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| Year Group | Global Learning Incorporating Sustainable & Life Skills Curriculum | | | | | |
| EYFS | Magical Me Quality Education Good Health and Well-Being | Let’s Celebrate  Reduce inequalities | Once Upon a time  & Chinese New Year No Poverty | Super Heroes Sustainable Cities and Communities Peace Justice and Strong Institutions | Down at the Bottom of the Garden Life on the Land  (include Climate Action) Responsible consumption and production | Around the World in ?? Days Sustainable Cities and Communities Partnerships for the goals |
| Year 1 | Quality Education | Industry, Innovation and Infrastructure | Life Below Water (include Climate Action) | Sustainable Cities and Communities | Zero Hunger | Responsible consumption and production /Affordable and sustainable energy |
| Year 2 | Life on the Land  (include Climate Action) | Peace Justice and Strong Institutions | Clean Water, Sanitation | Reduced Inequalities | No Poverty | Decent Work and Economic Growth |
| Year 3 | Quality Education | Industry, Innovation and Infrastructure | Life Below Water (include Climate action) | Sustainable Cities and Communities | Zero Hunger | Responsible consumption and production /Affordable and sustainable energy |
| Year 4 | Life on the Land  (include Climate Action) | Peace Justice and Strong Institutions | Clean Water, Sanitation | Reduced Inequalities | No Poverty | Decent Work and Economic Growth |
| Year 5 | Quality Education  *Does every child around the world value their education?* | Industry, Innovation and Infrastructure  *How has communication changed globally with advances in technology?* | Life Below Water  (include Climate action)  How has global tourism affected the world’s oceans? | Sustainable Cities and Communities  How can we learn from Sustainable Cities around the world? | Zero Hunger  How as a nation can we address hunger across the world? | Responsible consumption and production /Affordable and sustainable energy  What changes can we make to our lifestyles that will have a positive impact on our global footprint for the fashion industry? |
| Year 6 | Life on the Land  (include Climate Action) | Peace Justice and Strong Institutions | Clean Water, Sanitation | Reduced Inequalities | No Poverty | Decent Work and Economic Growth |