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| Week commencing 9th  May 2022 **EYFS Enhancements Continuous Provision Plan** | | | | | |
| Story: The Very Hungry Caterpillar  Tales of From the Ouse Valley | | Skills Builder: Problem Solving | | Enhancements: Paxton Pits visit Tuesday all day  Hopefully caterpillars will arrive this week. | |
| RE Theme: | | | | | |
| Area | Learning Intention | | Enabling Environment | | Adult Questioning/ Support |
| Writing/ C&L | **To write short, simple sentences using phonics and tricky word knowledge.** | | Write their own versions of ‘The Very Hungry Caterpillar’.  Use precut mini books with segmented pages. | | What animals are born in eggs?  Where do they live?  What do they eat?  What changes do they go through? |
| Reading | **To enjoy nonfiction and fictions stories exploring mini beasts, birds, plants etc and be able to explain the key elements of the story.** | | Make a variety of fiction and nonfiction books covering Down at the Bottom of the Garden topic available for reading. | | What have you learned from this book?  Is it fiction or nonfiction? How do you know?  Would you recommend it to a friend? Why or why not? |
| Maths | **To explore the composition of 10 using part whole models and 10 frames. Also to continue to practise writing number sentences using + sign.** | | Allow children to play with collections of items and practise using the language of addition and subtraction with a ten frame.  Leave 10-frames in both indoor and outdoor spaces, and encourage the children to fill them with objects. | | How many more do you need?  How many have you taken away?  How many objects do you have here? And here?  What is the total altogether?  Vocab: addition, total, altogether, more add on |
| EAD | **Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.** | | Tissue paper Collage    Symmetry butterflies    Use all the resources demonstrate the life cycle of a caterpillar using a variety of mediums | | Can you build a mini beast?  Which shapes would work?  How many legs do you need? |
| PD | **To develop fine motor control, hand strength and hand/ eye coordination.** | | See EAD. Using scissors, children to cut paper into shapes of their own choosing to create butterfly and caterpillar creatures. | | Are you holding the scissors correctly?  Are those the best scissors for you? |
| UW | **To respect nature and the natural habitat.** | | Paxton Pits trip  Monday- Show children the images of the trip and discuss potential hazards. | |  |
| PSHE | **To understand what money is used for and the importance of it.** | | Continue with Garden Centre Role Play and add real coins and purses/ wallets. | | Teach value and importance of money and how to keep it safe and spend wisely. |
| French | **To learn song in French** | | <https://www.youtube.com/watch?v=xBpHkMgWld8>  – very hungry caterpillar  Days of the week in French | |  |
| Music | **To listen to a minibeast story and learn a song.** | | Learn song Fuzzy Wuzzy Caterpillar | |  |
| Nature | **To explore animal habitats and learn what different animals eat.** | | What do the wildlife eat?  Look at the environment and try to discover food sources. | | Introduce idea of food chains.  Use non fiction texts and research online to learn more. |