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| Week commencing : 21st February 2022 **EYFS Enhancements Continuous Provision Plan** | | | | | |
| Story: Super Tato! | | Skills Builder: | | Enhancements: Visitors from police, nurse, doctor, etc. | |
| RE Theme: Salvation- Linked to live session on Wednesday | | | | | |
| Area | Learning Intention | | Enabling Environment | | Adult Questioning/ Support |
| Writing/ C&L linked to Tuesday live session | **To write short, simple sentences using phonics and tricky word knowledge.**  **To think of own sentence a character may say.** | | Using your Super Veg/ Fruit created in EAD activity- create an adventure story using them. Write speech bubbles to accompany each character. Extension- could you write your own storyboard/ comic strip or story? | | Now the children have nearly completed Phase 3 of the phonics program they should begin to have freedom in independent writing. Encourage them to use sound mats and tricky word cards to aid independence. |
| Reading | **To enjoy fiction stories and be able to explain the key elements of the story.** | | Read/ share stories around the theme of Super Heroes. | | Ask your child comprehension questions about the story plot, characters, resolution.  How does your child feel about the story, does it remind them of any other books? |
| Maths | **To count past 20 and understand that the last number they say is the total.** | | To collect frozen peas and squish them. Count how many have been collected. Use 5 and 10 frames. | | How many did you collect?  If you collect 3 more, how many would you have?  If 1 rolls under the table, how many will you have? How do you know? |
| EAD | **To select materials for a particular purpose.**  **To be creative and use imagination.** | | Task 1- Use fruit and veg pieces and turn them into Super Hero characters similar to in the Super Tato stories.  Task 2- Use inspiration of artist Guiseppe Arcimboldo to create a face made from fruit and veg. This could be with real items or drawn or with cut outs. See <https://www.slideshare.net/RodriguezLehmann/giuseppe-arcimboldo-33897189> to assist with this. | | How are you going to attach the items to your veg/ fruit?  Which materials are a good match to the purpose you want them for?  Which shapes of fruit/ veg best lend themselves to the different features of the face. |
| PD | **To develop fine motor control, hand strength and hand/ eye coordination.** | | Using a bag of frozen mix veg and tweezers, kitchen tongs or chop sticks, pick out the ‘Evil Peas’ and crush them but keep the other veg safe and in one piece. | | Use a tuff tray. |
| UW | **To explore material changes and the effect of heating and cooling.** | | Encapsulate your own ‘Evil Pea’ in some jelly or ice. Explore what happens as the liquid warms and cools. | | Encourage prediction of what will happen to the jelly/ water/ ice and develop your child’s observational skills and subsequent vocabulary choices. |
| PSHE | **To think about people who keep us safe.**  See separate plans | | People who keep us safe equipment sorting activity. | | Who is this?  What do they do to help people?  What equipment do they need? |
| French | **To experience French vocabulary.** | | Watch these videos to experience and repeat fruit and veg names in French  <https://www.youtube.com/watch?v=SzDp5TvtTDU>  <https://www.youtube.com/watch?v=6wDTt-4wBsI> | |  |
| Music | **Listen to superhero theme songs.** | | Listen to superhero/villain theme songs. | | How does the music make you feel ?  How would you move to this music?  Do you think this is music of a goody or a baddy? |
| Nature |  | |  | |  |
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