

Down at the Bottom of the Garden Learning Organiser – EYFS Summer 1 – “Which animals and plants are there living near me and why? How can I help to protect them?”

Prior Learning (What we already know?)

We have experienced plants, nature and wildlife around us in our play, walks, home and preschool experiences.

We know how to look after our pets and house plants which are in the classroom.

This half term we are learning to...

Categorise plants, nature and wildlife.

Look after our natural world.

Recognise life cycles.

Throw, catch, kick, dribble and aim with balls.

Recall number bonds to ten.

Recognise coins and use money for a purpose.

Grow plants, caring for them.

Repurpose items to create new, useful objects.

Read and write words with CCVC patterns eg. Slug

Explore books to learn more about the natural world around us.

New Skills

To be able to...

Use classification charts to identify flora and fauna

Recognise phases of lifecycles

Create observational drawings

Key Questions

- 1 What can I find ‘Down at the Bottom of the Garden’?
- 2 How can I categorise my findings?
- 3 How can I learn more about what I find?
- 4 Why do these creatures/ plants live in particular habitats?
- 5 What can I learn about life cycles of flora and fauna?
- 6 What do plants need to grow?
- 7 What can I do to protect our environment?

Key Facts and Values

- 1 That each living thing thrives in certain environments.
- 2 We can each make small changes to how we live to become kinder to our world.
- 3 Essential for life and growth are clean air, water, nutrients, shelter, sleep, sunlight.
- 4 The first written fairy tales are believed to be from

Key Resources

Bounce Forward Think Equal books

Range of fiction and non- fiction books linked to wildlife, plant life and nature.

Science resources- magnifying glasses, classification charts, Caterpillars, seeds.



Vocabulary

Insect, bird, mammal, arachnid, tree, sapling, bush, leaf, blossom, stem, petal, pollen, habitat, environment, life cycle, requirements for life- food, water, shelter, rest, nutrients, sunlight, requirements for growth- seed, seedling, sunlight, shoot, fertiliser. Reduce, reuse, recycle, repurpose. Observation, respect, care.