1) What number is being represented in each question? Follow the instructions to add either ones, tens, hundreds or thousands to each.

a) | Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| 5 | 2 | 3 | 1 |

| Number in digits: |
| :--- |
| Number in words: |
| Add 3 ones: |

b) | Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 4 |

| Number in digits: |
| :--- |
| Number in words: |
| Add 5 hundreds: |

c)

d)


| Number in digits: |
| :--- |
| Number in words: |
| Subtract 7 thousands: |



| Number in digits: |
| :--- |
| Number in words: |
| Add 4 hundreds: |


| Number in digits: |
| :--- |
| Number in words: |
| Subtract 5 hundreds: |


1)


Is Aisling right? Explain your reasoning and provide an example.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2)


Do you agree with Marek? Explain your reasoning.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3) Freya has been completing some calculations.
$3709+3$ tens $=3739$
$1906+6$ hundreds $=7906$
$1009-5$ ones $=1004$
InIIIID
a) Check her work and tick the calculation if it is correct and mark it with a cross if it is incorrect.
b) Correct and explain any of Freya's mistakes.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

1) Look at each digit place carefully. In each question, what needs to be added or subtracted to get from the first number to the second number?

| a) First number: 4702 <br> Second number: <br> two thousand, nine hundred and eighty-five | b) First number: 7284 <br> Second number: <br> thousand, six hundred and two | c) First number: 3916 <br> Second number: <br> five thousand, two hundred and seventy-five |
| :---: | :---: | :---: |
| $\qquad$ thousands $\qquad$ hundreds $\qquad$ tens <br> ones | thousands <br> hundreds <br> tens <br> ones | $\qquad$ thousands $\qquad$ hundreds $\qquad$ tens <br> ones |

2) I am thinking of a number.

I add seven thousands to it.
Then, I subtract 5 tens.
Next, I add 9 ones.
After that, I subtract four hundreds.
Finally, I halve it and my answer is 7494.

What number did I start with?

3) Solve the part-part-whole model using your knowledge of $1 \mathrm{~s}, 10 \mathrm{~s}, 100 \mathrm{~s}$ and 1000 s .


