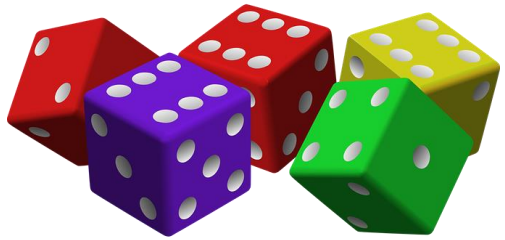
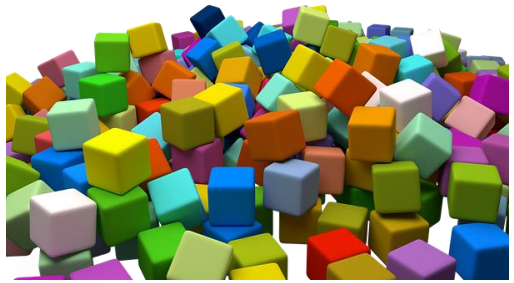
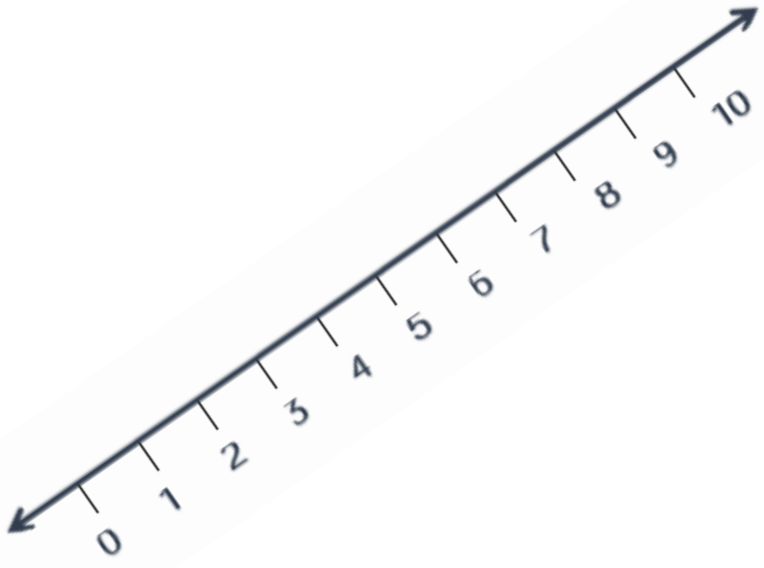
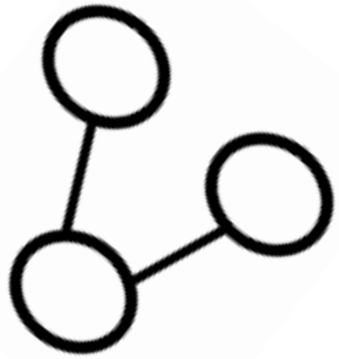
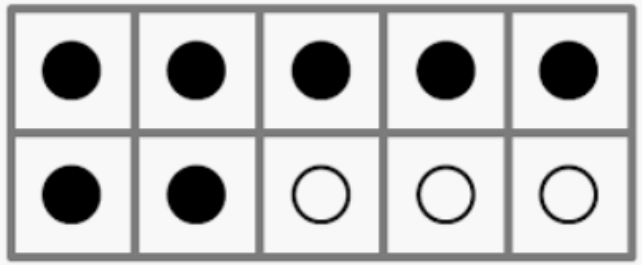


Four a Day









Week 2
15th June

Cambridgeshire County Council

Year 1

Cambs Maths Team

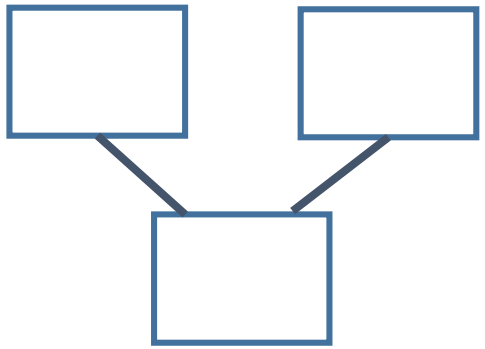
Day 1

Four a Day

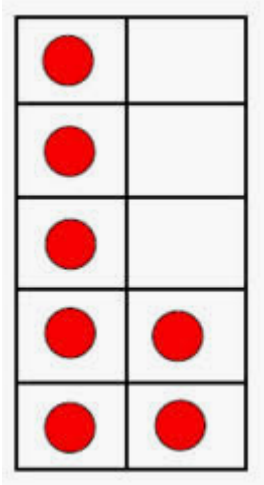
Cambs Maths Team

1) How many bananas are there altogether?

2) 6 is the whole. Complete the part/whole model using different numbers for each part.



3) Complete the number sentence.



_____ = _____ + _____

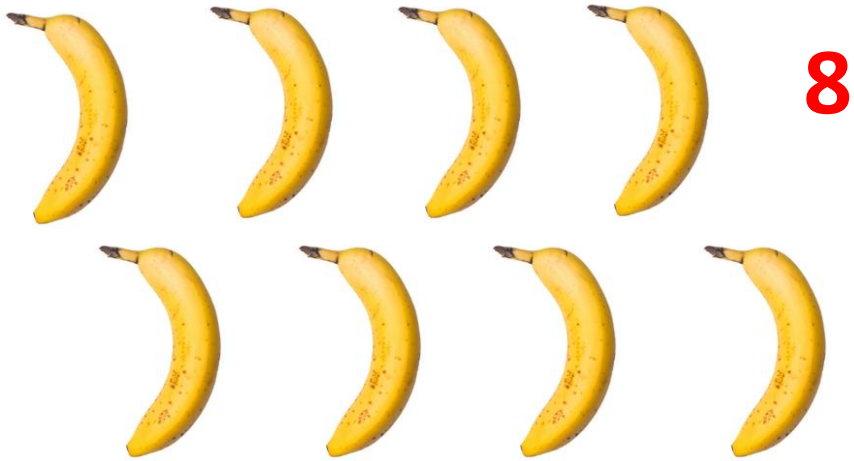
4) Write as many different number sentences as you can to match the picture.

Day 1

Four a Day

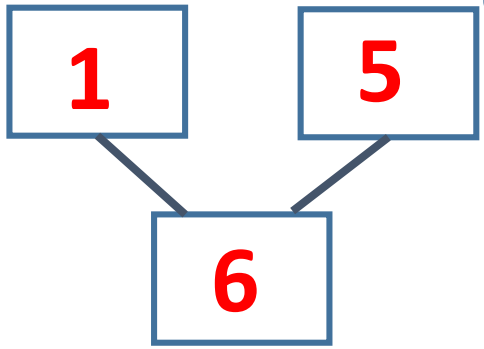
Cambs Maths Team

1) How many bananas are there altogether?



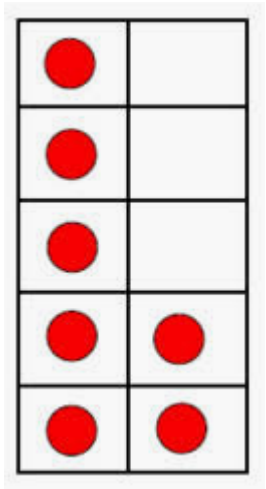
8

2) 6 is the whole. Complete the part/whole model using different numbers for each part.



Is this the only answer?
Why not 3 and 3?

3) Complete the number sentence.

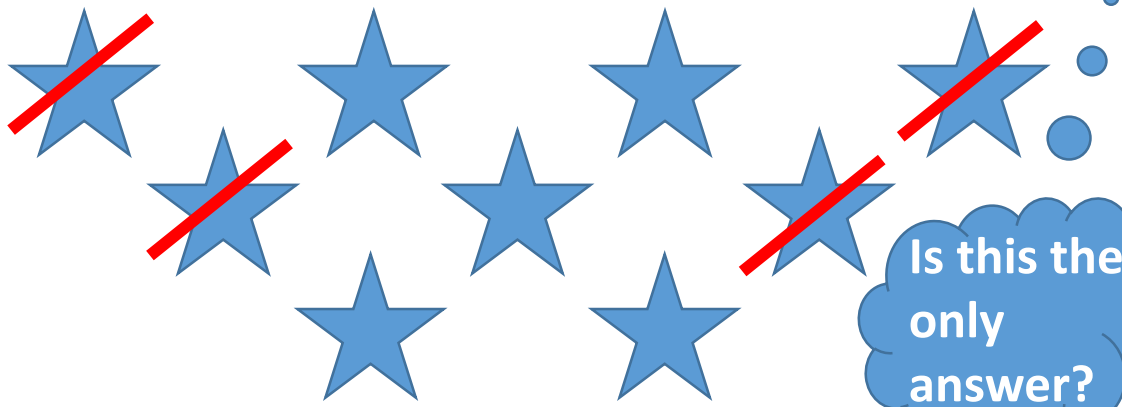


10 = 7 + 3

Is this the only answer?

4) Write as many different number sentences as you can to match the picture.

9 – 4 = 5



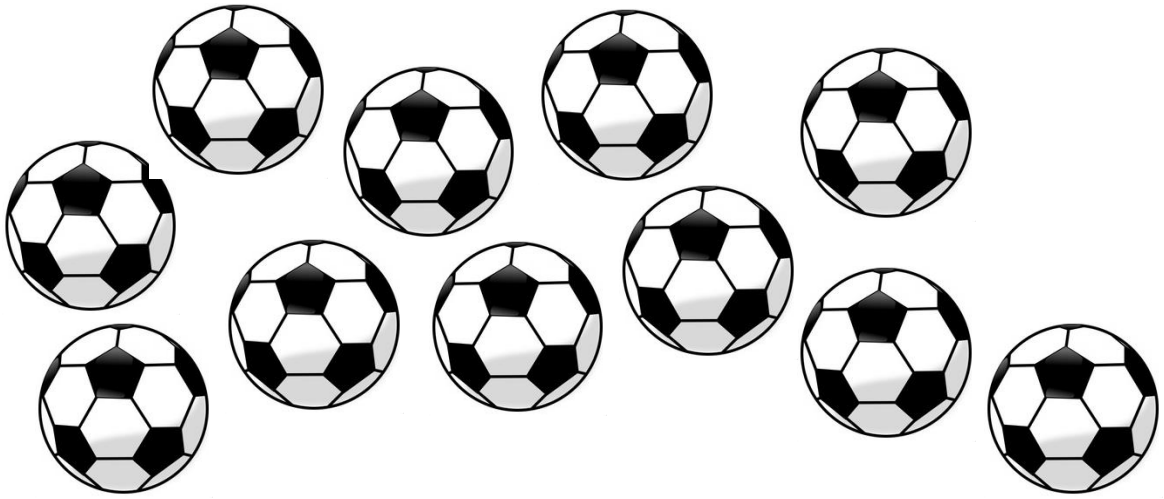
Is this the only answer?

Day 2

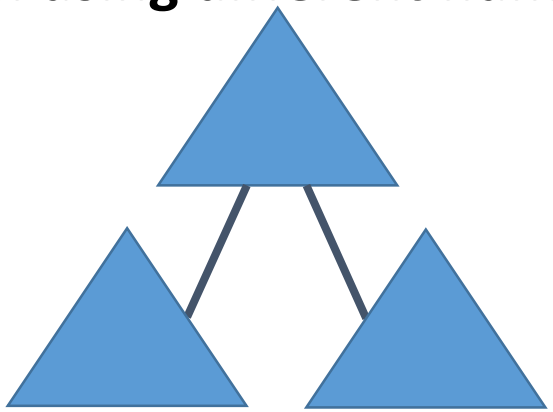
Four a Day

Cambs Maths Team

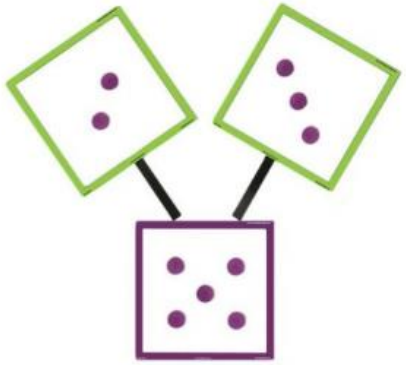
1) How many footballs are there in total?



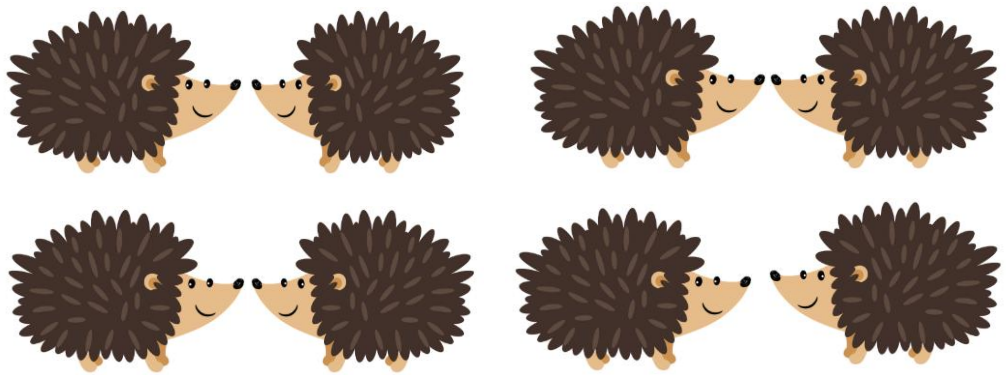
2) 13 is the whole. Complete the part/whole model using different numbers for each part.



3) Write as many number sentences as you can about this image:



4) How many <u>more</u> hedgehogs are needed to make 20? Write this as a number sentence.

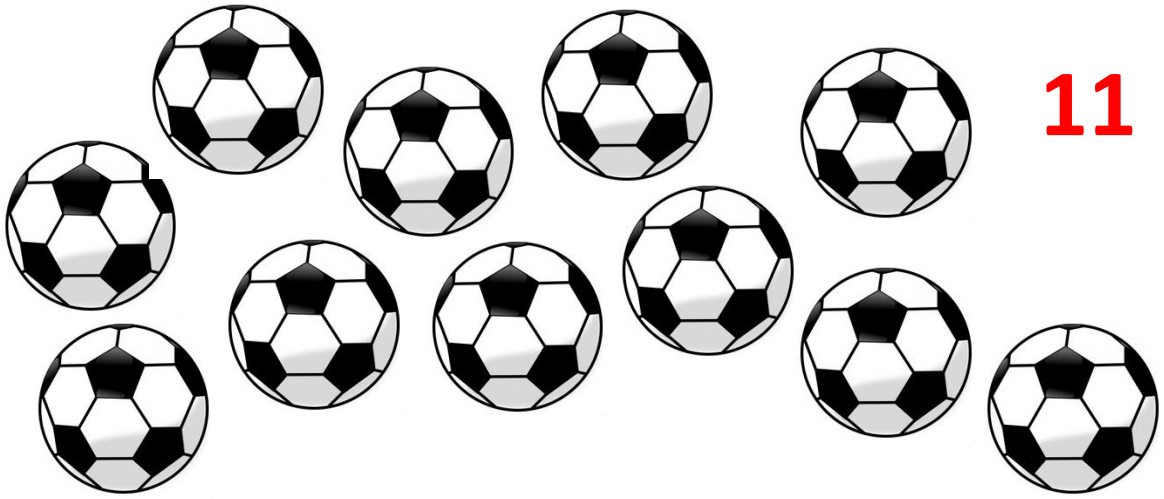


Day 2

Four a Day

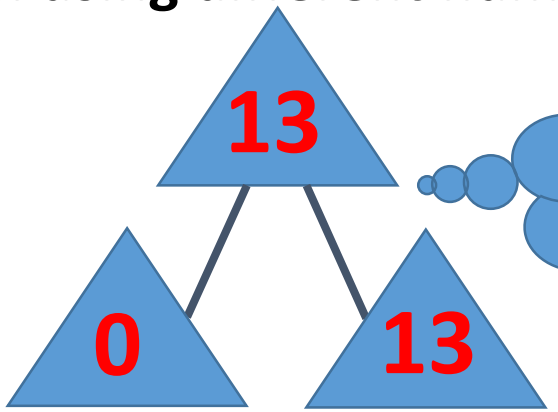
Cambs Maths Team

1) How many footballs are there in total?



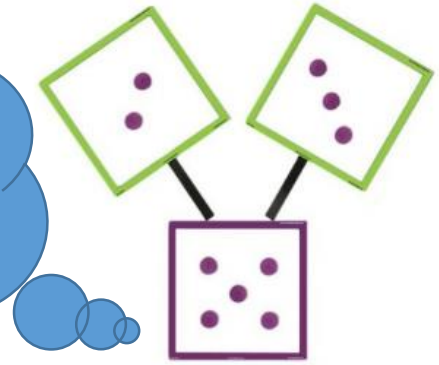
11

2) 13 is the whole. Complete the part/whole model using different numbers for each part.



Is this the only answer?
What is different about each 13?

3) Write as many number sentences as you can about this image:

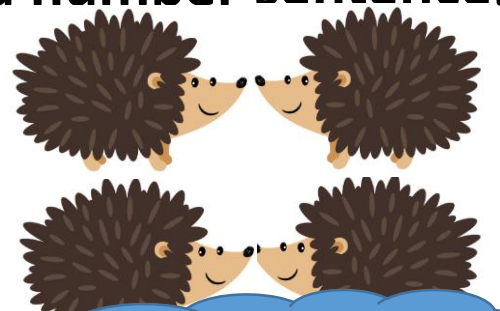


2 + 3 = 5
3 + 2 = 5
5 – 2 = 3
5 – 3 = 2

Is this the only way you could write these?

4) How many <u>more</u> hedgehogs are needed to make 20? Write this as a number sentence.

12



20 = 8 + 12

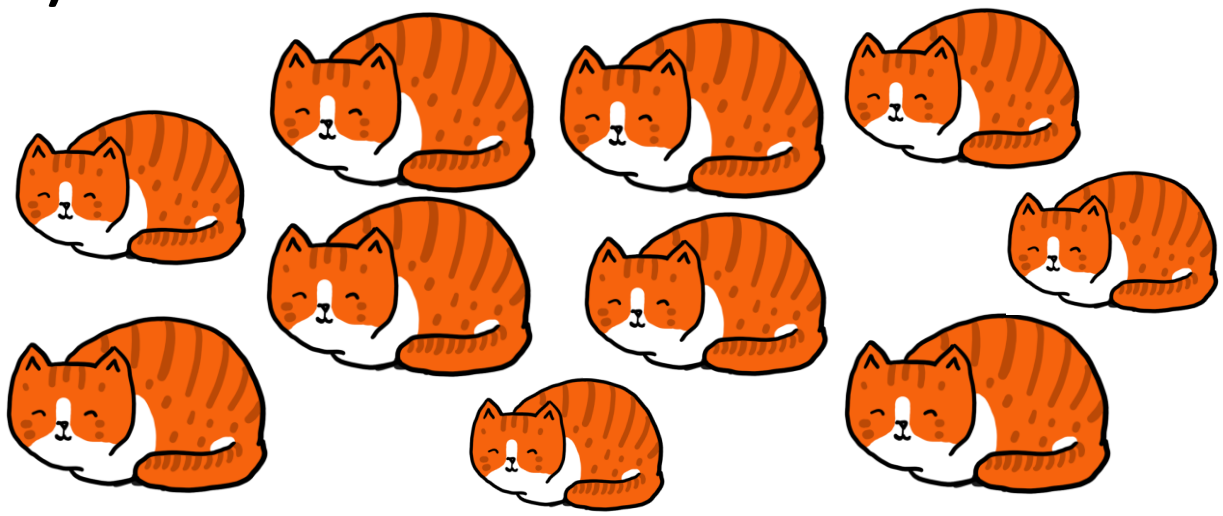
Is this the only answer?

Day 3

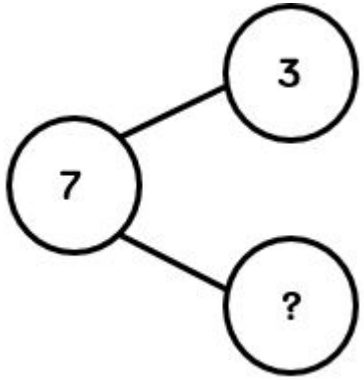
Four a Day

Cambs Maths Team

1) What is the total number of cats?

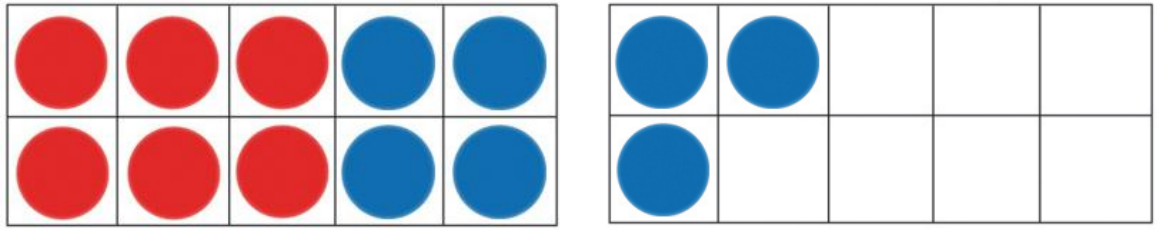


2) Complete the part/whole model and write four different number sentences about it.



3) Complete the number sentence.

13 = _____ + _____



4) Write these number sentences with the correct symbol (= , < or >).

a) 9 ☐ 6

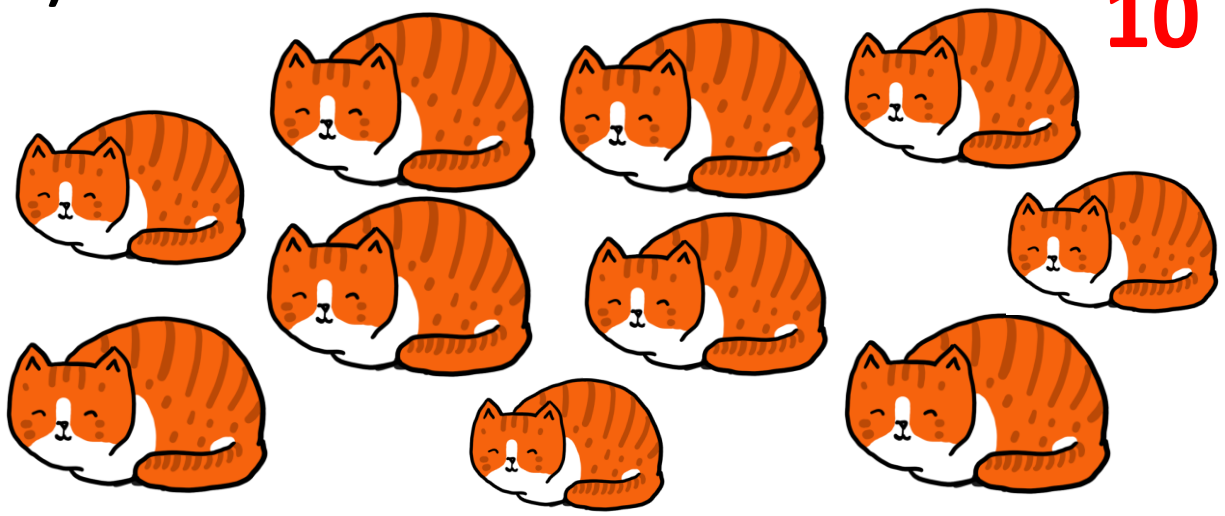
b) 16 ☐ 19

Day 3

Year 1 – Four a Day

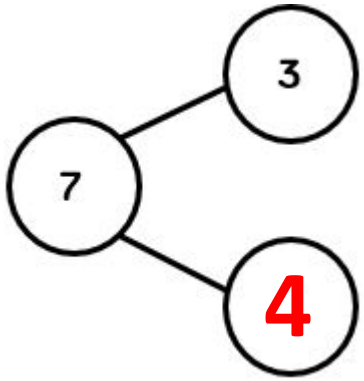
Cambs Maths Team

1) What is the total number of cats?



10

2) Complete the part/whole model and write four different number sentences about it.



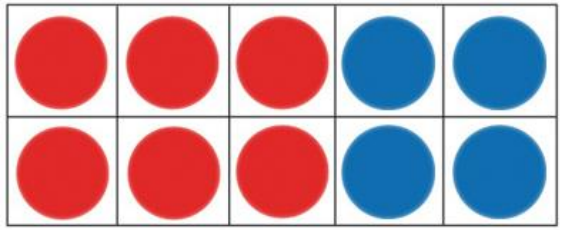
7 = 3 + 4
7 = 4 + 3
7 – 3 = 4
7 – 4 = 3

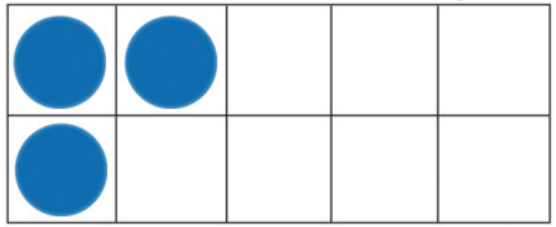
Is this the only way you could write these?

3) Complete the number sentence.

13 = 6 + 7

Is this the only answer?





4) Write these number sentences with the correct symbol (= , < or >).

a) 9 > 6

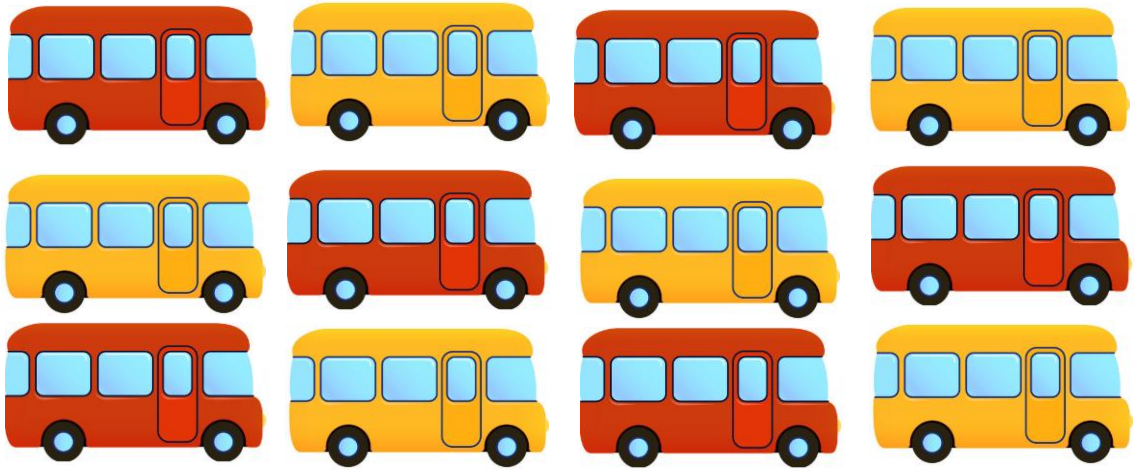
b) 16 < 19

Day 4

Four a Day

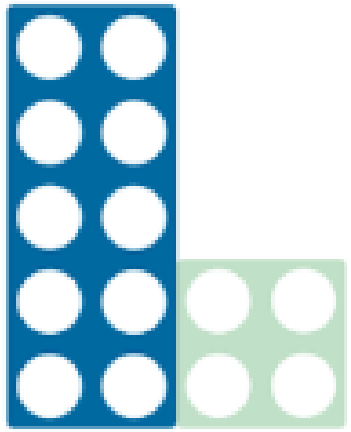
Cambs Maths Team

1) How many buses are there in total?



2) How many more cubes are needed to make 15? Write this as a number sentence.

3) What is the difference between 10 and 4?



$10 - 4 =$

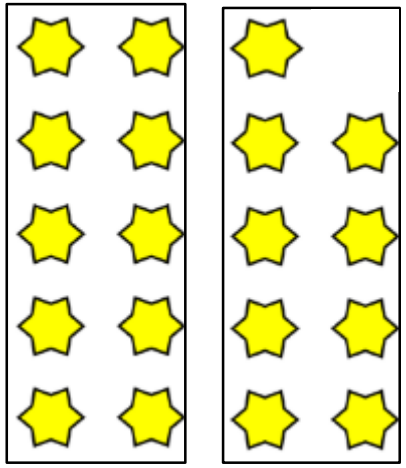
4) Complete the missing information.

19 = 9 ☐ 10

19 = 10 + ☐

19 – 10 = ☐

19 ☐ 9 = 10

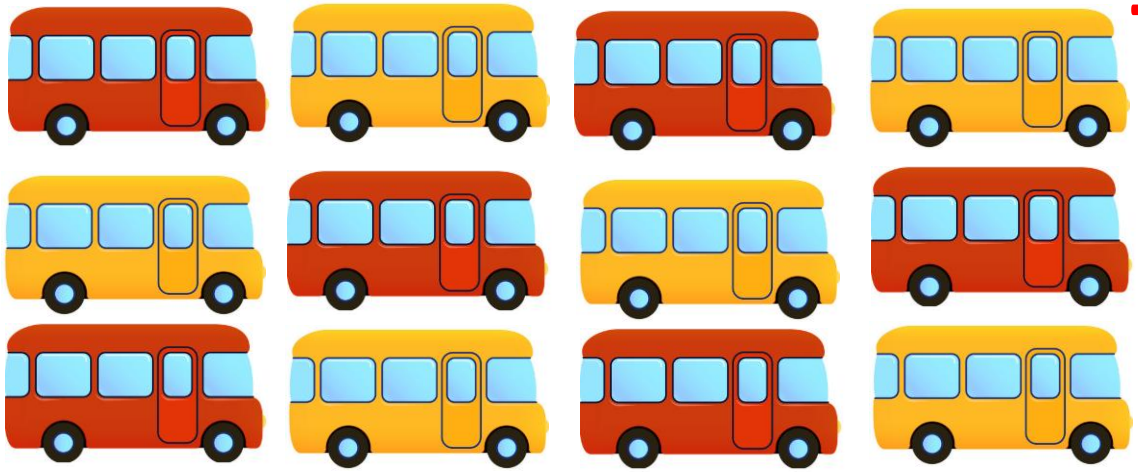


Day 4

Four a Day

Cambs Maths Team

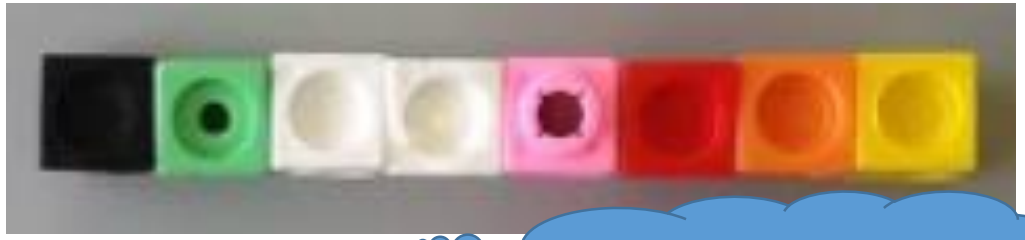
1) How many buses are there in total?



12

2) How many more cubes are needed to make 15? Write this as a number sentence.

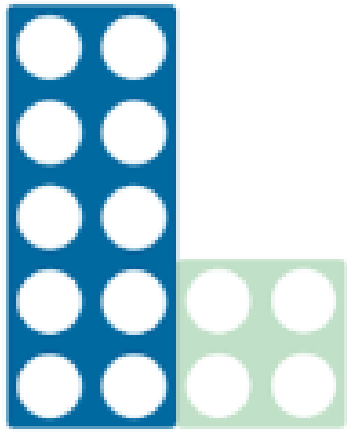
7



8 + 7 = 15

Is this the only way you could write this?

3) What is the difference between 10 and 4?



10 – 4 = 6

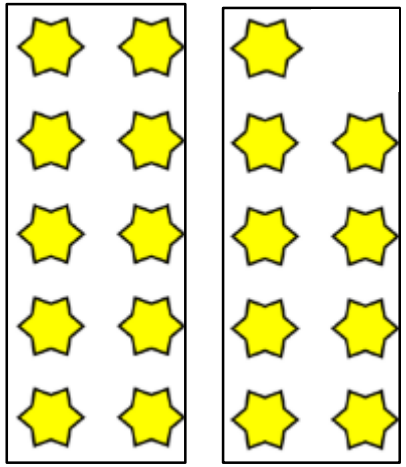
4) Complete the missing information.

19 = 9 + 10

19 = 10 + 9

19 – 10 = 9

19 – 9 = 10

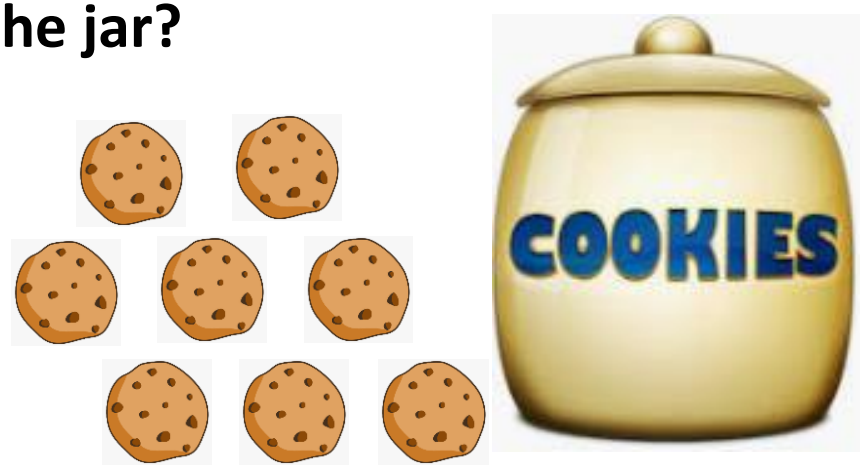


Day 5

Four a Day

Cambs Maths Team

1) There are 18 cookies in total. How many are still in the jar?

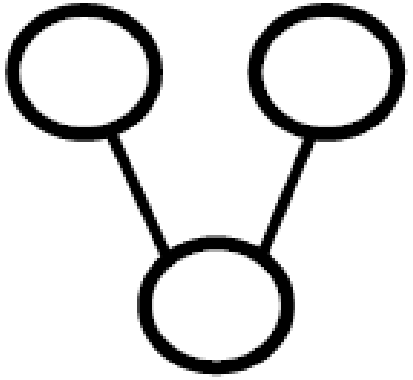


2) Put these numbers in the correct position on the part/whole model.

9

5

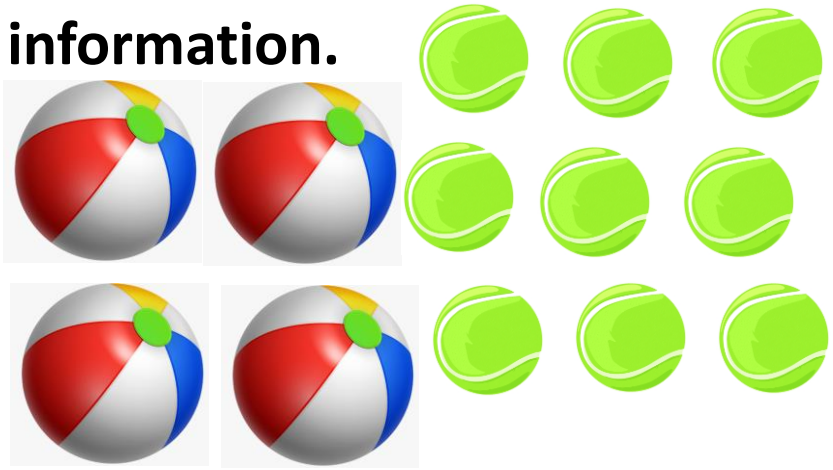
4



3) Complete the number sentence.

6 + 6 = ?

4) Draw a part/whole model to show this information.



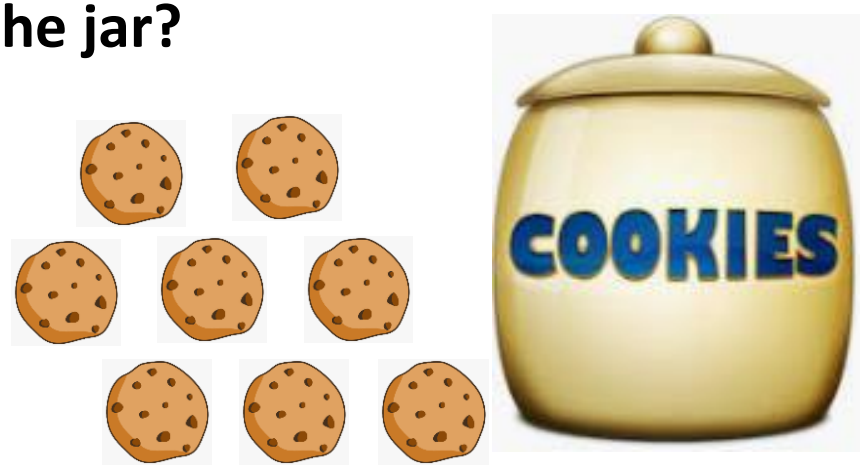
Day 5

Four a Day

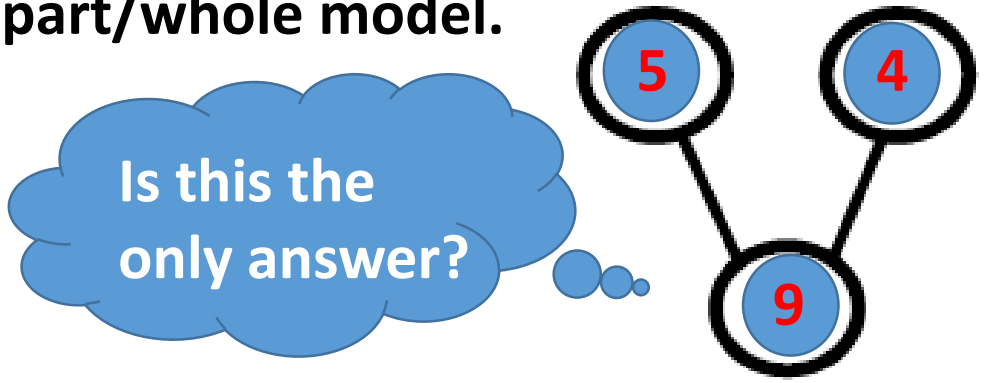
Cambs Maths Team

1) There are 18 cookies in total. How many are still in the jar?

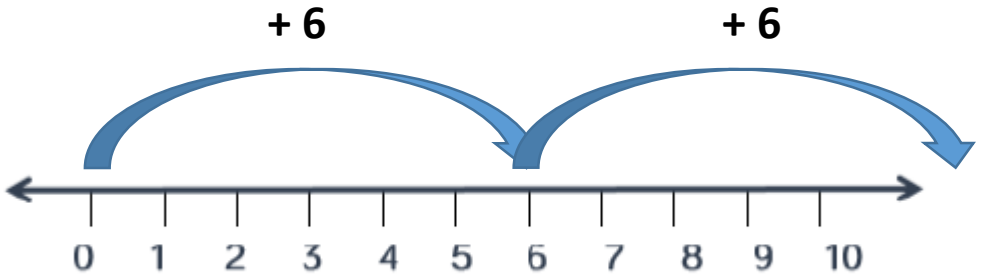
10



2) Put these numbers in the correct position on the part/whole model.

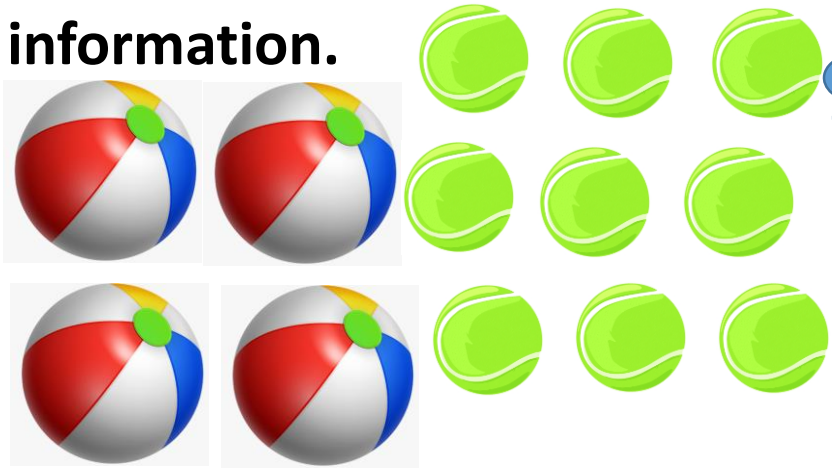


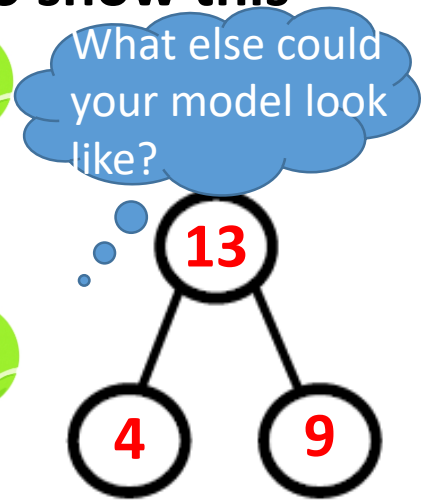
3) Complete the number sentence.



6 + 6 = 12

4) Draw a part/whole model to show this information.





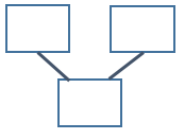
Printable Worksheets

Day 1

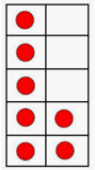
Year 1 – Four a Day

1) How many bananas are there altogether?

2) 6 is the whole. Complete the part/whole model using different numbers for each part.



3) Complete the number sentence.



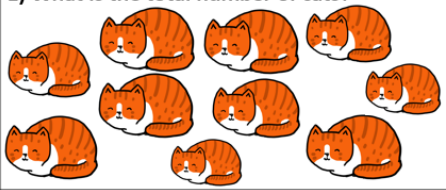
_____ = _____ + _____

4) Write as many different number sentences as you can to match the picture.

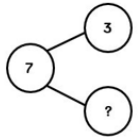
Day 3

Year 1 – Four a Day

1) What is the total number of cats?

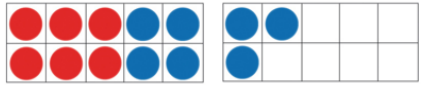


2) Complete the part/whole four different number sente



3) Complete the number sentence.

13 = _____ + _____



4) Write these number sente... correct symbol (= , < or >).

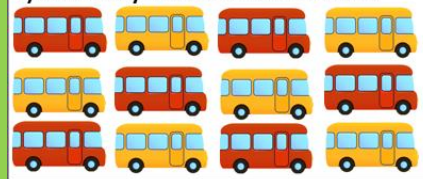
a) 9 ☐

b) 16 ☐ 1

Day 4

Year 1 – Four a Day

1) How many buses are there in total?



2) How many more cubes are needed to make 15? Write this as a number sentence.

3) What is the difference between 10 and 4?

10 – 4 =

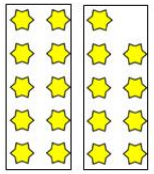
4) Complete the missing information.

19 = 9 ☐ 10

19 = 10 + ☐

19 – 10 = ☐

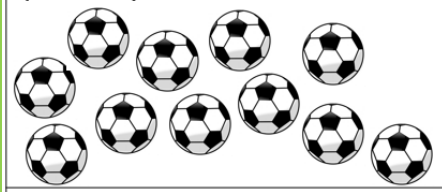
19 ☐ 9 = 10



Day 2

Year 1 – Four a Day

1) How many footballs are there in total?



2) 13 is the whole. Com... model using different n...

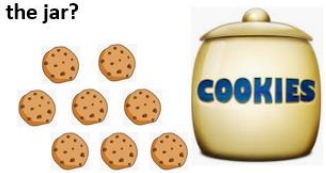
3) Write as many number sentences as you can about this image:

4) How many more hedgehogs are needed to make 20? Write this as a number sentence.

Day 5

Year 1 – Four a Day

1) There are 18 cookies in total. How many are still in the jar?



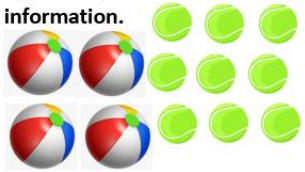
2) Put these numbers in the correct position on the part/whole model.

9
5
4

3) Complete the number sentence.

6 + 6 = ?

4) Draw a part/whole model to show this information.



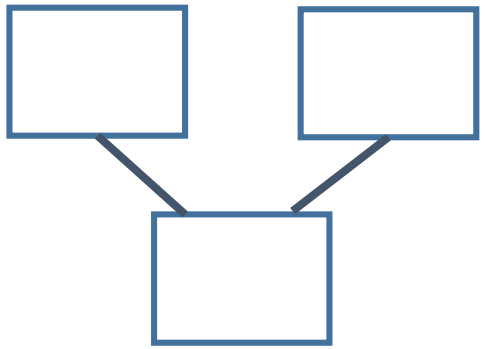
Day 1

Four a Day

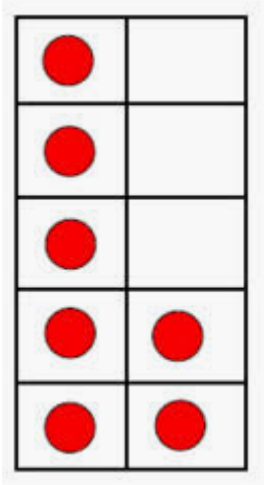
Cambs Maths Team

1) How many bananas are there altogether?

2) 6 is the whole. Complete the part/whole model using different numbers for each part.



3) Complete the number sentence.



_____ = _____ + _____

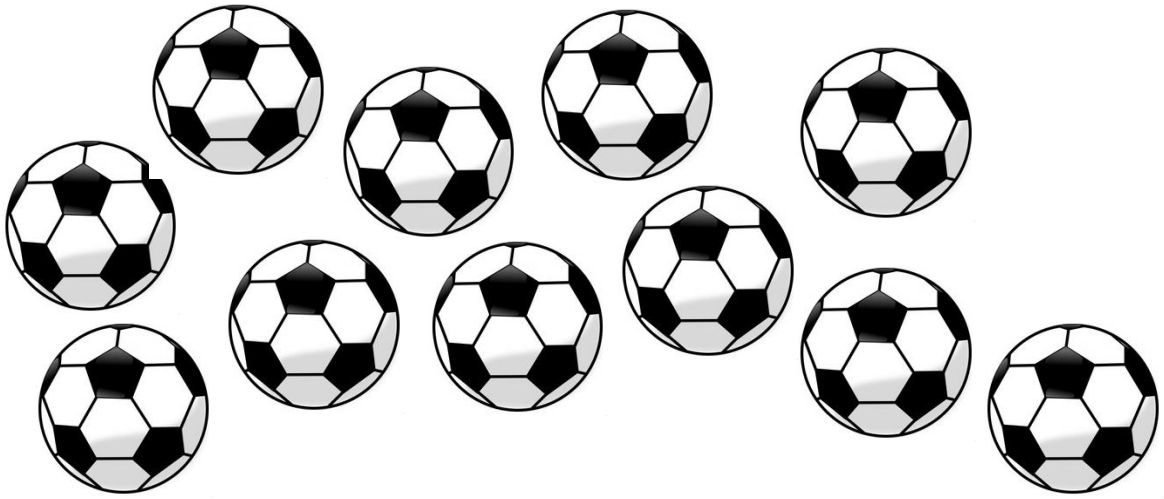
4) Write as many different number sentences as you can to match the picture.

Day 2

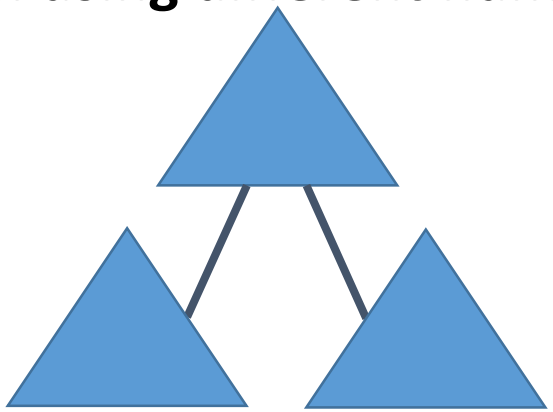
Four a Day

Cambs Maths Team

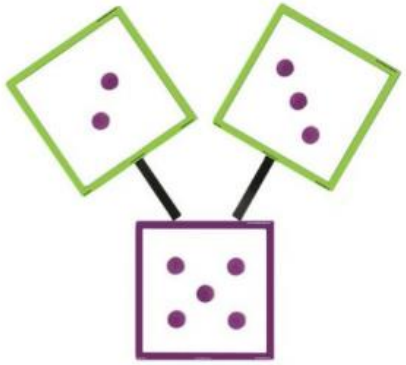
1) How many footballs are there in total?



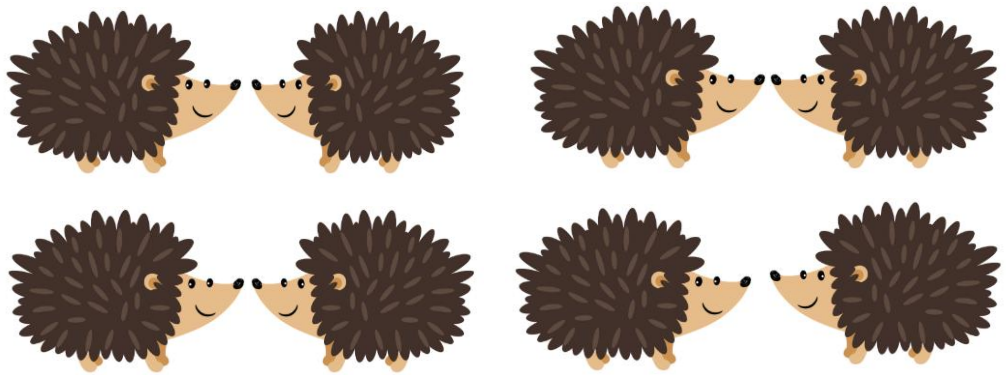
2) 13 is the whole. Complete the part/whole model using different numbers for each part.



3) Write as many number sentences as you can about this image:



4) How many <u>more</u> hedgehogs are needed to make 20? Write this as a number sentence.

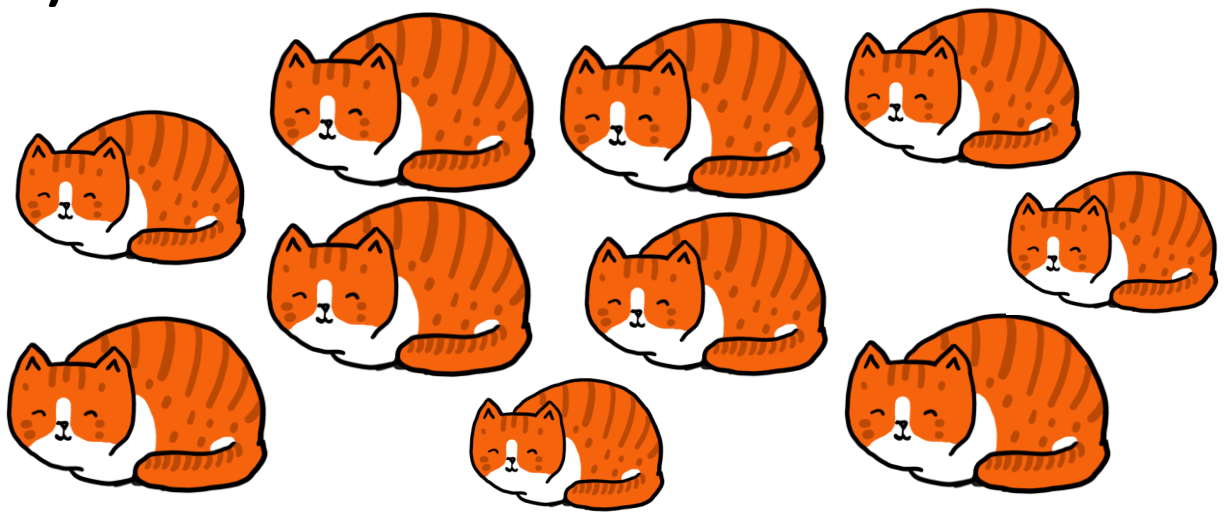


Day 3

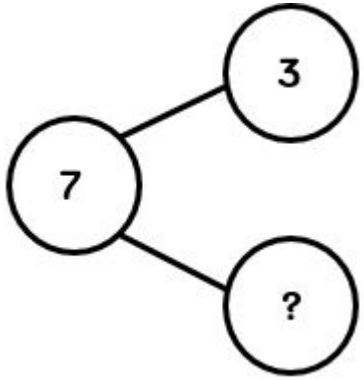
Four a Day

Cambs Maths Team

1) What is the total number of cats?

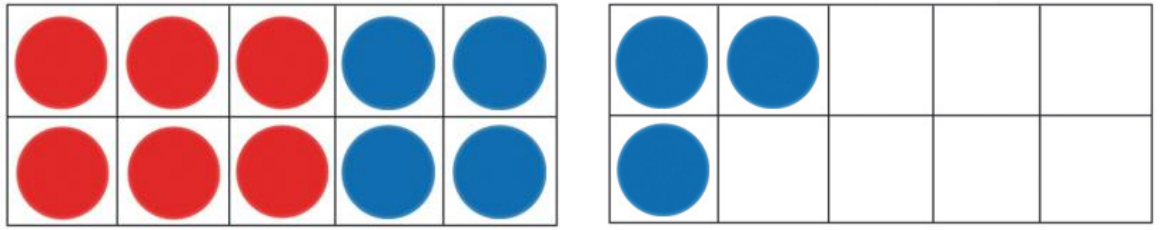


2) Complete the part/whole model and write four different number sentences about it.



3) Complete the number sentence.

13 = _____ + _____



4) Write these number sentences with the correct symbol (= , < or >).

a) 9 ☐ 6

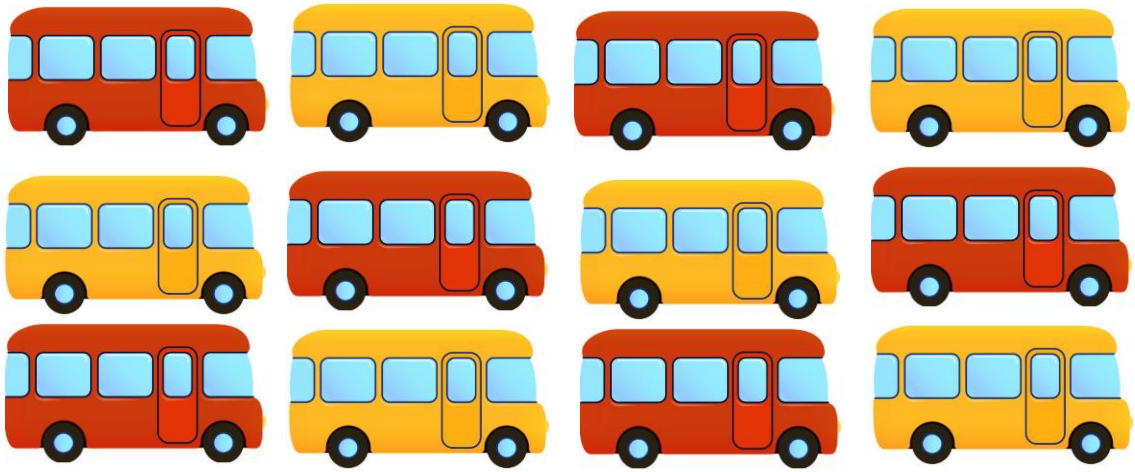
b) 16 ☐ 19

Day 4

Four a Day

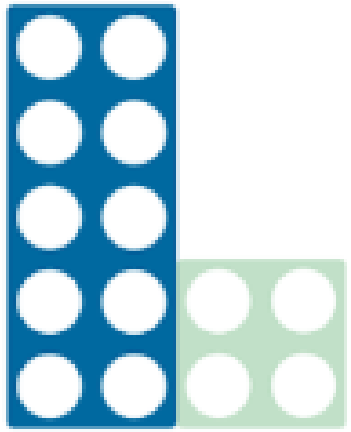
Cambs Maths Team

1) How many buses are there in total?



2) How many more cubes are needed to make 15? Write this as a number sentence.

3) What is the difference between 10 and 4?



$10 - 4 =$

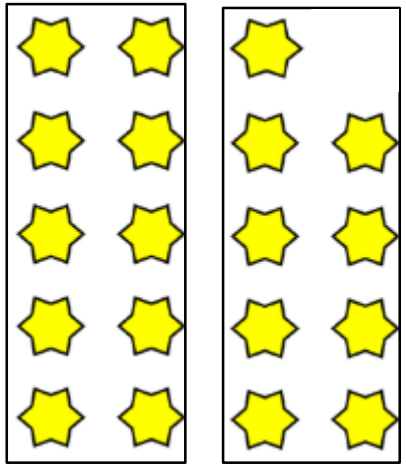
4) Complete the missing information.

19 = 9 ☐ 10

19 = 10 + ☐

19 – 10 = ☐

19 ☐ 9 = 10

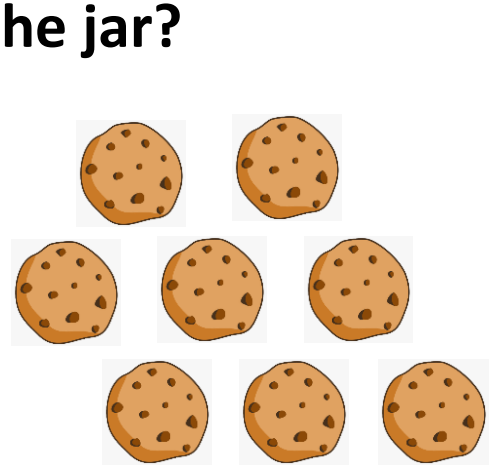


Day 5

Four a Day

Cambs Maths Team

1) There are 18 cookies in total. How many are still in the jar?

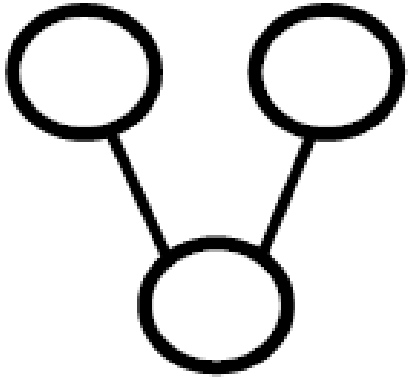


2) Put these numbers in the correct position on the part/whole model.

9

5

4



3) Complete the number sentence.

6 + 6 = ?

4) Draw a part/whole model to show this information.