**Year 5: Home Learning - Week Beginning 10/01/22**

**Please bring your home learning to school with you when you return. We would love to see all the fantastic learning you have been doing.**

**Monday:**

**Maths** – Oak Academy – follow the link and complete the activities.

[**https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r**](https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r)

**English** – Oak Academy – follow the link and complete the activities.

[**https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t**](https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t)

**RE** – BBC Bitesize – Hinduism – follow the link and complete the activities.

<https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p>

**Tuesday:**

**Maths** – Oak Academy – follow the link and complete the activities.

[**https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c**](https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c)

**English** – Oak Academy – Follow the link to support you with this.

[**https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc)

**Science** - Oak Academy – follow the link and complete the activities.

[**https://classroom.thenational.academy/lessons/how-can-you-separate-a-mixture-of-sand-salt-and-water-6rtpct**](https://classroom.thenational.academy/lessons/how-can-you-separate-a-mixture-of-sand-salt-and-water-6rtpct)

**Wednesday:**

**Maths** – Oak Academy – follow the link and complete the activities.

[**https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e**](https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e)

**English** – Oak Academy – follow the link and complete the activities.

[**https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked**](https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked)

**French** – Practise the vocabulary for sports and hobbies.

**https://www.linguascope.com/**

**Thursday:**

**Maths** – Oak Academy – follow the link and complete the activities.

[**https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r**](https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r)

**English** – Oak Academy – follow the link and complete the activities.

[**https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct**](https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct)

**Global Learning** – Art focus: Draw your design of a replica of a jelly fish, thinking about what materials you could recycle in order to make it. Eg: plastic bags, paper, tissue paper. Think about how you can represent the shape of the jellyfish; how can you clearly show the different parts of the jellyfish. Label your design and explain why you have chosen those materials. **You don’t need to make it, but if you would like to you certainly can.**

**Friday:**

**Maths** – Oak Academy – follow the link and complete the activities.

[**https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c**](https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c)

**English** – Oak National Academy – Grammar. Use the link below to explore different grammar uses. **You do not need to watch all of the lessons, just choose one or two.**

[**https://classroom.thenational.academy/units/t1-sentence-level-objectives-1343**](https://classroom.thenational.academy/units/t1-sentence-level-objectives-1343)

**PHSE -** Healthy Lifestyle – draw a table with the headings: social health, physical health and emotional health. Write some ideas on what you can do to stay healthy in each of those areas of life. E.g – social health – spending time with friends and family, emotional health – getting fresh air, physical health – exercising.

**Daily**

**Spellings:** This week’s spellings are Adverbs of Time. These are words to develop chronology in writing: **afterwards, immediately, earlier, eventually, previously, finally, recently, yesterday, tomorrow, whilst.**

**Reading:**

Keep reading! **Remember to read EVERY DAY.** Make sure you update your Reading Diary whenever you read and ask your parents to sign it.

**Maths:**

Make sure you are practising your times tables as much as you can.

**Times Tables Rock Stars:**

[**https://play.ttrockstars.com/auth/school/student/76329**](https://play.ttrockstars.com/auth/school/student/76329)

[**https://www.topmarks.co.uk/maths-games/7-11-years/times-tables**](https://www.topmarks.co.uk/maths-games/7-11-years/times-tables)

[**https://www.timestables.co.uk/**](https://www.timestables.co.uk/)

**PE:**

Take part in a Joe Wicks session on YouTube:

[**https://www.youtube.com/results?sp=mAEB&search\_query=pe+with+joe**](https://www.youtube.com/results?sp=mAEB&search_query=pe+with+joe)