**This week’s learning 13.12.21**

**Monday**

Maths – Representing numbers.

Work through each daily Powerpoint, answering the questions as you go. Where you do not have access to dienes, you can draw the representations.

English – This week we are going to learn about the features of a non-fiction text. Please work through the PowerPoint, watching one section each day.

<https://classroom.thenational.academy/units/rushing-rivers-by-kingfisher-ea96>

Lesson 1 – To identify features of a non-fiction text.

Global learning **– Our DT project this week is to design, build and evaluate a train. Will you choose to build a steam train and include all its features? Or will you build a more environmentally friendly train, such as the HS2/bullet train?**

**Tuesday**

Maths – Tens and ones, using addition.

English – Lesson 2 – To answer questions on a non-fiction text (Part 1).

Music – We will be composing and recreating the sounds of a train as it journeys through the countryside. How can you replicate the sound of the train itself and some of the other sounds it might encounter? Some of the things you might consider are birds, cattle, cars.

You could use spoons, your voice, rice in a box/tube of some sort. Be as creative as you can.

**Wednesday**

Maths – Hundreds.

English – Lesson 3 - To answer questions on a non-fiction text (Part 2).

RE – Work through the attached PowerPoint and complete the activity – Write 2 or 3 paragraphs or a letter, explaining what The Holy Trinity is.

**Thursday**

Maths – Numbers to 1000.

English – Lesson 4 - To answer questions on a non-fiction text (Part 3).

Science – Last week, you learned about magnetic and non-magnetic materials. This week, we would like you to consider where magnets are used in everyday life. Start with your home and make a list of where you see magnets in action.

**Friday**

Maths – hundreds, tens and ones.

English – Lesson 5 – To complete an activity on a non-fiction text.

Mind up/PHSE/Online Safety – Last week, we sat quietly during our collective worship and reflected on all the things we are thankful for – big or small. This week, write down 4 things you are thankful for and why?

**Daily**

Hit the button – Times table practise

Keep reading a range of fiction and non-fiction!

Read a magazine/newspaper article, watch newsround.

Arithmetic (20 minutes a day) – Practise your 4 and 8 times tables

**PE**

Visit YouTube and do a session 5 times a week of Joe Wicks/Go Noddle/Cosmic Kids Yoga.