|  |
| --- |
| Week commencing : 29th November 2021 **EYFS Enhancements Continuous Provision Plan** |
| Story: Sammy Spider’s first Hanukkah | Skills Builder: Creativity | Enhancement: Nativity rehearsals in classroom and hall  |
| RE Theme:  |
| Area | Learning Intention | Enabling Environment | Adult Questioning/ Support/ Vocabulary |
| **Writing** | To encourage writing for a purpose within their play. | Write captions and labels in floor book. | What would you like to say about this?What sounds do you hear? |
| **Reading** | To read words hidden within the setting. | Christmas treasure hunt of words. (KW) | What is the first sound?Can you blend the sounds together?What is the word? |
| **Maths** | To practise counting 1:1 correspondence and counting to 20 as well as recognising digits up to 5. | Bowling alley using empty numbered tin cans (KW) | What do you see?How do you see it? |
| **PD** | To use our gross motor skills and increase confidence and strength with climbing.  | Risk assessment:3 children, 3 waiting on the bench, 5 minute timer, no school shoes without grip, no dressing up clothes, no climbing without an adult.Allow children to climb volcano in outdoor area with adult supervision. | Is it your turn?Which way will you go?Do you know where to put your hand/foot next? |
| **EAD** | To learn songs for play and performance.To learn how to play a new game – dreidel.To create Santa’s grotto in wendy house.To practise Nativity independently on outdoor stage. | Rehearsals throughout the week (see timetable)Dreidel and counters. (DH)Work with the children to create the grotto.Costumes and props to be available to children. | Do you remember the actions?What decorations will we need for Santa’s grotto? What materials do we need to make them?What happens next in the Nativity? |
| **UW** | To learn about Hannukah. | Bring in Hannukah book. (DH)Watch and discuss:<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zj446v4> | Potential for going out and crossing the road depending on adult/child ratios.What do we have to remember when crossing the street?What do we need to do to be safe on a bicycle/scooter? |
| **PSHE** | To understand that people and families have different beliefs and customs that are important and special to them. |  |  |
| **C+L****French** | To listen to Jingle Bells in French and learn the chorus. | <https://www.youtube.com/watch?v=-4kNeFGBAcw>Arc en ciel by alain le lait |  |
| **Music** | To learn the songs for the Nativity. | Nativity |  |
| **Nature School** |  |  |  |
| **Mind Up** | To instil an appreciation of moments of calm. | Brain breaks | Adrenalin associated with a performance. |
| **Skills Builder** | To learn skill level 1 for creativity. | View level 1 Creativity video. (DH) |  |