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| Year Group | Global Learning Incorporating Sustainable & Life Skills Curriculum |
| EYFS | Magical MeQuality EducationGood Health and Well-Being | Let’s CelebrateReduce inequalities | Once Upon a time& Chinese New YearNo Poverty | Super HeroesSustainable Cities and CommunitiesPeace Justice and Strong Institutions | Down at the Bottom of the GardenLife on the Land(include Climate Action)Responsible consumption and production | Around the World in ?? DaysSustainable Cities and CommunitiesPartnerships for the goals |
| Year 1 | Quality Education | Industry, Innovation and Infrastructure | Life Below Water (include Climate Action) | Sustainable Cities and Communities | Zero Hunger | Responsible consumption and production /Affordable and sustainable energy |
| Year 2 | Life on the Land(include Climate Action) | Peace Justice and Strong Institutions | Clean Water, Sanitation | Reduced Inequalities | No Poverty | Decent Work and Economic Growth |
| Year 3 | Quality Education | Industry, Innovation and Infrastructure | Life Below Water (include Climate action) | Sustainable Cities and Communities | Zero Hunger | Responsible consumption and production /Affordable and sustainable energy |
| Year 4 | Life on the Land(include Climate Action) | Peace Justice and Strong Institutions | Clean Water, Sanitation | Reduced Inequalities | No Poverty | Decent Work and Economic Growth |
| Year 5 | Quality Education*Does every child around the world value their education?* | Industry, Innovation and Infrastructure*How has communication changed globally with advances in technology?* | Life Below Water(include Climate action)How has global tourism affected the world’s oceans? | Sustainable Cities and CommunitiesHow can we learn from Sustainable Cities around the world? | Zero HungerHow as a nation can we address hunger across the world? | Responsible consumption and production /Affordable and sustainable energyWhat changes can we make to our lifestyles that will have a positive impact on our global footprint for the fashion industry? |
| Year 6 | Life on the Land(include Climate Action) | Peace Justice and Strong Institutions | Clean Water, Sanitation | Reduced Inequalities | No Poverty | Decent Work and Economic Growth |