1) What number is being represented in each question? Follow the instructions to add either ones, tens, hundreds or thousands to each.



a)	Thousands	Hundreds	Tens	Ones	b)	Thousands	Hundreds	Tens	Ones
	5	2	3	1		1	0	0	4
Nu	mber in digits	5:	l			umber in digit	s:		
Nu	mber in word	s:			N	umber in word	ls:		
Ad	d 3 ones:				Ac	ld 5 hundreds	:		
c)	Thousands	Hundreds	Tens	Ones	d)				
Number in digits:				Number in digits:					
Nu	Number in words:				Number in words:				
Sul	ubtract 7 thousands:				Ac	Add 4 hundreds:			
e)	1 6 0 0	3 0 0	4 0		f)				
Number in digits:					Number in digits:				
Number in words:					N	Number in words: Subtract 3 thousands:			
Subtract 5 hundreds:					Sı				
	What number		esented here?	1	-		s, 3 hundreds, lo you have no		d 6 ones.
Lool	Look at the bar model below. What Look at the bar model below. What number is missing?								
4208 3708									





1)	When I add hundreds to a number, the digit in the hundreds column will always increase.
	Is Aisling right? Explain your reasoning and provide an example.
2)	It is simpler to add 3 tens to 2985 than it is to add 3 ones. Do you agree with Marek? Explain your reasoning.
3)	 Freya has been completing some calculations. a) Check her work and tick the calculation if it is correct and mark it with a cross if it is incorrect. b) Correct and explain any of Freya's mistakes.
	1906 + 6 hundreds = 7906
	1009 - 5 ones = 1004





1) Look at each digit place carefully. In each question, what needs to be added or subtracted to get from the first number to the second number?



a) First number: 4702	b) First number: 7284	c) First number: 3916	
Second number: two thousand, nine hundred and eighty-five	Second number: thousand, six hundred and two	Second number: five thousand, two hundred and seventy-five	
thousands	thousands	thousands	
hundreds	hundreds	hundreds	
tens	tens	tens	
ones	ones	ones	

2) I am thinking of a number.

I add seven thousands to it.

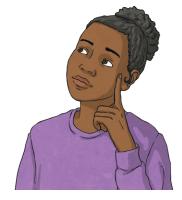
Then, I subtract 5 tens.

Next, I add 9 ones.

After that, I subtract four hundreds.

Finally, I halve it and my answer is 7494.

What number did I start with? _____



3) Solve the part-part-whole model using your knowledge of 1s, 10s, 100s and 1000s.

