

Super Heroes Learning Organiser – EYFS Spring 2 – “What can we learn from Super Hero’s (real life and fictional) on how we can save the world

Prior Learning (What we already know?)

We know about super heroes from media and television.
We know about people who have helped us- doctors, parents, opticians.

This half term we are learning to...

Conduct scientific investigations linked to forces and chemical reactions- asking questions and making links.

Create our own Superhero persona and plan/create a costume, dance and theme tune to suit.

Recognise ‘Superheroes’ in art, history, ecology and the community including meeting some local heroes and interviewing them.

Navigate non-fiction books to learn more information.

Segment, sound and blend in reading and writing consonant, consonant, vowel, consonant (CCVC) words.

Write in simple sentences spelling some tricky and high frequency words correctly in an improving handwriting style.

Retell the Easter Story and recognise the importance of the time of year in the Christian calendar.

Name body parts, know how to access help in an emergency and learn about safe behaviour with medicines.

Double amounts to 10

New Skills

To be able to...

Sew

Dance choreography

Use features of non-fiction texts to access information

Interviewing local heroes

Safely explore scientific explorations

Key Questions

- 1 What is a Superhero?
- 2 Who is a Superhero in our community?
- 3 What skills do Superhero's possess?
- 4 How can I be a Superhero through my actions and behaviours?
- 5 Why is it important to respect local Superhero's (key workers)?
- 6 What new Superhero could I create and what skills would it possess?
- 7 What can I learn from Superheroes in history?



Vocabulary

Community, local hero, consonant cluster, safe/ unsafe touches, good and bad secrets, sewing, choreography, contents page, index, diagram, title, sub heading, historical figure, ecology, peace.

Key Facts and Values

- 1 Superheroes like Spiderman are fictional, key workers like fire fighters are real life superheroes.
- 2 Understanding right and wrong, resilience and confidence to make good choices.
- 3 Respect for those in the community who dedicate themselves to helping others potentially putting themselves at risk to do so.
- 4 The first written fairy tales are believed to be from

Key Resources

Bounce Forward Think Equal books

Range of fiction and non- fiction books linked to superheroes

Science resources- magnets, ramps, bubble makers, propulsion with balloons and chemical reactions

Sewing resources

I can double digits to a total of 10

I can sew to join two materials.

I can select instruments/ sound effects to suit my superhero character.

I can choreograph and perform a simple dance.

I can write simple sentence with phase 2 and 3 sounds and tricky words and begin to spell words with adjacent consonants.

I can be inspired by Scientists, artists, ecologists and local heroes recognising their skills and attitudes- Aiming High

I can keep myself safe by following rules around PANTS program, safe medicine use and how to get help in an emergency.

I can retell parts of the Easter Story.