

# Buckden CE Primary Academy

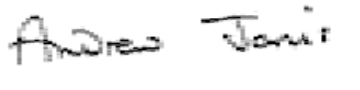
## Security Breach Prevention and Management Plan

Signed by:



Headteacher

Date: 24<sup>th</sup> May 2018



Chair of governors

Date: 24<sup>th</sup> May 2018

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## Statement of intent

The school is committed to maintaining the confidentiality of its information and ensuring that the details of the finances, operations and individuals within the school are only accessible by the appropriate individuals. It is therefore important to uphold high standards of security, take suitable precautions, and to have systems and procedures in place that support this.

The school recognises, however, that breaches in security can occur, particularly as the majority of information is stored online or on electronic devices which are increasingly vulnerable to cyber-attacks. This being the case, it is necessary to have a contingency plan containing procedures to minimise the potential negative impacts of any security breach, to alert the relevant authorities, and to take steps to help prevent a repeat occurrence.

For the purposes of this policy, the title of 'data controller' will be used in reference to the person(s) primarily responsible for the handling and protection of information and data within a school.

# 1. Legal framework

- 1.1. This policy has due regard to statutory legislation and regulations including, but not limited to, the following:
  - The Data Protection Act 1998
  - The Computer Misuse Act 1990
  - The General Data Protection Regulation (GDPR) [Coming into effect as of 25 May 2018]
- 1.2. This policy has due regard to the school's policies and procedures including, but not limited to, the following:
  - E-Safety Policy
  - Data Protection Policy
  - Responsible Use Agreement

# 2. Types of security breach and causes

- 2.1. **Unauthorised use without damage to data** – involves unauthorised persons accessing data on the school system, e.g. 'hackers', who may read the data or copy it, but who do not actually damage the data in terms of altering or deleting it.
- 2.2. **Unauthorised removal of data** – involves an authorised person accessing data, who removes the data to pass it on to another person who is not authorised to view it, e.g. a staff member with authorised access who passes the data on to a friend without authorised access – this is also known as data theft. The data may be forwarded or deleted altogether.
- 2.3. **Damage to physical systems** – involves damage to the hardware in the school's ICT system, which may result in data being inaccessible to the school and/or becoming accessible to unauthorised persons.
- 2.4. **Unauthorised damage to data** – involves an unauthorised person causing damage to data, either by altering or deleting it. Data may also be damaged by a virus attack, rather than a specific individual.
- 2.5. Breaches in security may be caused as a result of actions by individuals, which may be accidental, malicious or the result of negligence – these can include:
  - Accidental breaches, e.g. as a result of insufficient training for staff, so they are unaware of the procedures to follow.
  - Malicious breaches, e.g. as a result of a hacker wishing to cause damage to the school through accessing and altering, sharing or removing data.

- Negligence, e.g. as a result of an employee that is aware of school policies and procedures, but disregards these.
- 2.6. Breaches in security may also be caused as a result of system issues, which could involve incorrect installation, configuration problems or an operational error – these can include:
- Incorrect installation of anti-virus software and/or use of software which is not the most up-to-date version, meaning the school software is more vulnerable to a virus
  - Incorrect firewall settings are applied, e.g. access to the school network, meaning individuals other than those required could access the system
  - Confusion between backup copies of data, meaning the most recent data could be overwritten

### **3. Roles and responsibilities**

- 3.1. The headteacher is responsible for implementing effective strategies for the management of risks imposed by internet use, and to keep its network services, data and users secure.
- 3.2. The ICT technician is responsible for the overall monitoring and management of e-security.
- 3.3. The headteacher is responsible for establishing a procedure for managing and logging incidents.
- 3.4. The governing board will hold regular meetings with the headteacher to discuss the effectiveness of e-security, and to review incident logs.
- 3.5. The governing board will review and evaluate this E-security Policy on a annual basis in accordance with the headteacher, taking into account any incidents and recent technological developments.
- 3.6. The data protection officer (DPO) is responsible for making any necessary changes to this policy and communicating these to all members of staff.
- 3.7. All members of staff and pupils are responsible for adhering to the processes outlined in this policy.

### **4. Secure configuration**

- 4.1. An inventory will be kept of all IT hardware and software currently in use at the school, including mobile phones and other personal devices provided by the school. This will be stored in the school business office and will be audited on a annual basis to ensure it is up-to-date.
- 4.2. Any changes to the IT hardware or software will be documented using the inventory, and will be authorised by the ICT technician before use.

- 4.3. All systems will be audited on an annual basis to ensure the software is up-to-date. Any new versions of software or new security patches will be added to systems, ensuring that they do not affect network security, and will be recorded on the inventory.
- 4.4. Any software that is out-of-date or reaches 'end of life' will be removed from systems, i.e. when suppliers end their support for outdated products, such that any security issues will not be rectified by suppliers.
- 4.5. All hardware, software and operating systems will require passwords for individual users before use. Passwords will be changed regularly to prevent access to facilities which could compromise network security.
- 4.6. The school believes that locking down hardware, such as through strong passwords, is an effective way to prevent access to facilities by unauthorised users. This is detailed in section 6 of this policy.

## 5. Network security

- 5.1. The school will employ firewalls in order to prevent unauthorised access to the systems.
- 5.2. The school's firewall will be deployed as a:
  - **Centralised deployment:** the broadband service connects to a firewall that is located within a data centre or other major network location.
  - **Localised deployment:** the broadband service connects to a firewall that is located on an appliance or system on the school premises, as either discrete technology or a component of another system.
- 5.3. As the part of school's firewall is managed locally by a third-party, the firewall management service will be thoroughly investigated by the ICT technician, to ensure that:
  - Any changes and updates that are logged by authorised users within the school, are undertaken efficiently by the provider to maintain operational effectiveness.
  - Patches and fixes are applied quickly to ensure that the network security is not compromised.
- 5.4. As part of the school's firewall is managed on the premises, it is the responsibility of the ICT technician to effectively manage the firewall. The ICT technician will ensure that:
  - The firewall is checked regularly for any changes and/or updates, and that these are recorded using the inventory.

- Any changes and/or updates that are added to servers, including access to new services and applications, do not compromise the overall network security.
- The firewall is checked regularly to ensure that a high level of security is maintained and there is effective protection from external threats.
- Any compromise of security through the firewall is reported to the headteacher. The ICT technician will react to security threats to find new ways of managing the firewall.

## 6. Malware prevention

- 6.1. The school understands that malware can be damaging for network security and may enter the network through a variety of means, such as email attachments, social media, malicious websites or removable media controls.
- 6.2. The ICT technician will ensure that all school devices have secure malware protection, including regular malware scans.
- 6.3. The ICT technician will update malware protection on an annual basis to ensure they are up-to-date and can react to changing threats.
- 6.4. Malware protection will also be updated in the event of any attacks to the school's hardware and software.
- 6.5. Filtering of websites, as detailed in section 6 of this policy, will ensure that access to websites with known malware is blocked immediately and reported to the ICT technician.
- 6.6. The school will use mail security technology, which will detect and block any malware that is transmitted by email. This will also detect any spam or other messages which are designed to exploit users.
- 6.7. The ICT technician will review the mail security technology on an annual basis to ensure it is kept up-to-date and is effective.

## 7. Managing user privileges

- 7.1. The school understands that controlling what users have access to is important for promoting network security. User privileges will be differentiated, i.e. pupils will have different access to data and the network than members of staff.
- 7.2. The headteacher will clearly define what users have access to and will communicate this to the ICT technician.
- 7.3. The ICT technician will ensure that user accounts are set up appropriately such that users can access the facilities required, in line with the headteacher's instructions, whilst minimising the potential for deliberate or accidental attacks on the network.

- 7.4. The ICT technician will ensure that websites are filtered for inappropriate and malicious content. Any member of staff or pupil that has accessed inappropriate or malicious content will be recorded in accordance with the monitoring process in section 7 of this policy.
- 7.5. All users will be required to change their passwords on a regular basis. Users will also be required to change their password if this becomes known to other individuals.
- 7.6. Pupils are responsible for remembering their passwords; however, the ICT technician will have an up-to-date record of all usernames and passwords, and will be able to reset them if necessary.
- 7.7. The ICT technician will manage and delete inactive users or users who have left the school to ensure that they do not have access to the system.

## **8. Monitoring usage**

- 8.1. Monitoring user activity is important for early detection of attacks and incidents, as well as inappropriate usage by pupils or staff.
- 8.2. The school will inform all pupils and staff that their usage will be monitored, in accordance with the school's Responsible Use Agreement and E-safety Policy.
- 8.3. An alert will be sent to the ICT technician when monitoring usage, if the user accesses inappropriate content or a threat is detected. Alerts will also be sent for unauthorised and accidental usage.
- 8.4. Alerts will identify the user, the activity that prompted the alert and the information or service the user was attempting to access.
- 8.5. The ICT technician will record any alerts using an incident log and will report this to the headteacher. All incidents will be responded to in accordance with section 11 of this policy, and as outlined in the E-safety Policy.
- 8.6. All data gathered by monitoring usage will be kept in a secure location, location, for easy access when required. This data may be used as a method of evidence for supporting a not yet discovered breach of network security.

## **9. Removable media controls and home working**

- 9.1. The school understands that pupils and staff may need to access the school network from areas other than on the premises. Effective security management will be established to prevent access to, or leakage of, data, as well as any possible risk of malware.
- 9.2. The ICT technician will password protect all school-owned devices for personal use, such as laptops, USB sticks, mobile phones and tablets. If any portable devices are lost, this will prevent unauthorised access to personal data.

- 9.3. Pupils and staff are not permitted to use their personal devices where the school provides alternatives, such as work laptops, tablets and USB sticks, unless instructed otherwise by the headteacher.
- 9.4. If pupils and staff are instructed that they are able to use their personal devices, they will ensure that they have an appropriate level of security and firewall to prevent any compromise of the school's network security. This will be checked by the ICT technician.
- 9.5. When using laptops, tablets and other portable devices, the headteacher will determine the limitations for access to the network, as described in section 6 of this policy.
- 9.6. The ICT technician will filter the use of websites on these devices, in order to prevent inappropriate use and external threats which may compromise the network security when bringing the device back onto the premises.
- 9.7. All data will be held on systems centrally in order to reduce the need for the creation of multiple copies, and/or the need to transfer data using removable media controls.

## **10. User training and awareness**

- 10.1. The headteacher will arrange training for pupils and staff when joining to ensure they are aware of how to use the network appropriately in accordance with the Responsible Use Agreement and E-safety Policy.
- 10.2. Training will also be conducted around any attacks that occur and any recent updates in technology or the network.
- 10.3. All staff will receive training as part of their induction programme, as well as any new pupils that join the school.
- 10.4. All users will be made aware of the disciplinary procedures for the misuse of the network leading to malicious attacks, in accordance with the process detailed in the E-safety Policy.

## **11. Security breach incidents**

- 11.1. Any individual that discovers a security data breach will report this immediately to the headteacher and data controller.
- 11.2. When an incident is raised, the headteacher will record the following information:
  - Name of the individual who has raised the incident
  - Description of the incident
  - Description of any perceived impact
  - Description and identification codes of any devices involved, e.g. school-owned laptop
  - Location of the equipment involved



- Contact details for the individual who discovered the incident
- 11.3. The school's data controller will take the lead in investigating the breach, and will be allocated the appropriate time and resources to conduct this.
- 11.4. The data controller, as quickly as reasonably possible, will ascertain the severity of the breach and determine if any personal data is involved or compromised.
- 11.5. The data controller will oversee a full investigation and produce a comprehensive report.
- 11.6. The cause of the breach, and whether or not it has been contained, will be identified – ensuring that the possibility of further loss/jeopardising of data is eliminated or restricted as much as possible.
- 11.7. If the data controller determines that the severity of the security breach is low, the incident will be managed in accordance with the following procedures:
- In the event of an internal breach, the incident is recorded using an incident log, and by identifying the user and the website or service they were trying to access.
  - The headteacher will issue disciplinary sanctions to the pupil or member of staff, in accordance with the processes outlined in the E-safety Policy.
  - In the event of any external or internal breach, the data controller will record this using an incident log and respond appropriately, e.g. by updating the firewall, changing usernames and passwords, updating filtered websites or creating further back-ups of information.
- 11.8. Any further action which could be taken to recover lost or damaged data will be identified – this includes the physical recovery of data, as well as the use of back-ups.
- 11.9. Where the security risk is high, the school will establish what steps need to be taken to prevent further data loss which will require support from various school departments and staff. This action will include:
- Informing relevant staff of their roles and responsibilities in areas of the containment process.
  - Taking systems offline.
  - Retrieving any lost, stolen or otherwise unaccounted for data.
  - Restricting access to systems entirely or to a small group.
  - Backing up all existing data and storing it in a safe location.
  - Reviewing basic security, including:
    - Changing passwords and login details on electronic equipment.
    - Ensuring access to places where electronic or hard data is kept is monitored and requires authorisation.

11.10. Where appropriate, e.g. if offences have been committed under the Computer Misuse Act 1990, the data controller will inform the police of the security breach.

11.11. The data controller will test all systems to ensure they are functioning normally, and the incident will only be deemed 'resolved' when it has been assured that the school's systems are safe to use.

## 12. Assessment of risks

12.1. The following questions will be considered by the data controller in order to fully and effectively assess the risks that the security breach has brought, and to help take the next appropriate steps. All relevant questions will be clearly and fully answered in the data controller's report and records:

- What type and how much data is involved?
- How sensitive is the data? Sensitive data is defined in the Data Protection Act 1998; some data is sensitive because of its very personal nature (e.g. health records) while other data types are sensitive because of what might happen if it is misused (e.g. bank account details).
- Is it possible to identify what has happened to the data – has it been lost, stolen, deleted or tampered with?
- If the data has been lost or stolen, were there any protective measures in place to prevent this, such as data and device encryption and passwords?
- If the data has been compromised, have there been effective measures in place that have mitigated the impact of this, such as the creation of back-up tapes and spare copies?
- Has individuals' personal data been compromised – how many individuals are affected?
- Who are these individuals – are they pupils, staff, governors, volunteers, stakeholders, suppliers?
- Could their information be misused or manipulated in any way?
- Could harm come to individuals? This could include risks to the following:
  - Physical safety
  - Emotional wellbeing
  - Reputation
  - Finances
  - Identity
  - Private affairs becoming public

- Are there further implications beyond the risks to individuals? Is there a risk of loss of public confidence/damage to the school's reputation, or risk to the school's operations?
  - Who could help or advise the school on the breach? Could the LA, external partners, authorities, or others provide effective support?
- 12.2. In the event that the data controller, or other persons involved in assessing the risks to the school, are not confident in the risk assessment, they will seek advice from the Information Commissioner's Office (ICO).

### 13. Consideration of further notification

- 13.1. The school will consider whether there are any legal, contractual or regulatory requirements to notify individuals or organisations that may be affected or who will have an interest in security (see [14.8](#) onwards for specific GDPR requirements about personal data).
- 13.2. The school will decide whether notification will help the school meet its security obligations under the [seventh data protection principle](#).
- 13.3. The school will assess whether notification could help the individual(s) affected, and whether individuals could act on the information provided to mitigate risks, e.g. by cancelling a credit card or changing a password.
- 13.4. If a large number of people are affected, or there are very serious consequences, the ICO will be informed.
- 13.5. The school will consider who to notify, what to tell them and how they will communicate the message, which may include:
- A description of how and when the breach occurred and what data was involved. Details of what has already been done to respond to the risks posed by the breach will be included.
  - Specific and clear advice on the steps they can take to protect themselves, and what the school is willing to do to help them.
  - A way in which they can contact the school for further information or to ask questions about what has occurred.
- 13.6. The school will consult the ICO for guidance on when and how to notify them about breaches.
- 13.7. The school will consider, as necessary, the need to notify any third parties – police, insurers, professional bodies, funders, trade unions, website/system owners, banks/credit card companies – who can assist in helping or mitigating the impact on individuals.

**Under the GDPR, the following steps will be taken if a breach of personal data occurs:**

- 13.8. The school will notify the ICO within 72 hours of a breach where it is likely to result in a risk to the rights and freedoms of individuals.
- 13.9. Where a breach is likely to result in significant risk to the rights and freedoms of individuals, the school will notify those concerned directly with the breach.
- 13.10. Where the breach compromises personal information, the notification will contain:
- The nature of the personal data breach including, where possible:
    - The type(s), e.g. staff, pupils or governors, and approximate number of individuals concerned.
    - The type(s) and approximate number of personal data records concerned.
  - The name and contact details of the data controller or other person(s) responsible for handling the school's information.
  - A description of the likely consequences of the personal data breach.
  - A description of the measures taken, or proposed, to deal with and contain the breach and, where appropriate, of the measures taken to mitigate any possible adverse effects.

## **14. Evaluation and response**

- 14.1. The data controller will establish the root of the breach, and where any present or future risks lie.
- 14.2. The data controller will consider the data and contexts involved.
- 14.3. The data controller and headteacher will identify any weak points in existing security measures and procedures.
- 14.4. The data controller and headteacher will identify any weak points in levels of security awareness and training.
- 14.5. The data controller will report on findings and, with the approval of the school leadership team, implement the recommendations of the report after analysis and discussion.

## **15. Monitoring and review**

- 15.1. This policy will be reviewed by the headteacher, in conjunction with the data controller, on an annual basis.