time drawing the images which come to you. You can use any art materials you have at home (pastels, paints, colouring pencils, colouring pens).

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 8 Lesson 9 - Complete pages 110, 111 and 112 of the practice book

**1.30pm RE**

**Please log into teams for live lessons.**

After looking the ‘big story’ in the lesson, order the images we came up with (or your own) for the four main concepts (Gospel, Incarnation, Creation and Fall) into the correct timeline order.

**Other learning**

Reading

Arithmetic

TTrockstars

French [**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Skills builder <https://www.skillsbuilder.org/homelearning>

**Friday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

SPAG – after discussing pre, re and de in the lesson complete the activity sheet.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 8 Lesson 10 - Complete pages 113, 114 and 115 of the practice book

**Afternoon learning**

Please see the attached sheet about the skill builder challenges.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

**Other learning**

**Reading**

Keep reading!

Read a magazine/newspaper article.

**Remember to read EVERYDAY.**

The Accelerated Reader (AR) programme is also accessible from home during this time too, so once you’ve finished your books make sure you log on and take a quiz. <https://ukhosted43.renlearn.co.uk/2152328/default.aspx>

**Nessy if applicable (20 minutes a day)**

<https://www.nessy.com/uk/>

**Arithmetic**

Timetable practice booklet 9

[**https://mathshub.thirdspacelearning.com/topical?utm\_campaign=05\_02\_2021\_Daily\_Maths\_Challenge&utm\_medium=email&utm\_source=Pardot&utm\_content=header**](https://mathshub.thirdspacelearning.com/topical?utm_campaign=05_02_2021_Daily_Maths_Challenge&utm_medium=email&utm_source=Pardot&utm_content=header)

**Times Table Rock Star**

[**https://play.ttrockstars.com/auth/school/student/76329**](https://play.ttrockstars.com/auth/school/student/76329)

**English**

<https://www.pobble365.com/down-the-rabbit-hole/>

**Spellings**

Practice these spellings:

early

decide

calendar

believe

accident

**French**

[**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Username; Buckden

Password; Octopus

**Skills builder**

<https://www.skillsbuilder.org/homelearning>

**Music** <https://classroom.thenational.academy/lessons/reading-simple-rhythms-c5h3ad?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video&schoolUrn=137639>

**PE**

There is also live Joe Wicks on Mondays, Wednesdays and Fridays if you want to join him.

[**https://www.youtube.com/watch?v=BDigyoBrHms**](https://www.youtube.com/watch?v=BDigyoBrHms)