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| Week commencing : 29th November 2021 **EYFS Enhancements Continuous Provision Plan** | | | | | |
| Story: Sammy Spider’s first Hanukkah | | Skills Builder: Creativity | | Enhancement: Nativity rehearsals in classroom and hall | |
| RE Theme: | | | | | |
| Area | Learning Intention | | Enabling Environment | | Adult Questioning/ Support/ Vocabulary |
| **Writing** | To encourage writing for a purpose within their play. | | Write captions and labels in floor book. | | What would you like to say about this?  What sounds do you hear? |
| **Reading** | To read words hidden within the setting. | | Christmas treasure hunt of words. (KW) | | What is the first sound?  Can you blend the sounds together?  What is the word? |
| **Maths** | To practise counting 1:1 correspondence and counting to 20 as well as recognising digits up to 5. | | Bowling alley using empty numbered tin cans (KW) | | What do you see?  How do you see it? |
| **PD** | To use our gross motor skills and increase confidence and strength with climbing. | | Risk assessment:  3 children, 3 waiting on the bench, 5 minute timer, no school shoes without grip, no dressing up clothes, no climbing without an adult.  Allow children to climb volcano in outdoor area with adult supervision. | | Is it your turn?  Which way will you go?  Do you know where to put your hand/foot next? |
| **EAD** | To learn songs for play and performance.  To learn how to play a new game – dreidel.  To create Santa’s grotto in wendy house.  To practise Nativity independently on outdoor stage. | | Rehearsals throughout the week (see timetable)  Dreidel and counters. (DH)  Work with the children to create the grotto.  Costumes and props to be available to children. | | Do you remember the actions?  What decorations will we need for Santa’s grotto?  What materials do we need to make them?  What happens next in the Nativity? |
| **UW** | To learn about Hannukah. | | Bring in Hannukah book. (DH)  Watch and discuss:  <https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zj446v4> | | Potential for going out and crossing the road depending on adult/child ratios.  What do we have to remember when crossing the street?  What do we need to do to be safe on a bicycle/scooter? |
| **PSHE** | To understand that people and families have different beliefs and customs that are important and special to them. | |  | |  |
| **C+L**  **French** | To listen to Jingle Bells in French and learn the chorus. | | <https://www.youtube.com/watch?v=-4kNeFGBAcw>  Arc en ciel by alain le lait | |  |
| **Music** | To learn the songs for the Nativity. | | Nativity | |  |
| **Nature School** |  | |  | |  |
| **Mind Up** | To instil an appreciation of moments of calm. | | Brain breaks | | Adrenalin associated with a performance. |
| **Skills Builder** | To learn skill level 1 for creativity. | | View level 1 Creativity video. (DH) | |  |