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| Week commencing 9th  May 2022 **EYFS Enhancements Continuous Provision Plan** |
| Story: The Very Hungry CaterpillarTales of From the Ouse Valley | Skills Builder: Problem Solving | Enhancements: Paxton Pits visit Tuesday all dayHopefully caterpillars will arrive this week. |
| RE Theme:  |
| Area | Learning Intention | Enabling Environment | Adult Questioning/ Support |
| Writing/ C&L  | **To write short, simple sentences using phonics and tricky word knowledge.** | Write their own versions of ‘The Very Hungry Caterpillar’.Use precut mini books with segmented pages. | What animals are born in eggs?Where do they live?What do they eat?What changes do they go through? |
| Reading | **To enjoy nonfiction and fictions stories exploring mini beasts, birds, plants etc and be able to explain the key elements of the story.** | Make a variety of fiction and nonfiction books covering Down at the Bottom of the Garden topic available for reading. | What have you learned from this book?Is it fiction or nonfiction? How do you know?Would you recommend it to a friend? Why or why not? |
| Maths | **To explore the composition of 10 using part whole models and 10 frames. Also to continue to practise writing number sentences using + sign.** | Allow children to play with collections of items and practise using the language of addition and subtraction with a ten frame. Leave 10-frames in both indoor and outdoor spaces, and encourage the children to fill them with objects. | How many more do you need?How many have you taken away?How many objects do you have here? And here?What is the total altogether?Vocab: addition, total, altogether, more add on |
| EAD  | **Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.** | Tissue paper Collage Symmetry butterfliesUse all the resources demonstrate the life cycle of a caterpillar using a variety of mediums | Can you build a mini beast?Which shapes would work?How many legs do you need? |
| PD | **To develop fine motor control, hand strength and hand/ eye coordination.** | See EAD. Using scissors, children to cut paper into shapes of their own choosing to create butterfly and caterpillar creatures. | Are you holding the scissors correctly?Are those the best scissors for you? |
| UW | **To respect nature and the natural habitat.** | Paxton Pits tripMonday- Show children the images of the trip and discuss potential hazards.  |  |
| PSHE  | **To understand what money is used for and the importance of it.**  | Continue with Garden Centre Role Play and add real coins and purses/ wallets. | Teach value and importance of money and how to keep it safe and spend wisely. |
| French | **To learn song in French** | <https://www.youtube.com/watch?v=xBpHkMgWld8> – very hungry caterpillarDays of the week in French |  |
| Music | **To listen to a minibeast story and learn a song.**  | Learn song Fuzzy Wuzzy Caterpillar |  |
| Nature | **To explore animal habitats and learn what different animals eat.** | What do the wildlife eat?Look at the environment and try to discover food sources. | Introduce idea of food chains.Use non fiction texts and research online to learn more. |