**This is the timetable for live lessons for all year groups.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | 9:00  | 9:30  | 10:00  | 10:30  | 11:00  | 11:30  | 12:00  | 12:30  | 1:00  | 1:30  | 2:00  |
| Monday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3 Y4  | EYFS\* Y2 Y6  |
| Tuesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3\* Y4  | EYFS Y2 Y6\*  |
| Wednesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1\* Y5   | Y3 Y4  | EYFS Y2\* Y6  |
| Thursday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5\*   | Y3 Y4  | EYFS Y2 Y6  |
| Friday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   |  |  |  |

\*PE session with Lizell

**This is an example of a timetable for your day. Please try to join live lessons where possible. There will be work to complete alongside the live lessons. Please make sure your child is also reading and doing TTrockstars throughout the week as well as Nessy (if applicable). Any work they want to share with me can be sent on teams.**

**Your children should be doing around 4 hours work a day, live lessons and Live with Lizell count towards this.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9.00am** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** |
| **9.45am** |  | **Class collective worship** |  | **Class collective worship** |  |
| **10.00am** | **English** | **English** | **English** | **English** | **English** |
| **11.30am** | **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| **1.30pm** | **Global Learning** | **PE weekly Challenge with Lizell** | **Science** | **RE**  | **Skills builder afternoon** |

**This week’s learning**

**Please share any work you have completed on teams by adding it to the assignment or by emailing** **year3@buckdenacadmey.org**

**Other learning to be done throughout your week is at the end of this document. Please make sure you are doing about 4 hours of learning a day. If you have a live lesson then your activity should take about 30 minutes. Please upload what you have completed in that time. If you found it tricky, please add a note with you work explaining this.**

**Monday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

After watching the film up to 2.24 and hearing the first part of the text, followed by our discussion in the lesson. Complete the Tell Me Book Talk grid for the text of the our story.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 8 Lesson 11 - Complete pages 116, 117 and 118 of the practice book

**1.30pm Global Learning**

**Please log into teams for live lessons.**

After discussing sustainable cities and London complete the KWL grid.

**Other learning**

Reading

Arithmetic

TTrockstars

Art/DT – After talking about sustainable cities in Global Learning, design what you think a sustainable city might look like.

**Tuesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams for live collective worship.**

**10.00am English**

**Please log into teams for live lessons.**

After listening to the sound clip in the lesson and having a discussion, draw what you picture when you listen to the sound clip. If you can use charcoal that would be best as this is what we would use in school for this activity. If not just use what you have available.

**11.30am Maths**

**Please log into teams for live lessons.**

**The unit for the rest of the week is taken from Textbook and Practice Book C**

**The pages from the practice book will be uploaded onto teams as they are not available on PowerMaths/Abacus yet.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit11 lesson 1 - Complete pages 35, 36 and 37 of the practice book

**1.30pm PE weekly Challenge with Lizell**

**Please log into teams for live lessons.**

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

Pobble 365 <https://www.pobble365.com/angry-bird/>

**Wednesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

After watching the film clip and reading the text, followed by our discussion in the lesson, complete the Tell Me Book Talk grid about the text.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 11 Lesson 2 – 38, 39 and 40 of the practice book

**1.30pm Science**

**Please log into teams for live lessons.**

After looking at flowers and pollination in the lesson, complete the activity explaining the pollination process.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

French - [**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

**Thursday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams for live collective worship.**

**10.00am English**

**Please log into teams for live lessons.**

After discussing changes (shifts) of mood within writing, write your own poem or verse of a poem which has mood shift. Think about flow and rhythm within your poem. You could perform this to someone at home after you have written it.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 11 Lesson 3 - Complete pages 41, 42 and 43 of the practice book

**1.30pm RE**

**Please log into teams for live lessons.**

After discussing the Easter story, complete the emotion graph for Mary for the three parts of the story.

**Other learning**

Reading

Arithmetic

TTrockstars

Andy Goldsworthy Art – Look at the powerpoint with some of Andy Goldsworthy’s artwork. Then create your own natural art in an outdoor space.

**Friday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

SPAG – after discussing speech punctuation in the lesson complete the activity sheet.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 11 Lesson 4 - Complete pages 44, 45 and 46 of the practice book

**Afternoon learning**

Please see the attached sheet about the skill builder challenges.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

**Other learning**

**Reading**

Keep reading!

Read a magazine/newspaper article.

**Remember to read EVERYDAY.**

The Accelerated Reader (AR) programme is also accessible from home during this time too, so once you’ve finished your books make sure you log on and take a quiz. <https://ukhosted43.renlearn.co.uk/2152328/default.aspx>

**Nessy if applicable (20 minutes a day)**

<https://www.nessy.com/uk/>

**Arithmetic**

Timetable practice booklet 9

[**https://mathshub.thirdspacelearning.com/topical?utm\_campaign=05\_02\_2021\_Daily\_Maths\_Challenge&utm\_medium=email&utm\_source=Pardot&utm\_content=header**](https://mathshub.thirdspacelearning.com/topical?utm_campaign=05_02_2021_Daily_Maths_Challenge&utm_medium=email&utm_source=Pardot&utm_content=header)

**Times Table Rock Star**

[**https://play.ttrockstars.com/auth/school/student/76329**](https://play.ttrockstars.com/auth/school/student/76329)

**English**

<https://www.pobble365.com/angry-bird/>

**Spellings**

Practice these spellings:

woman

though

separate

regular

question

**French**

[**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Username; Buckden

Password; Octopus

**PE**

There is also live Joe Wicks on Mondays, Wednesdays and Fridays if you want to join him.

[**https://www.youtube.com/watch?v=BDigyoBrHms**](https://www.youtube.com/watch?v=BDigyoBrHms)