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| Week commencing : 15th November 2021 **EYFS Enhancements Continuous Provision Plan** | | | | | |
| Story: | | Skills Builder: Speaking | | Enhancement: Road Safety Week, Antibullying Week and Children in Need (Friday) | |
| RE Theme: | | | | | |
| Area | Learning Intention | | Enabling Environment | | Adult Questioning/ Support/ Vocabulary |
| **Writing** | To practise writing making road safety signs. | | Twinkl cut outs to make a tabletop road, chn make signs to place alongside the roads  Pictures of road safety signs | | What sounds do you hear in the word?  What would you like your sign to say?  Have you seen a sign like that before? |
| **Reading** | To practise reading, using a role play drive thru (based previous week’s child initiated play) | | Children to work with adults to create menu, using real prices (rounded to nearest £) in castle area and trikes as cars. | | What type of food should we put on the menu?  How much does it cost? |
| **Maths** | To investigate part whole models.  To participate in a road traffic survey. | | Play doh  Tally charts | | What is the whole number? What are the parts of the number?  How many cars, lorries, vans, bicycles, etc. have you seen? Which have you seen the most of? Which have you seen the fewest of? Which have you seen equal amounts of? |
| **PD** | To learn some simple gymnastics movements and setting up and tidying away equipment. | | Set up mats/Put mats back (4 chn/mat)  Aerobic warm up  Mat work: points and patches  Core stretches. | | Can you balance on….?  How can you control your movement?  Extending limbs  Find a focus point  Holding your core  Put on a gymnastics video for children to watch whilst getting dressed. |
| **EAD** | To use clay to make a hedgehog. | | clay, little sticks (optional for children to use)  . | | What shape should you start with?  How can you make the prickles?  What do you know about hedgehogs? |
| **UW** | To learn how to be road safe. | | Bitesize  <https://www.youtube.com/watch?v=odL77zH42Vs>  Hedgehog song  <https://www.youtube.com/watch?v=uAgxZ-l5pY8> | | Potential for going out and crossing the road depending on adult/child ratios.  What do we have to remember when crossing the street?  What do we need to do to be safe on a bicycle/scooter? |
| **PSHE** | To learn how to be road safe  To learn about antibullying | | Antibullying assembly (see separate planning) | | Why is it important to learn about antibullying?  What can you do to prevent bullying? |
| **C+L**  **French** | To learn colours in French. | | <https://www.youtube.com/watch?v=-4kNeFGBAcw>  Arc en ciel by alain le lait | |  |
| **Music** | To listen to and begin to learn the songs for the Nativity. | | Nativity | |  |
| **Nature School** | To appreciate and respect nature | | Puddlesuits on and tidy up the nature area | | Why is it important to look after our natural spaces?  What can you do to respect nature? |
| **Mind Up** | To instil an appreciation of gratitude and how that makes you feel. | | See Mind Up separate planning | | Endorphins  How do you feel when you are knind? |
| **Skills Builder** | To learn skill level 0 for speaking. | | View level 1 Speaking video. | |  |