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| Week commencing : 4th October 2021 **EYFS Enhancements Continuous Provision Plan** |
| Story: Marvellous Me | Skills Builder: Teamwork |
| RE Theme: God is a VIP |
| Area | Learning Intention | Enabling Environment | Adult Questioning/ Support/ Vocabulary |
| **Writing** | To learn how to write their names.To mark make/write to a friend.To practise writing the letters s, a, t, p | Teacher ledSelection of mark making tools to write own names. Have envelopes, post its, etc available for the children to write notes.Class fairy/puppet to leave the children a note asking them to make ----- this week’s graphemes and then they will get a surprise (any random thing). | Use name cards from drawers.Assist to use a tripod grip. Teach to write from left to right.Help to determine purpose of writing (ie, thank you, invitation, etc.) |
| **Reading** | To look at a selection of books about families.Add cookbooks into home corner. | Put the books in the environment. | Family, relations, uncle, aunt, cousin, siblings |
| **Maths** | To be able to count to 12. | Use the links and number cards to count to 12. | How many? How do you know? Can you count them? |
| **PD** | To play simple spatial awareness games outside. | Traffic lights game.Beans cards. |  Space, safe movement, freeze |
| **EAD** | To use powder paint effectively. | Children can use the powder paints to paint a picture, for example a rainbow.  | Do a teacher input on how to use the powder paints- dip it, tickle it, mix it. |
| **UW** | To talk about signs of Autumn.To learn names of body organs. | Tough tray outside with Autumn items.Put body organs model in the Curiosity Shed. | Adults to model scaffold vocabulary. Tier 1- leaf, stick, naming colour, AutumnTier 2- conker acorn, tree nuts, Tier 3- decay, Oak, Horse Chestnut, Sycamore seeds, deciduous and ever green.Brain, heart, lungs |
| **PSHE** | To know what they are good at and setting a goal and what they would like to get better at. | Cleversticks | Circle time.  |
| **C+L****French** | To learn how to greet one another in French. | Bonjour, SalutSing bonjour song<https://www.youtube.com/watch?v=atNkI6QFZ50> |  |
| **Music** | To learn a bank of songs and rhymes. | 10 green bottles.Teach song and make up actions together. | Discuss how to perform the song, projecting voice, sitting up, annunciating. |
| **Nature School** | To appreciate and respect nature. | Choose one nature treasure and share why you like it.Nature circle. Use a hoop and put it on the ground. Identify what’s in the hoop. What can be underneath the ground? Pick up a few bits, put them on the tray and play Kim’s game. | Depends upon what they find. Teachers to give appropriate vocabulary.  |
| **Mind Up** | To learn more about what the parts of the brain do. | Revisit discussion about parts of the brain. Use the glitter shaker to illustrate amygdala. | Use Mind Up slides and hand gestures to explain parts of the brain.Link to what happens during brain break. |