

Around the World in 33 Days Learning Organiser – EYFS Summer 2 – “What is beyond Buckden?”

Prior Learning (What we already know?)

We may have been on holidays and trips with our families.

We have learnt about Celebrations and Traditional Tales across the globe and located these on maps.

We have learnt about Buckden- community and services.

We have made links with people in the USA.

This half term we are learning to...

Compare Buckden with locations across the globe learning about lifestyle, culture, art, languages, food, music, religion, environment, wildlife, buildings and people.

Share stories and poetry from across the globe.

Recognise and explain patterns in number and repeating patterns ABAB, AABB etc.

Become good sports people learning the skills needed for sports day and how to be a part of our house team.

Explore maps, artefacts, national flags and Google Earth.

Take responsibility and look after our surroundings recognising things we can do to help sustain our planet.

New Skills

To be able to...

Use maps, atlases, Google Earth to learn more about our world.

Experiencing and trying new things- music, art, food, stories and poetry

Attempt new techniques with art work inspired by work from around the globe.

Key Questions

- 1 What is beyond Buckden?
- 2 What is the same/different in places around the world?
- 3 What is the weather, culture, wildlife, environment, language, food like in different countries?
- 4 Where on the globe are places?
- 5 What would it be like to be a child growing up in ...?
- 6 What can I do to help our world, recognising the world is amazing and we need to take care of the environment to prevent animals and plants becoming



Vocabulary

Globe, atlas, map, country, capital city, town, village, ocean, sea, land, island, continent, coast, mountain, urban, rural, desert, equator, pole, North, South, East, West, native wildlife, national flag, cuisine, sustainable, reduce, reuse, repurpose, recycle.

Key Facts and Values

- 1 Continents- America, Asia, Europe, Africa, Australia, Arctic, Antarctic. Know that we live in United Kingdom, Europe and that countries have capital cities.
- 2 We can each make small changes to how we live to become kinder to our world.
- 3 Flora and fauna live in environments that suit their needs. Name some animals local to different continents.
- 4 The first written fairy tales are believed to be

Key Resources

Bounce Forward Think Equal books

Range of fiction and non-fiction books and artefacts linked to countries of interest.

Maps, globes, atlases.

Say that I live in England, United Kingdom.

Make comparisons between life in England and life in other parts of the globe.

Take part in sports day representing my house team with pride.

Double numbers to the total 10. Recognise odd and even numbers and complete visual patterns.

Ask questions about the wider world.

Act responsibly to not waste resources to help sustain our planet.