

# Celebrations Learning Organiser – EYFS Autumn 2 – “What and how do people celebrate here and around the world”

## Prior Learning (What we already know?)

We know how we celebrate special occasions in our homes- birthdays, Christmas.

## Key Questions

### What is a celebration?

Why do people celebrate?

How do people celebrate?

What is similar about celebrations across the globe?

What is different about celebrations across the globe?

How does my family celebrate, traditions and cultural/ religious occasions?

Why are these celebrations important?

## Key Facts

- 1 Different countries, religions and cultures are involved in different celebrations, customs and traditions.
- 2 Over 45% of world population celebrate Christmas.
- 3 As well as celebration days, there are many International days to observe different topics such as World Book Day, World Wildlife Day. These are to raise awareness.

## This half term we are learning to...

Roll, crawl, walk, jump, run, hop, skip, climb.

Learn to use a clay station using tools to create a product.

Beginning to form recognisable letters. Learning e r h b f ff l ll ss u, j v, w, x, y, z, qu, ch, sh, th. Read tricky words ' I to no go into the'.

Recognise how people celebrate including festivals and celebrations from different cultures. Use this in role play.

Recognise the composition of numbers to 5 including using 5 frames. Counting to 20. Digit recognition to 10.

Perform a Christmas Nativity, learning songs, dances and script learning the bible story.

## Key Resources

Bounce Forward Think Equal books

Range of stories and non fiction books linked to the occasions- Guy Fawkes Night, Diwali, Road Safety Week, Remembrance Day, Hannukah, Christmas.



## Can I do this.....?

I can safely cross the road with a grown up

I can talk about how my family celebrate and how others celebrate

I can talk about the number 5- how it can be made eg. 2 and 2 and 1.

I can make healthy choices and realise that celebration food should be eaten less often than other foods

I work as a team to create a bakery during our skills builder project

Remember the nativity song words and perform to an audience.

I can read/ write new sounds and tricky words and blend them into words.

## New Skills

To be able to...

Using scissors to cut out simple shapes

Building friendships what is kind and unkind behaviour and demonstrating this

Performing songs to show to an audience

Building independence- using classroom resources and learning walls

Manipulate clay and use tools to make something I want.

## Vocabulary

Celebrate, decoration, tradition, custom, luxury, delicious, quality, reflect, respect.